



Week 7

Designing a Qualitative Study

Up to this point, you have created several components for a plausible qualitative research study, and you have submitted them and received feedback on each separate section. Now, it is time to put all the components together based on the feedback you have received from your professor each week regarding each section.

As a reminder, when writing a dissertation or manuscript for publication, you will have to justify all research decisions and facts with high-quality sources. High-quality resources include original research or articles written to address an aspect of the study or rebuttals to interpretations of a theory that are published in peer-reviewed journals. Secondary sources may also be useful, like legal rulings, current statutes, census data, and government documents.

Be sure to review this week's resources carefully. You are expected to apply the information from these resources when you prepare your assignments.

This week, you have an opportunity to showcase your writing skills, an organization of thoughts, logic, and ability to use feedback constructively. These skills will help you excel in the dissertation sequence. As you combine your work from previous weeks, be selective about what information should be in a section. For example, in Week 1, you created statements for the problem and the purpose of the research; while these two naturally follow one another, each has a specific place in the template provided. Tap into your inner researcher.



23.08 % 3 of 13 topics complete

Books and Resources for this Week



Amankwaa, L. (2016). Creating protocols for trustworthiness in qualitative research. *Journal of Cultural Diversity*, 23(3), 121-127.

[Link](#)



Belotto, M. J. (2018). Data analysis methods for qualitative research: Managing the challenges of coding, interrater reliability, and thematic...

[Link](#)



Carminati, L. (2018). Generalizability in Qualitative Research: A Tale of Two Traditions. *Qualitative Health Research*, 28(13), 2094-2101.

[Link](#)



Castleberry, A., & Nolen, A. (2018). Methodology matters: Thematic analysis of qualitative research data: Is it as easy as it sounds? *Currents in...*

[Link](#)



Connelly, L. M. (2016). Understanding research. Trustworthiness in qualitative research. *MEDSURG Nursing*, 25, 435-436.

[Link](#)



Dierckx de Casterlé, B., Gastmans, C., Bryon, E., & Denier, Y. (2012). QUAGOL: A guide for qualitative data analysis. *International Journal of...*

[Link](#)



Gugiu, P. C., & Rodríguez-Campos, L. (2007). Semi-structured interview protocol for constructing logic models. *Evaluation and Program Planning*, 30, 33

[Link](#)

Jensen, E., & Laurie, C. (Academic). (2017). An introduction to qualitative data analysis [Video file].

[Link](#)

Kirk, J., & Miller, M. L. (1986). *Qualitative research methods: Reliability and validity in qualitative research*. Newbury Park, CA: SAGE...

[Link](#)

Kristensen, G. K., & Ravn, M. N. (2015). The voices heard and the voices silenced: Recruitment processes in qualitative interview studies...

[Link](#)

Richards, K. A. R., & Hemphill, M. A. (2018) [audio file]. A practical guide to collaborative qualitative data analysis. *Journal of Teaching in...*

[Link](#)

Yakut Çayır, M., & Saritaş, M. T. (2017). Computer assisted qualitative data analysis: A descriptive content analysis (2011 - 2016). *Necatibey...*

[Link](#)

Week 7 - Assignment: Signature Assignment: Design a Qualitative Study

Assignment

 Due February 19 at 11:59 PM

A template is provided below for this Signature Assignment. Using the template provided and your relevant discussions from previous assignments in this course, with refinements from your instructors' feedback, as appropriate: construct a proposed qualitative research plan. Your plan should reflect the features of qualitative research and the rationale for selecting a specific research design. Remember to support your work with citations.

- Problem Statement (with recommended revisions)
 - Provide a clear justification with evidence on why this study is relevant to your field and worthy of doctoral-level study. Support your efforts using 3 scholarly sources published within the past 5 years to ensure relevancy. Remember, the problem statement should reflect your degree type (applied or theory-based).
- Purpose Statement (with recommended revisions)
 - Apply the script introduced in this course and your instructor's feedback to produce an accurate and aligned problem statement.
- Research Questions (at least two questions)
 - The qualitative research query must be framed to deeply probe and investigate a problem. *How*, *why*, and *what strategies* are the best terms to include in your research question.
- Methodology and Design (with the rationale)
 - Defend your choice to use the qualitative methodology to research your identified problem. Synthesize 2 or 3 sources to support your arguments.
 - Defend your choice to use a specific qualitative research design. Synthesize 2 or 3 sources to support your arguments.
- Data Collection (outline and defend)
 - Explain how and why you will select participants from a specific population. Include citations for the identified population, the sampling method.
 - Describe data collection steps.
 - Ethical protection of human subjects
- Data Analysis (include steps)
 - Logically define the steps in data analysis
 - Describe how the four elements of trustworthiness could be addressed
- References Page in APA Format

Length: 6-10 pages

References: 15-20 peer-reviewed resources.

Your assignment should demonstrate thoughtful consideration of the ideas and concepts presented in the course and provide new thoughts and insights relating directly to this topic. Your response should reflect scholarly writing and current APA standards. Be sure to adhere to Northcentral University's Academic Integrity Policy.

Upload your document and click the *Submit to Dropbox* button.