

change the outcome*

Type of Question/Domain	Type of Study/Methodology
<p>Therapy/Treatment</p> <p>Selection of treatments or interventions that do more good than harm and that are worth the effort and cost</p>	<p>Double-Blind Randomized Controlled Trial Systematic Review/Meta Analysis of RCT</p>
<p>Diagnosis</p> <p>Selection and interpretation of diagnostic tests, in order to confirm or exclude a diagnosis, based on considering their precision, accuracy, acceptability, expense, safety, etc</p>	<p>Controlled Trial Systematic Review/Meta Analysis of Controlled Trial</p>
<p>Prognosis</p> <p>Estimation of a patient's likely clinical course over time and anticipation of likely complications of disease</p>	<p>Cohort Studies, Case Control, Case Series</p>
<p>Harm/Etiology</p> <p>Identification of causes or risk factors for disease</p>	<p>Cohort Studies</p>
<p>Prevention</p>	<p>Randomized Controlled Trial, Cohort Studies</p>
<p>Quality Improvement</p>	<p>Randomized Controlled Trials</p>

Adapted from: Sackett et al.'s *Evidence-Based Medicine: How to Practice and Teach EBM*

