

FIGURE 8.2 Arts-Infused Lesson File Forms**Arts-Infused Lesson File**

Date: _____ Name: _____ Email address: _____

Methods Class or School site: _____

Grade or Subject: _____

Topic or Lesson Theme: _____

Name of this lesson: _____

Content Area(s) involved: _____

Content Area(s)' Grade-Level Standards addressed: _____

Art or Arts involved: _____

Grade-Level Art(s) Content Standards addressed: _____

What are some of the *big ideas* students need to know within content area theme this (other than the arts)? (Abbreviated list of 3 to 5 "big ideas")

Briefly state *how arts activities are infused* into this lesson:

List ALL materials used (including websites, book titles, authors, publishers, dates, CD titles, art supplies, people, resources, etc.).

Briefly and clearly list *teaching steps* in order of actual instruction:

How did you *evaluate/assess student learning* linked to the standards-based "big ideas" your students needed to know? How do you know they understood these big ideas?

In your personal opinion, how did your use of the art(s) activity contribute to student understanding in this lesson? WHY?

In hindsight, what would you do *differently* during this arts-infused lesson? Why? Be specific.