

## DEVELOPMENTAL CHECKLIST - 4 TO 5 YEARS

CHILD'S NAME: Anna Smith

DATE OF BIRTH: January 3, 2010

PARENT OR GUARDIAN: Joseph and Catherine

DATE  
OBSERVED

### MOVEMENT

- ✓ Stands on one foot for 10 seconds or longer
- ✓ Hops, somersaults
- ✓ Swings, climbs
- ✓ May be able to skip

only 7 seconds  
attempted 8/17/14

✓

### MILESTONES IN HAND AND FINGER SKILLS

- ✓ Copies triangle and other geometric patterns
- ✓ Draws person with body
- ✓ Prints some letters
- ✓ Dresses and undresses without assistance
- ✓ Uses fork, spoon
- ✓ Usually cares for own toilet needs

✓

a, s, n, t, r, l, m

✓  
✓  
✓

### LANGUAGE MILESTONES

- ✓ Recalls parts of a story
- ✓ Speaks sentences of more than 5 words
- ✓ Uses future tense
- ✓ Tells longer stories
- ✓ Says name and address

✓

name ✓

### COGNITIVE MILESTONES

- ✓ Can count 10 or more objects
- ✓ Correctly names at least 4 colors
- ✓ Better understands the concept of time
- ✓ Knows about things used every day in the home (money, food, etc.)

✓

real/pink  
confusion

### SOCIAL MILESTONES

- ✓ Wants to please and be with friends
- ✓ More likely to agree to rules
- ✓ Likes to sing, dance, and act
- ✓ Shows more independence

need direction

✓  
✓

## DEVELOPMENTAL RED FLAGS (4 TO 5 YEARS)

- ✓ Exhibits extremely aggressive, fearful or timid behavior
- ✓ Is unable to separate from parents
- ✓ Is easily distracted and unable to concentrate on any single activity for more than 5 minutes
- ✓ Shows little interest in playing with other children
- ✓ Refuses to respond to people in general
- ✓ Rarely uses fantasy or imitation in play
- ✓ Seems unhappy or sad much of the time
- ✓ Avoids or seems aloof with other children and adults
- ✓ Doesn't express a wide range of emotions
- ✓ Has trouble eating, sleeping or using the toilet
- ✓ Can't differentiate between fantasy and reality
- ✓ Seems unusually passive
- ✓ Can't understand two-part commands and prepositions ("put the cup on the table"; "get the ball under the couch")
- ✓ Can't give his first and last name
- ✓ Doesn't use plurals or past tense
- ✓ Cannot build a tower of 6 to 8 blocks
- ✓ Seems uncomfortable holding a crayon
- ✓ Has trouble taking off clothing
- ✓ Can't brush teeth or wash and dry hands

**COMMENTS:** Anna is happy and engaged in the class. Anna is transitioning to the routine of preschool more and more each day. She would benefit from further support during transition times and enjoys helping and direction.

## Sample Anecdotal Record Form

Child's Name: Anna Smith  
Age: 4 years, 9 months  
Location: Preschool Classroom  
Date: 9/09/14  
Observer: Ashland  
Type of Development Observed: Social-Emotional, Physical, Language

Incident

Notes or Comments

8:15 - Enters classroom, takes off backpack and hangs it on the cubby nook. Greets another child and runs off to the library area with her. Tells her "I want to read you a story."

8:27 - The clean-up warning is given and Anna continues to look at the book. She is talking to another child and pointing to the pictures on the page.

8:30 - The lights are dimmed and the clean-up song starts. The other child begins to clean-up. Anna slouches down in the bean bag and continues to read. The teacher asks for Anna's help and she jumps up, places the book on the bean bag and runs over to the teacher.

### Center Time Play Rating Scale

Child's Name: *Anna Smith*  
 Age: *4 years 9 months*  
 Location/Specific Time: *Preschool Classroom, Dramatic Play Area, Art Center, Library*  
 Date: *9/19/14*

Behavior	Never	Sometimes	N/A	At times	Always
Plays with other children.	/				X
Uses other children's names.				X	
Enters center groups effectively.				X	X
Shares materials and resources.				X	
Communicates effectively with other children.				X	
Shows engagement at centers.					X
Plays independently.		X			
Shows interest in different center areas.				X	
Uses verbal communication while playing.				X	
Transitions from play to clean-up when directed.		X			
Cleans-up when prompted.		X			