

BACHELOR OF NURSING

COURSE INTENDED LEARNING OUTCOMES & GRADUATE ATTRIBUTES



PROFESSIONAL DISPOSITION

1.0 Embody a professional disposition committed to excellence, equity and sustainability

- 1.1 Demonstrate a professional identity which acknowledges the value of the nurse as a therapeutic agent
- 1.2 Demonstrate the characteristics and skills required for professional engagement and effective lifelong learning
- 1.3 Assume a leadership role, self-initiate and evaluate, manage change and take responsibility within scope of practice
- 1.4 Accept professional accountability and responsibility for quality and safe care concomitant with scope of practice
- 1.5 Exhibit moral, ethical and honourable professional practice and promote health equity by recognising and seeking to address disadvantage and injustice



PERSON CENTRED CARE

2.0 Engage in person centred care that is appropriately sensitive to the needs of individuals, families and communities

- 2.1 Practice person centred, holistic care in which all aspects of the patient's wellbeing are considered
- 2.2 Respond equitably and appropriately within diverse settings to the needs and interests of people from diverse backgrounds
- 2.3 Advocate for the rights of the individual patient, family or patient group
- 2.4 Promote the use of preventative health strategies to reduce the risk of disease and/or ameliorate severity of illness



COMMUNICATION AND COLLABORATION

3.0 Communicate and collaborate effectively and respectfully with diverse groups

- 3.1 Communicate fluently and effectively for safe therapeutic and collaborative practice
- 3.2 Appreciate the value of communication to negotiate and create shared understandings as well as to develop and sustain professional relationships
- 3.3 Speak, read, write and listen effectively and with sensitivity to different audiences and contexts
- 3.4 Communicate in a culturally safe and appropriate way



KNOWLEDGE USE AND TRANSLATION

4.0 Inquire critically to assess a body of evidence to inform practice

- 4.1 Demonstrate information literacy and technology skills and effectively apply these in the exercise of clinical judgement
- 4.2 Evaluate and apply effective and creative solutions to the improvement of nursing practice and patient care
- 4.3 Inquire critically to apply knowledge for the purposes of patient and professional education
- 4.4 Comply with intellectual academic writing practices and use information ethically, legally and respectfully



PROFESSIONAL COMPETENCE

5.0 Competently apply knowledge and skills to ensure safe and effective nursing practice

- 5.1 Demonstrate competence in clinical judgment, technical abilities and the skills expected of a new graduate nurse and meet or exceed the requirements of the Australian Health Practitioner Regulation Agency for registration as a nurse
- 5.2 Practice effectively within the regulatory frameworks, standards and codes of practice
- 5.3 Use contemporary clinical information technologies to manage patient information and optimise the provision of safe and high quality care



INDIGENOUS CULTURAL RESPECT

6.0 Demonstrate professional cultural competency which contributes to the health and wellbeing of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness

- 6.1 Demonstrate respect and value for world view differences and in particular Australian Indigenous ways of knowing, being and doing
- 6.2 Critically reflect upon the impact of ongoing colonisation and its pervasive discourse on Indigenous Australians and their health and wellbeing
- 6.3 Recognise the diversity of Indigenous Australians and integrate this knowledge into practice