

(10)

Theory

- (5) In your own words (not the texts) provide your own definition interpersonal communication.
- (5) From this definition, develop your own “theory” or “rule of thumb” for practical and competent communication. This theory should clearly identify what you believe makes for effective interpersonal communication. Support your ideas using the terms and concepts covered in the text and class.

Application

- (10) Apply your theory to your own interpersonal relations. How well do you follow your theory? Describe both your present strengths and weaknesses as an interpersonal communicator.

Effectiveness

- (5) Using a real life example identify and explain one situation in which you followed your theory. Clearly identify your principles in practice.
- (5) Then provide another situation in which you did not follow your theory.
- (10) According to your theory what could you have done that would have helped to improve your effectiveness in that situation?

Formatting

(5) Make sure your thinkpiece contains an introduction, body and conclusion. The introduction states **what (thesis)** the thinkpiece is about and **why (purpose)** you are writing it. The body accomplishes the purpose (including examples). The conclusions state your satisfaction (or dissatisfaction) with having met your purpose and the personal insights you have gained (or not gained). Organization and clarity of your ideas will be considered in the evaluation of this assignment, as well as your ability to demonstrate understanding and insight with regard to the subject matter. Spelling and grammar errors will be penalized so be sure to proof read your work!

(5) The thinkpiece should be two (not one and a half) to three pages in length. Double-spaced with 1 inch margins. **DO NOT ADD EXTRA SPACING BETWEEN PARAGRAPHS.** Documentation (APA or MLA) is required for all resources (including your text) used.