

what names do we need to know at school?

Theme: what should we do if we get sad or scared at school? Classroom: Wildecats Week of: Aug. 22-27 Letter: Number: Character Development:

<p><b>I. Physical Development</b>          B.a.2 Demonstrates use of large muscles to move in the environment  <u>Instructional strategy:</u>          riding tricycles</p>	<p><b>II. Approaches to Learning</b>          B1 Attends to tasks for a brief period of time  <u>Instructional strategy:</u>          Happy/Sad popsicle stick Puppets</p>	<p><b>III. Social and Emotional</b>          A.2 Demonstrates appropriate affect between behavior and facial expression  <u>Instructional strategy:</u>          pretend to be Teacher and students</p>	<p><b>IV. Language and Literacy</b>          B.1. Speaks and is understood when speaking  <u>Instructional strategy:</u>          Chart: what makes you happy/sad</p>
<p><b>V. Mathematical Thinking</b>          D.1 Recognizes and names two dimensional shapes  <u>Instructional strategy:</u>          Shape matching</p>	<p><b>VI. Scientific Inquiry</b>          F.1.a Identifies problems and tries to solve them by designing or using tools  <u>Instructional strategy:</u>          Build a bridge using 4 cups, 4 popsicle sticks to fit 20 bears</p>	<p><b>VII. Social Studies</b>          D.1 Identifies the relationship of personal space to surroundings  <u>Instructional strategy:</u>          explore wooden blocks</p>	<p><b>VIII. Creative Expression through the Arts</b>          B.1. Actively participated in a variety of individual and group musical activities  <u>Instructional strategy:</u>          Bear hunt          Hokey Pokey</p>

Group Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Large Group Time	Our name and Family names	names of things in the classroom	names of places in the school	Feelings at school	show-n-tell
Small-Group Time	exploring interest area	exploring interest areas	exploring interest areas	exploring interest areas	Bring in something
Books Read	A pocket for Corduroy	Love is a family	Qunto day and night	Wemberly worried	that makes you feel
Art Activity	Paint a picture of Corduroy	Family portrait	Draw a picture of Bob	Happy/Sad Popsicle puppets	happy and explain
Mighty Minutes	40. clap a friends name	78. Busy bees	87. one two buckle my shoe	44. strolling through the park	why it makes you happy

Interest Areas	Monday	Tuesday	Wednesday	Thursday	Friday
Math/Manipulative	sorting pom poms using tweezers	putting erasers on pencils	sorting pom poms using tweezers	putting erasers on pencils	choice of trays taping
Science/Sensory and Exploration	xrays on light table	Build bridge to fit 20 bears 4 cups 4 sticks	xrays on light table	Build bridge to fit 20 bears 4 cup 4 sticks	Day of ice
Letter/ Number Activity	rainbow names	name tracing	name puzzles	name painting	finish unfinished work
Literacy	letter magnet matching	number stampers	letter magnet matching	chart: what makes you happy/sad?	letter magnet matching
Music and Movement	Bear hunt	Head shoulders knees toes	Hokey Pokey	10 in the bed	yoga

<p><u>Weekly Block Activity</u>          explore wooden blocks</p>	<p><u>Weekly Home Living Activity</u>          pretend to be Teacher and students</p>
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Book: The name jar

Happy! Sad puppets - 2 popsicle sticks

Have children cut out 2 circles - draw a happy face on one - sad on the other glue onto sticks.

rainbow names - write names on paper have children glue rainbow scraps on letters

Lemonade      <sup>Jay Juice</sup>  
                    pineapple juice lemon tea

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