

There are five (5) main topics and the accompanying studies identified under the Evidence-Based Practice tab. You may review the entire module, but this is not a priority for this assignment. The main topics and accompanying studies are listed in the table below.

<p>Main Topic: Evaluating nutritional status</p> <p>Articles for review:</p> <ul style="list-style-type: none"> <li>• Formative evaluation of the feedback component of Children's and Adolescents' Nutrition Assessment and Advice on the Web (CANAA-W) among parents of school children</li> <li>• Validation of the Diet Quality Index for adolescents by comparison with biomarkers, nutrient and food intakes: the HELENA study</li> </ul>	<p><b>Choose one of the main topics from the left column and then identify one study under that topic.</b></p> <p>Read the study chosen and answer one of the topic questions listed below. Create a 2-3 page summary which supports the topic question. Provide a current research article (less than 5 years). The 2-3 page limit does not include title and reference pages.</p> <ul style="list-style-type: none"> <li>• What methods can be used to assess nutritional status?</li> <li>• What methods can be used to identify those at risk for malnutrition?</li> <li>• What specific health conditions increase the risk of malnutrition?</li> <li>• What associations exist between nutritional status and health outcomes?</li> <li>• What type of interventions improve adherence to recommendations on nutritional intake?</li> </ul>
<p>Main Topic: Identifying those at risk for malnutrition</p> <p>Articles for review:</p> <ul style="list-style-type: none"> <li>• Beyond malnutrition screening: Appropriate methods to guide nutrition care for aged care residents</li> <li>• Population-specific short-form mini nutritional assessment with body mass index or calf circumference can predict risk of malnutrition in community-living or institutionalized elderly people in Taiwan</li> </ul>	

<ul style="list-style-type: none"> <li>• Comparison of the prevalence of malnutrition diagnosis in head and neck, gastrointestinal and lung cancer patients by three classification methods</li> </ul>	
<p>Main Topic: Malnutrition associated with specific health conditions</p> <p>Articles for review:</p> <ul style="list-style-type: none"> <li>• Malnutrition in a sample of community-dwelling people with Parkinson's disease</li> <li>• Nutritional risk index as a predictor of postoperative wound complications after gastrectomy</li> <li>• Risk of malnutrition is associated with mental health symptoms in community living elderly men and women: The Tromso Study</li> </ul>	
<p>Main Topic: Outcomes associated with nutritional status</p> <p>Articles for review:</p> <ul style="list-style-type: none"> <li>• Role of nutritional status in predicting quality of life outcomes in cancer – a systematic review of the literature</li> <li>• Nutritional support for liver disease</li> </ul>	
<p>Main Topic: Interventions to improve nutritional status</p> <p>Articles for review:</p> <ul style="list-style-type: none"> <li>• Interventions to enhance adherence to dietary advice for preventing and managing chronic diseases in adults</li> </ul>	

5. The Summary must include the following headings (see rubric for criteria under each heading):
- a. Introduction and Key Points (10 Points)
    - Choose one of the assigned topics and identifies one of the questions
    - Defines the topic and question
    - States why it is a problem
    - Information presented in logical sequence
  - b. Article Search (25 Points)
    - Current (less than 5 years) and credible resource
    - Database search - terms and methods used
    - Number of articles located
    - Source outside of ATI module used
  - c. Article Findings (25 Points)
    - How it addresses the topic
    - Type of research conducted
    - Findings of research
    - Why this article was chosen
  - d. Evidence for Practice (25 Points)
    - Summary of evidence
    - How it will improve practice
    - How this evidence will decrease a gap to practice
    - Any concerns or weaknesses located in the evidence
  - e. Sharing of Evidence (25 Points)
    - Who would you share the information with?
    - How would you share this information?
    - What resources would you need to accomplish this sharing of evidence?

- Why would it be important to share this evidence with the nursing profession?
- f. Conclusion (20 Points)
- Summarizes the theme of the paper
  - Information presented in logical sequence
  - All key points addressed
  - Conclusion shows depth of understanding of topic
- g. APA Style (10 Points)
- APA style used properly for citations
  - APA style used properly for references
  - APA style used properly for quotations
  - All references are cited, and all citations have references
- \*NOTE: Must adhere to current APA guidelines and formatting.
- h. Writing Mechanics (10 Points)
- No spelling errors
  - No grammatical errors, including verb tense and word usage
  - No writing errors, including sentence structure, and formatting
  - Must be all original work