

Due Sunday by 11:59pm Points 25

Submitting a media recording or a file upload

Available until Nov 7 at 11:59pm

### Learning Objectives

1. Identify ways that certain races were constructed to be criminalized
2. Discuss whether class or social status can supersede racial inequalities.

Thinking about how race and class can be read as social markers, discuss whether class or social status can supersede racial inequalities, especially in regards to presumptions of guilt and innocence. Be sure to include at least **TWO** connections to course readings and materials from throughout the semester. Citations are preferred. Don't forget to include a works cited page.

\*\*\*\* Works cited page is not included in the final page count.

(2 pages double spaced, 11 point font).

### What to Submit

**\*\*\*SUBMIT DOCX, PDF, OR SHARE FROM GOOGLE DRIVE ONLY\*\*\***

You may also submit an 8-10 minute video or audio response as well. Just be sure to also submit your works cited page.

#### Reflection Essay (Week 8)

Criteria	Ratings	Pts
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## WEEK 8 RESOURCES

### READ

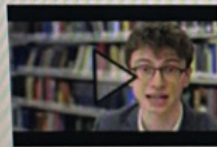
- [Black Bodies, White Science: The Slave Daguerreotypes of Louis Agassiz](#) ↓
- [My Dungeon Shook](#) ↓
- [Rage of the Privileged](#) ↓
- [ASA Guide](#) ↓

### EXPLORE

- [Agassiz's photos of enslaved people](#) ↗
- [Fight over Renty and Delia, earliest photos of US slaves, sees Agassiz descendants team up against Harvard](#) ↗

### WATCH

- [Crania Americana -the most important book in the history of scientific racism \(8:25\)](#) ↗



- [Race: The Power of an Illusion Part 3: The House We Live In](#) ↗

## WEEK 8 ACTIVITY

### ASA Citation Quiz

- Due Sunday @ 11:59pm

### Reflection Essay

- Due Sunday, October 24th @ 11:59pm