



Practice

Interview a family member, teacher, or other adult to gather information about that person's work. Write an **essay** of at least three paragraphs from your interview. Do not write the essay in a question and answer format, but write an essay with unified, coherent paragraphs.

Example

John Wilson enjoys his work as a tree harvester. A tree harvester is someone who cuts down trees for pulp mills, paper companies, and lumber companies. John Wilson has always liked the outdoors, and this job allows him to work outside. The sites change frequently, and so he finds a lot of variety in the places where he works. He also likes to work with big machinery, and tree harvesters use lots of big machines, including skidders, knuckle-boom loaders, and feller bunchers. Mr. Wilson has an aptitude for mechanics, and when one of the machines breaks down, he can always fix it. These are just a few of the things he likes about his work.

Mr. Wilson started working as a tree harvester when he was only 19 years old. He did not have to go to college to learn how to be a tree harvester, but he says that a tree harvester should have a lot of common sense. He learned most of his trade from other tree harvesters. For instance, they taught him how to tell which trees should go to the pulp mill and which can be used as board lumber. Now he is training others how to work in the tree harvesting industry.

"Tree harvesting is a good way to make a living," Mr. Wilson said, but he added that a person should not become a tree harvester unless that person is self-motivated. Tree harvesters in the logging industry need to be able to work without supervision, and they should enjoy a challenge. Working as a tree harvester is not for everyone, but for John Wilson it's become a way of life.



Practice

Using the **Internet**, search for one of your **career paths**. Write one or two paragraphs detailing your findings.



Practice:

*Identify which of the following sentences could serve as a **thesis** or **topic (T)** sentence and those which should be **support** or **elaboration (S)** sentences. Write **T** or **S** on the line provided.*

- _____ 1. A good cover letter can help you get a good job.
- _____ 2. Many people feel trapped in a rat race.
- _____ 3. A cover letter that does not contain grammatical mistakes lets the reader know that you care about your work.
- _____ 4. People now work 12 to 14 hours a day in certain industries.
- _____ 5. I am a hard worker.
- _____ 6. I spent four weeks last summer as a camp counselor and then worked two additional weeks preparing for next summer.



Practice

Write a paragraph **comparing** and **contrasting** two television shows, movies, or musical groups.



Application

*Write a **résumé** that accurately reflects your skills, education, and work experience. It must be typed.*



Application

Write a **sample essay** of 300 to 500 words (or two typewritten double-spaced pages) for a college application. Write about something that you love to do. Write in a natural, conversational style, but do not use slang. Try to use vivid words and images.