

Subject

Topic information: This project requires students to demonstrate their knowledge of United States from 1877 to 2014. Students will need to recall information and summarize some of the most important events of the time period.

Resources: Course textbook, library resources, digital resources

Assignment: United States History Timeline (1877-2014) - Students will create a timeline that clearly identifies significant events from 1877-2014. Students will identify and label 10 most important historical events involved in the United States during the span of the timeline.

Task #1 Timeline (1877-2014)

Students will create the timeline with 10 important historical eras/events. Events could include anything students consider significant. Some suggestions include Westward Expansion, Gilded Age, Progressivism, "Roaring Twenties", World War I, Spanish-American War, Great Depression, New Deal Era, World War II, The Cold War, Civil Rights Movement, terrorist attacks. These events may be generalized time periods as listed above or specific events from those time periods such as the dropping the atomic bomb, the election of a political candidate, or the death of a key person.

Task #2 - Summary of each event

For each event/era, students will write a short summary of the importance of that event/era in United States history. Each summary should include specific dates associated with the event/era, at least one person, place, and event connected to each event on the timeline. Students should also include a quote from the time period and a visual from the time period. These could include student created illustrations, political cartoons, photo copied images, etc.)

Task #3 - The Most Significant Event in American History

Based upon the events students placed on the timeline, students will identify which event they feel is the most significant event, time period, or turning point in American history. Students need to explain and justify the reasons why they selected that event as the most important.

Product

The final product with timelines, summaries and identification of significant event should include student's name and have a title. Students should use standard grammar, spelling, sentence structure and punctuation. The presentation should be neat and organized. Students may choose from a variety of formats: poster board, PowerPoint, scrapbook, portfolio, Animoto, video, or other format that best helps students demonstrate their knowledge.