

USU NUR Research Paper Rubric

Course: Common Illnesses Across The Lifespan - GS - 10-26-21 - Sect6

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Introduction /Objective	5 points Objective is precise, knowledgeable, significant, and distinguished from alternate or opposing options.	4 points Objective is precise and knowledgeable.	3 points Objective is acceptable.	2 points Objective may be unclear or irrelevant.	1 point Objective is missing.	/ 5
Scope/Evidence	5 points Skillfully arranges evidence to setup premise of the issue. Persuasively builds the case with supportive evidence. Elaborates on all key points of the issue.	4 points Clearly sets up premise of the issue. Persuasively builds the case. Covers key points of the issue.	3 points Sets up premise of issue. Sufficiently persuasive to the case. Adequate development of key issues.	2 points Poorly sets up the premise of the issue Minimally persuasive to the case. Poor development of key issues.	1 point No premise set up. Not persuasive to the case. Absence of key issues.	/ 5
Analysis	5 points Skillful recommendations and/or specific action. Suggested action is reasonable.	4 points Clear recommendations and/or specific action. Suggested action is reasonable	3 points Sufficient recommendations and/or specific action. Suggested action is reasonable.	2 points Vague about specific action. Action minimally reasonable.	1 point Absence of specific action. Action completely unreasonable.	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Conclusion	5 points Conclusion is precise, knowledgeable, significant, and distinguished from alternate or opposing options. Skillfully implicates impact on nursing practice, patient safety and healthcare quality.	4 points Conclusion is precise knowledgeable and significant. Clearly states impact on nursing practice, patient safety and healthcare quality.	3 points Conclusion is appropriate. Provides a basic explanation of the impact on nursing practice, patient safety and healthcare quality.	2 points Conclusion may be unclear or irrelevant. Vague references regarding impact.	1 point Conclusion and/or impact is missing.	/ 5
Integration of Knowledge	5 points Demonstrates understanding and applies concepts learned in the course at a superior level. Concepts are integrated into insights. Provides concluding remarks that show analysis and synthesis of ideas.	4 points Demonstrates understanding and applies concepts learned in the course. Conclusions are supported in reflection.	3 points Demonstrates, for the most part, understanding and applies concepts learned in the course. Some of the conclusions, however, are not supported.	2 points Demonstrates, to a certain extent, understanding and applies some concepts learned in the course.	1 point Does not demonstrate full understanding of concepts learned in the course.	/ 5

Criteria	Superior	Above Average	Competent	Below Standard	Far Below Standard	Criterion Score
Writing Style, Formatting and Conventions	5 points Appropriate references that support opinions and recommendations. Exceptional writing with no grammar, APA or spelling errors	4 points Appropriate references that support opinions and recommendations. Excellent writing with minimal grammar, APA or spelling errors	3 points Appropriate references that support opinions and recommendations. Sufficient writing with minor, APA or spelling errors	2 points Minimal references and support for opinion on policy and recommendations for changes. Many APA/Grammar and/or spelling errors.	1 point Opinions and recommendations not well supported, Poor APA/Grammar and /or spelling	/ 5

Total

/ 30

Overall Score

Level 5

24 points minimum

Level 4

19 points minimum

Level 3

14 points minimum

Level 2

9 points minimum

Level 1

0 points minimum