

Units 9–10 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Describe experiences of getting/having things done (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask for and give advice about problems (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand and give descriptions of historical events (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make predictions about the future (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 DISCUSSION *Once in a while*

GROUP WORK Take turns asking questions about these services. When someone answers “yes,” find out why and when the service was performed, and who performed it.

- have your photo taken professionally
- get your apartment painted
- get your eyes checked
- have your home redecorated or remodeled
- get something translated

A: Have any of you ever had your photo taken professionally?

B: Yes, I have. I had one taken a few months ago.

C: Really? Why did you have it taken? . . .



have a photo taken

2 ROLE PLAY *A friend in need*

Student A: Choose one of these problems. Decide on the details of the problem. Then tell your partner about it and get some advice.

I'm looking forward to my vacation, but I haven't saved enough money.

I don't get along with my . . . We're always fighting.

I can't take care of my pet anymore. I don't know what to do.

Student B: Your partner tells you about a problem. Ask questions about it. Then consider the situation and offer two pieces of advice.

Change roles and choose another situation.

useful expressions

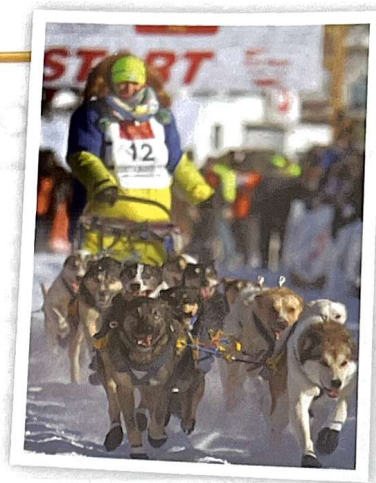
- Have you thought about . . . ?
- It might be a good idea to . . .
- Maybe you could . . .
- Why don't you . . . ?

3 LISTENING *How good is your history?*

A Listen to people discuss the questions. Write the correct answers.

1. When was the first Iditarod?
2. How long did apartheid exist in South Africa?
3. When did a spacecraft first land on Mars?
4. How long was the Berlin Wall up?
5. How long have the modern Olympics existed?

B GROUP WORK Write three more questions about historic events. (Make sure you know the answers.) Then take turns asking your questions. Who has the most correct answers?



4 SURVEY *Five years from now, ...*

A CLASS ACTIVITY How many of your classmates will have done these things in the next five years? Write down the number of "yes" and "no" answers. When someone answers "yes," ask follow-up questions.

	"Yes" answers	"No" answers
1. move to a new city
2. get a (new) job
3. have a(n)other child
4. travel abroad
5. learn another language
6. get a college or master's degree

A: Five years from now, will you have moved to a new city?

B: Yes, I think I will have moved away from here.

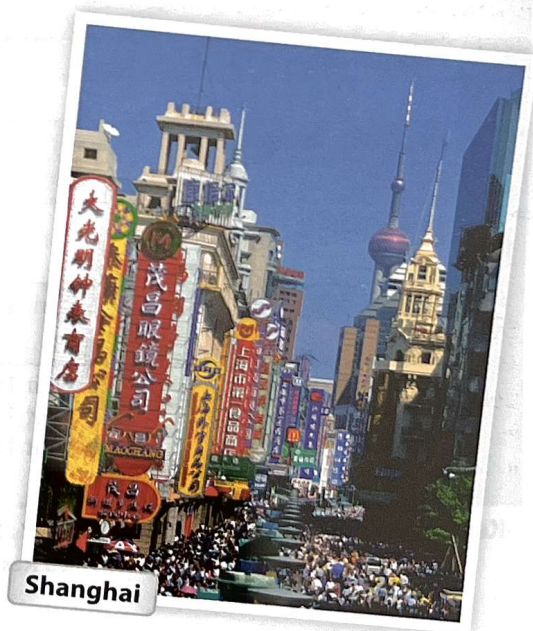
A: Where do you think you'll move to?

B: I'd like to live in Shanghai.

A: Really? What will you be doing there?

B GROUP WORK Tally the results of the survey as a group. Then take turns telling the class any additional information you found out.

"Very few people think they will have moved to a new city in five years. Only two people think that they will move. One person thinks he'll move to Shanghai, and one person thinks she'll move to Boston."



WHAT'S NEXT

Look at your Self-assessment again. Do you need to review anything?