

Vulnerable Populations Assessment Assignment

Start Assignment

Due Mar 14 by 1am **Points** 60 **Submitting** a file upload **Attempts** 0
Allowed Attempts 1



Due: Sunday night by 11:59 p.m. Pacific Time. Select the "Submit" button to submit your assignment. If you have questions about the assignment, post your question in the Course Café or contact your Instructor.

Assignment Overview

Select a vulnerable population in your community (helpful hint: search within your zip code). To do this, conduct a windshield survey in your community. A windshield survey is completed by observing a population by looking out of a window of your car (or a bus or riding your bike) to identify a vulnerable population in your community. Conduct research on your chosen population via the Internet and by calling or visiting your local health department. Develop a maximum of 10 slides using PowerPoint to communicate your observations and research. An example listing of vulnerable populations has been included for your consideration.

Assignment Details:

Perform the following tasks:

- Complete the reading assignment before attempting this assignment
- Attend the instructor session to prepare for this assignment.
- Complete the Windshield survey.
- From the vulnerable population observed, research the population.
 - Identify the vulnerable population in detail.
 - Identify health risks and needs of the vulnerable population.
 - Identify resources that are available and those needed but not available.
 - Describe service gaps/interventions that could be used (primary, secondary, tertiary) that could fill gaps in resources.
 - Summarize your findings for each of the different categories.
- Prepare a PowerPoint presentation (maximum of 10 slides) to communicate your observations and research.
- Include the proper file naming convention: RN206_wk9_assn_jsmith_mmddyyyy
- Vulnerable Populations to consider from the textbook:

Poor and homeless persons

Populations at risk of a sexually transmitted disease

Pregnant adolescents	Other suggestions:
Migrant workers and immigrants	Elderly
Severely mentally ill individuals	Children
Substance abusers	Battered/abused women
Abused individuals and victims of violence	Women with high risk pregnancies
Persons with communicable disease	Women with no risk to prenatal care
People at risk of disease transmission	Recovering substance abuse
Persons who are HIV positive	Substance abuse
Persons with Hepatitis B virus	

Community Research PowerPoint

- Prepare a power point presentation (10 slide max) that identifies each of the following.
- Include an introduction, citation and reference slide.
- Population; Describe in detail:
 1. Demographics
 2. Religion
 3. Ethnicity
 4. Culture
 5. Employment
 6. Socioeconomic status
 7. Health/Lifestyle Behavior
- Health Risks; Identify and explain:
 1. Health promotion
 2. Health risks
- Resources; Identify and describe the following availability in the community
 1. Resources to meet population need

2. Programs to meet population need
 3. Services to meet population need
- Service Gaps/Interventions.
 - Identify services that *are not* currently available but would be valuable and improve outcomes for the vulnerable population. List as:
 1. Primary interventions
 2. Secondary interventions
 3. Tertiary interventions
 - Summary; Summarize research plans to address:
 - Health promotion
 - Health risks

Please Look At The Helpful Reference List Below For Your Project:

- *Center for Disease Control and Prevention (CDC). (2021). **National center for health statistics.** (<https://www.cdc.gov/nchs/>)
- ***City Data** (<https://www.city-data.com/>). (2021)
- ***Unites States Census Bureau** (<https://www.census.gov/>). (2021).
- *United States Department of Health and Human Services. (2021).**Healthy people 2030** (<https://health.gov/healthypeople/>).
- *USA.gov.(2020). **Data and statistics about the U.S.** (<https://www.usa.gov/statistics>)
- ***U.S. Department of Health & Human Services** (<https://www.hhs.gov/>). (2021).

Week 9 Assignment

Criteria	Ratings			Pts
<p>Learning Outcome: Populations Describe in detail.</p> <p>This criterion is linked to a Learning Outcome: Populations Describe in detail. Include all of the following criteria: demographics, religion, ethnicity, culture, employment, socioeconomic status and health/lifestyle behaviors</p>	<p>10 pts 10 to >7.0 pts Exceeds Expectations 85% - 100%</p> <ul style="list-style-type: none"> Describe population in detail, uses all criteria and/or includes additional data. 	<p>7 pts 7.0 to >4.0 pts Meets Expectations 70% - 84%</p> <ul style="list-style-type: none"> Describe population including 75% of criteria. 	<p>4 pts 4.0 to >0 pts Needs Work <70%</p> <ul style="list-style-type: none"> Describe population superficially, uses less than 50% of criteria. 	10 pts
<p>Learning Outcome: Health Risks</p> <p>This criterion is linked to a Learning Outcome: Health Risks</p> <p>Identify and explain health promotion, health risks, and health needs specific to each group. Include what resources they require to ensure health.</p>	<p>10 pts 10 to >7.0 pts Exceeds Expectations 85% - 100%</p> <ul style="list-style-type: none"> Include health promotion needs, health risks, and actual health issues for population. 	<p>7 pts 7.0 to >4.0 pts Meets Expectations 70% - 84%</p> <p>Include actual health issues and risks, does not address health promotion needs.</p>	<p>4 pts 4.0 to >0 pts Needs Work <70%</p> <p>Include actual health issues, does not address health risks or health promotion needs.</p>	10 pts
<p>Learning Outcome: Resources</p> <p>This criterion is linked to a Learning Outcome: Resources</p> <p>Identify and describe the resources, programs, services that are currently available in the community to meet the health needs.</p>	<p>10 pts 10 to >7.0 pts Exceeds Expectations 85% - 100%</p> <ul style="list-style-type: none"> Identify 8-10 resources All descriptions of resources are detailed and accurate 	<p>7 pts 7.0 to >4.0 pts Meets Expectations 70% - 84%</p> <ul style="list-style-type: none"> Identify 5-7 resources Most of the descriptions of resources are detailed and accurate 	<p>4 pts 4.0 to >0 pts Needs Work <70%</p> <ul style="list-style-type: none"> Identify less than 5 resources. Few of the descriptions of resources are detailed and accurate 	10 pts

Criteria	Ratings				Pts
<p>Learning Outcome: Service Gaps/Interventions</p> <p>This criterion is linked to a Learning Outcome: Service Gaps/Interventions</p> <p>Identify services that are not currently available but would be valuable. Select primary, secondary, and tertiary interventions that could improve health outcomes for each group.</p>	<p>10 pts 10 to >7.0 pts Exceeds Expectations 85% - 100%</p> <ul style="list-style-type: none"> Identify 5 or more services that would be helpful Include interventions from all 3 levels of prevention. 	<p>7 pts 7.0 to >4.0 pts Meets Expectations 70% - 84%</p> <ul style="list-style-type: none"> Identify 3-4 services that would be helpful Include interventions from 2 levels of prevention. 	<p>4 pts 4.0 to >0 pts Needs Work <70%</p> <ul style="list-style-type: none"> Identify 1-2 services that would be helpful Include interventions from 1 level of prevention. 	<p>10 pts</p>	
<p>Learning Outcome: Summary</p> <p>This criterion is linked to a Learning Outcome: Summary</p> <p>Summarize research and plans to address health promotion, health risks, and actual health issues.</p>	<p>10 pts 10 to >7.0 pts Exceeds Expectations 85% - 100%</p> <ul style="list-style-type: none"> Comparison of the vulnerable population is thorough and in depth. Include all criteria listed above. 	<p>7 pts 7.0 to >4.0 pts Meets Expectations 70% - 84%</p> <ul style="list-style-type: none"> Description of the vulnerable population is superficial Include 75% of criteria listed above. 	<p>4 pts 4 to >0 pts Needs Work <70%</p> <ul style="list-style-type: none"> Description of the population is minimal or absent. Include less than 75% of criteria listed above. 	<p>10 pts</p>	
<p>This criterion is linked to a Learning Outcome: Grammar, Spelling, and Punctuation</p> <p>This criterion is linked to a Learning Outcome: Grammar, Spelling, and Punctuation</p>	<p>10 pts 10 to >8.5 pts Exceeds Expectations 85% - 100%</p> <ul style="list-style-type: none"> 1 or 2 grammar, spelling, punctuation errors, and/or typographical errors. All references and citations in proper APA format. 	<p>7 pts 7.0 to >4.0 pts Meets Expectations 70% - 84%</p> <ul style="list-style-type: none"> 7.0 to >4.0 pts Meets Expectations 70% - 84% Minimal errors. Few typographical errors 75% or more of references and citations in proper APA format. 	<p>4 pts 4 to >0 pts Needs Work <70%</p> <ul style="list-style-type: none"> Multiple errors Many typographical errors. Less than 50% of references and citations in proper APA format. 	<p>0 pts No Marks</p>	<p>10 pts</p>
<p>Total Points: 60</p>					