

Name Week 9 Assignment Rubric_DCN

Description

Rubric Detail

Levels of Achievement

Criteria	Excellent	Satisfactory	Needs Improvement
Introduction	5 to 5 points <ul style="list-style-type: none">• Main topic is stated. • Structure of paper is described.	4 to 4 points <ul style="list-style-type: none">• Main topic is stated but gives reader little idea of what to expect in the paper.	1 to 3 points <ul style="list-style-type: none">• Vague, no main topic introduced; does not give reader an idea of what to expect in the paper • May begin with a rhetorical question or an anecdote that is never fully explained.
Content	19 to 20 points <ul style="list-style-type: none">• Writing is focused on the main topic. • Meets all criteria given for the paper. • Adds insight to the subject not provided in lectures, readings, or class discussions. • Presents subject accurately and completely while synthesizing knowledge and relating to material not covered in the course.	17 to 18 points <ul style="list-style-type: none">• Writing is relevant to the main topic. • Meets most criteria given for the paper. • Does not add much new insight into the subject; communicates knowledge from class clearly to others. • Mostly accurate and complete – there are some unclear components.	1 to 16 points <ul style="list-style-type: none">• Writing attempts to address the main topic but fails. • Meets some of the criteria given for the paper. • Is vague and incomplete – components are missing, inaccurate, or unclear.
Conclusion	5 to 5 points <ul style="list-style-type: none">• Conclusion is clearly stated; ties the paper together by summarizing main topics. • Stimulates reader to draw an opposing thought to topic presented.	4 to 4 points <ul style="list-style-type: none">• Conclusion is somewhat clear; summarizes the main topics. • Does not stimulate any opposing thoughts or ideas on the topic presented.	1 to 3 points <ul style="list-style-type: none">• Conclusion unclear or only restates main topic. • Does not completely summarize major topics.
Chart Completion	5 to 5 points <ul style="list-style-type: none">• Root cause analysis chart completed accurately.	4 to 4 points <ul style="list-style-type: none">• Root cause analysis chart completed but lacks some detail/information.	1 to 3 points <ul style="list-style-type: none">• Root cause analysis chart only partially completed.
Format	5 to 5 points <ul style="list-style-type: none">• Paper is coherently organized. • Logic is easy to follow. • No spelling or grammatical errors • Terminology is clearly defined. • Writing is clear and concise.	4 to 4 points <ul style="list-style-type: none">• Paper is generally well organized • Is mostly easy to follow. • < 5 minor spelling or grammatical errors • Terms are not clearly defined. • Writing is mostly clear but may lack conciseness.	1 to 3 points <ul style="list-style-type: none">• Paper is poorly organized and difficult to read – does not flow logically from one part to another. • ≥ 5 spelling and/or grammatical errors • Terms not defined or are poorly defined. • Writing lacks clarity and conciseness.
APA	9 to 10 points <ul style="list-style-type: none">• No APA errors. • Evidence is used from a wide range of sources and most are beyond sources used in the course.	7 to 8 points <ul style="list-style-type: none">• < 5 minor APA errors (repeat of same error only counts as 1 error). • Evidence is used from a limited set of sources; some effort is made to go beyond material used in course.	1 to 6 points <ul style="list-style-type: none">• ≥ 5 APA errors (repeat of same error only counts as 1 error). • Evidence used only includes material used in the course.