

WORD FINDING REFERRAL CHECKLIST

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Name of Child/Adult _____ AGE _____ (yrs) _____ (mos)
 School/Home Address _____
 Observer _____ Date _____
 Relationship to Child/Adult _____

Does the child/adult usually:

1. Know the word he/she wants to say, but cannot think of it?
2. Have good understanding of spoken language used in class or at home?
3. Have difficulty remembering names of people, places or objects that he knows?
4. Substitute
 - a. a real word or nonsense word that sounds like the word he/she can't remember (such as, says "custard" for mustard; "geophfy" for geography)
 - b. the function of the word he/she can't remember (such as, "cutting" for scissors)
 - c. a description for the word he/she can't remember (such as, "the brown one" for penny)
 - d. vague words for words he/she can't remember (such as, says "stuff, you know, watch-a-ma-call-it")?
5. Give a wrong answer and then self-correct (such as, says, "basketball, no football")?
6. Have a long delay when he/she can't think of a word (such as, says, "Give me the um video")?
7. Have difficulty remembering words during a conversation?
8. Repeat words and phrases when relating an experience ("We were, . . . We were going shopping")?
9. Make false starts and revisions when relating an experience ("We were . . . Bob and I went to the game")?
10. Use gestures that indicate frustration (such as, hand waving, finger snapping) or mime the target word?
11. Use time fillers when trying to think of a word (such as, "um, . . . er . . . um . . . computer")?
12. State "I know that word, but I can't think of it" when he/she can't remember a word?

YES(✓) NO(✓)

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