

Your Task

Write a thesis-driven essay based on your own critical reading of one (1) viewpoint paper from the following assigned readings:

- "[Affirmative Action is Not Racial Profiling](#). ↓" Tim Wise, 2013.
- "[Racism Isn't about Ignorance. Some Highly Educated People Have Upheld Systemic Inequality](#). ↓" Washingtonpost.com, 18 June 2020.
- "[We Can't Talk about Racism without Understanding Whiteness](#). ↓" Priyamvada Gopal, 2020.
- "[After the Civil Rights Era, White Americans Failed to Support Systemic Change To End Racism. Will They Now?](#) ↓" Candis Watts Smith, 2020.

Learning Outcome:

Students will compose an organized essay that is driven by an arguable thesis and that employs critical reading and writing skills.

Grading Rubric:

1. **Introductory Paragraph** that is a HIT, which means there is an engaging hook, relevant background information on source material, and a clear and compelling thesis statement that answers the following question: **Do you consider the reasons the viewpoint paper uses to support its argument good reasons? Why or why not?**
2. **Body Paragraphs** that are focused and have clear topic sentences that present readers with a complete and distinct idea that proves or supports a thesis statement, effectively signaled and cited information from chosen viewpoint paper (e.g. paraphrases and quotations), and interpretive comments that breakdown what information means and how it supports your argument -
 - **4 or more body paragraphs are expected.**
3. **Concluding Paragraph** that summarizes the thesis and supporting points and answers "So what?" for the reader.
4. **Proofreading & Editing** so sentences are error-free and words are chosen for their precise meanings.
5. **MLA Formatting and Style**; use [MLA Checklist](#) ↓, so the overall document and in-text citations are properly formatted; you are not yet required to submit works cited page.
6. **Length** between 1000 and 1200 words.

This week, I would like for you to focus on drafting Critical Response Paper 2 and prepare something to share with your classmates for peer review. Preparing a complete draft for peer review is idea; however, you should submit a minimum of an outline of your working thesis statements and topic sentences that convey the idea of each body paragraph.

Sample Outline Template for a Critical Response Essay

- A. Introduction
 - A. Summary of an article.
 - B. Thesis statement.
- B. Body
 - I. First body paragraph
 - The idea for the first paragraph.
 - Evidence for the first point from an article.
 - Interpretation of the evidence.
 - II. Second body paragraph
 - The idea for the second paragraph.
 - Evidence for the second point from an article.
 - Interpretation of the evidence.
 - III. Third body paragraph
 - The idea for the third paragraph.
 - Evidence for the third point from an article.
 - Interpretation of the evidence.
 - IV. Fourth body paragraph
 - The idea for the fourth paragraph.
 - Evidence for the fourth point from an article.
 - Interpretation of the evidence.
- C. Conclusion
 - A. Summary of thesis and main points that form body section.
 - B. Closing remarks

Peer Review Rubric				
Criteria	Ratings			Pts
Quality of Outline/Draft	6 pts Excellent Submitted a clear thesis statement and topic sentences with supporting evidence and interpretative comments; possibly you submitted complete paragraphs.	4.5 pts Passing Submitted a clear working thesis statement and 4 topic sentences; little supporting evidence or interpretative comments submitted.	0 pts No submission No outline was submitted for peer review.	6 pts
Quality of Peer Review	6 pts Excellent Reviewed partner's submission and left constructive feedback on their thesis, topic sentences, and other concerns.	4.5 pts Passing Reviewed partner's submission and left a comment; however, the comment could have been more complete and constructive.	0 pts No submission Did not participate in peer review.	6 pts

Total Points: 12