

Unit 11

1 Time clauses (page 73)

► Use the past perfect in the main clause with *until* and *by the time*. This shows that one of the past events happened before the other: Until I got my driver's license, I **had** always **taken** public transportation. By the time I got my driver's license, all of my friends **had** already **gotten** theirs.

Circle the correct time expression to complete each sentence.

1. **After / (Until)** I traveled overseas, I hadn't known much about different cultures.
2. **After / Before** I got a full-time job, I had to live on a very limited budget.
3. **By the time / Once** I finished high school, I had already taken three college courses.
4. **As soon as / Before** I left for college, my mother turned my room into her office.
5. **Once / Until** I left home, I realized how much my family meant to me.
6. **By the time / The moment** you have a child, you feel totally responsible for him or her.

2 Expressing regret and describing hypothetical situations (page 75)

► Conditional sentences describing hypothetical situations often refer to both the present and the past:

If I'd **finished** college, I'd **have** a better job now.

past present

(NOT: If I'd finished college, I'd ~~have had~~ a better job now.)

A Write sentences with *should (not) have* to express regret about each person's situation.

1. Sarah was very argumentative with her teacher, so she had to stay after school.
Sarah shouldn't have been argumentative with her teacher.
2. Ivan didn't save up for a car, so he still has to take public transportation.
.....
3. Jon was very inactive when he was in college, so he gained a lot of weight.
.....
4. Lisa didn't stay in touch with her high school classmates, so now she has very few friends.
.....
5. Tony didn't study Spanish in school, so he's not bilingual now.
.....

B Rewrite your sentences in Exercise A, changing them to hypothetical situations.

1. *If Sarah hadn't been argumentative with her teacher, she wouldn't have had to stay after school.*
2.
3.
4.
5.