



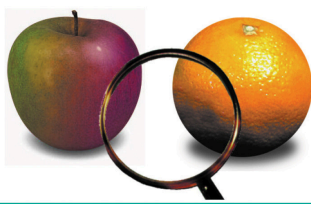
XAM

YOUR STATE... YOUR TEST... YOUR "XAM"
FASTEST way to learn

TEXES Teachers Certification Exam

TEXES

MATHEMATICS-SCIENCE 4-8 114



The Difference is Clear

Higher Quality Study Guides, Higher Quality Teachers.

ebookbig.com

or scan the QR code to access the digital study portal.



TEACHER CERTIFICATION STUDY GUIDE

Answer Key to Practice Problems.....	159
Sample Test: Mathematics	161
Answer Key: Mathematics	190
Rationales for Sample Questions: Mathematics	191

DOMAIN VII.

SCIENTIFIC INQUIRY AND PROCESS

COMPETENCY 020	UNDERSTANDING HOW TO MANAGE LEARNING ACTIVITIES TO ENSURE THE SAFETY OF ALL STUDENTS	203
Skill 20.1	Understands safety regulations and guidelines for science facilities and science instruction	203
Skill 20.2	Knows procedures for and sources of information regarding the appropriate handling, use, disposal, care, and maintenance of chemicals, materials, specimens, and equipment.....	204
Skill 20.3	Knows procedures for the safe handling and ethical care and treatment of organisms and specimens	205
COMPETENCY 021	UNDERSTANDING THE CORRECT USE OF TOOLS, MATERIALS, EQUIPMENT, AND TECHNOLOGIES	207
Skill 21.1	Selects and safely uses appropriate tools, technologies, materials, and equipment needed for instructional activities	207
Skill 21.2	Understands concepts of precision, accuracy, and error with regard to reading and recording numerical data from a scientific instrument	209

TEACHER CERTIFICATION STUDY GUIDE

Skill 21.3	Understands how to gather, organize, display, and communicate data in a variety of ways	210
Skill 21.4	Understand the international system of measurement and performs unit conversions within measurement systems	211
COMPETENCY 022	UNDERSTANDING THE PROCESS OF SCIENTIFIC INQUIRY AND THE HISTORY AND NATURE OF SCIENCE	212
Skill 22.1	Understands the characteristics of various types of scientific investigations	212
Skill 22.2	Understands how to design, conduct, and communicate the results of a variety of scientific investigations	213
Skill 22.3	Understands the historical development of science and the contributions that diverse cultures and individuals of both genders have made to scientific knowledge	213
Skill 22.4	Understands the roles that logical reasoning, verifiable evidence, prediction, and peer review play in the process of generating and evaluating scientific knowledge	216
Skill 22.5	Understands principles of scientific ethics	216
Skill 22.6	Develops, analyzes, and evaluates different explanations for a given scientific result	217
Skill 22.7	Demonstrates an understanding of potential sources of error in inquiry based investigation	218
Skill 22.8	Demonstrates an understanding of how to communicate and defend the results of an inquiry-based investigation	218
COMPETENCY 023	UNDERSTANDING HOW SCIENCE IMPACTS THE DAILY LIVES OF STUDENTS AND INTERACTS WITH AND INFLUENCES PERSONAL AND SOCIETAL DECISIONS	219
Skill 23.1	Understands that decisions about the use of science are based on factors such as ethical standards, economics, and personal and societal needs	219

TEACHER CERTIFICATION STUDY GUIDE

Skill 23.2	Applies scientific principles and the theory of probability to analyze the advantages of, disadvantages of, or alternatives to a give decision or course of action	220
Skill 23.3	Applies scientific principles and the processes to analyze factors that influence personal choices concerning fitness and health, including physiological and psychological effect and risks associated with the use of substances and substance abuse.....	220
Skill 23.4	Understand concepts, characteristics, and issues related to changes in populations and human population growth	221
Skill 23.5	Understand the types and uses of natural resources and the effects of human consumption of the renewal and depletion of resources	222
Skill 23.6	Understands the role science can play in helping resolve personal, societal, and global challenges	223
COMPETENCY 024	UNDERSTANDING THE UNIFYING CONCEPTS AND PROCESSES THAT ARE COMMON TO ALL SCIENCES	225
Skill 24.1	Understands how the following concepts and processes provide and unifying explanatory framework across the science disciplines: systems, order, and organization; evidence, models, and explanation; change, constancy, and measurements; evolution and equilibrium; and form and function	225
Skill 24.2	Demonstrates an understanding of how patterns in observations and data can be used to make explanations and predictions	226
Skill 24.3	Analyzes interactions and interrelationships between systems and subsystems.....	227
Skill 24.4	Analyzes unifying concepts to explore similarities in a variety of natural phenomena.....	228
Skill 24.5	Understands how properties and patterns of systems can be described in terms of space, time, energy, and matter	229
Skill 24.6	Understands how change and constancy occur in systems	230
Skill 24.7	Understands the complementary nature of form and function in a given system.....	231

TEACHER CERTIFICATION STUDY GUIDE

Skill 24.8	Understands how models are used to represent the natural world and how to evaluate the strengths and limitations of a variety of scientific models (e.g., physical, conceptual, mathematical)	232
------------	---	-----

DOMAIN VIII.

THE PHYSICAL SCIENCES

COMPETENCY 025 UNDERSTANDING FORCES AND MOTION AND THEIR RELATIONSHIPS..... 233

Skill 25.1	Demonstrates an understanding of properties of universal forces	233
Skill 25.2	Understand how to measure, graph, and describe changes in motion using concepts of displacement, velocity, and acceleration	233
Skill 25.3	Understands the vector nature of force	235
Skill 25.4	Identifies the forces acting on an object and applies Newton's laws to describe the motion of an object.....	235
Skill 25.5	Analyzes the relationship between force and motion in a variety of situations.....	236

COMPETENCY 026 UNDERSTANDING PHYSICAL PROPERTIES OF AND CHANGES IN MATTER..... 238

Skill 26.1	Describes the physical properties of substances (e.g., density, boiling point, solubility, thermal and electrical conductivity)	238
Skill 26.2	Describes the physical properties and molecular structure of solids, liquids, and gases	240
Skill 26.3	Describes the relationship between the molecular structure of materials and their physical properties.....	240
Skill 26.4	Relates the physical properties of an element to its placement in the periodic table	242
Skill 26.5	Distinguishes between physical and chemical changes in matter	245
Skill 26.6	Applies knowledge of physical properties of and changes in matter to processes and situations that occur in life and earth/space science.....	245

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 027	UNDERSTANDING CHEMICAL PROPERTIES AND CHANGES IN MATTER	246
Skill 27.1	Describes the structure and components of the atom	246
Skill 27.2	Distinguishes among elements, mixtures, and compounds and describes their properties.....	248
Skill 27.3	Relates the chemical properties of an element to its placement in the periodic table.....	250
Skill 27.4	Describes chemical bonds and chemical formulas.....	251
Skill 27.5	Analyzes chemical reactions and their associated chemical equations	253
Skill 27.6	Explains the importance of a variety of chemical reactions that occur in daily life	254
Skill 27.7	Understands applications of chemical properties of matter in physical, life, and earth/space science and technology	258
COMPETENCY 028	UNDERSTANDING ENERGY AND INTERACTIONS BETWEEN MATTER AND ENERGY	260
Skill 28.1	Describes concepts of work, power, and potential and kinetic energy.....	260
Skill 28.2	Understands the concept of heat energy and the difference between heat and temperature	261
Skill 28.3	Understands the principles of electricity and magnetism and their applications.....	263
Skill 28.4	Applies knowledge of properties of light to describe the function of optical systems and phenomena.....	267
Skill 28.5	Demonstrates an understanding of the properties, production, and transmission of sound	269
Skill 28.6	Applies knowledge of properties and characteristics of waves to describe a variety of waves.....	270

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 029	UNDERSTANDING ENERGY TRANSFORMATIONS AND THE CONSERVATION OF MATTER AND ENERGY	273
Skill 29.1	Describes the processes that generate energy in the sun and other stars	273
Skill 29.2	Applies the law of conservation of matter to analyze a variety of situations.....	273
Skill 29.3	Describes sources of electrical energy and processes of energy transformation for human uses	274
Skill 29.4	Understands exothermic and endothermic chemical reactions and their applications.....	275
Skill 29.5	Applies knowledge of the transfer of energy in a variety of situations (e.g., the production of heat, light, sound, and magnetic effects by electrical energy; the process of photosynthesis; weather processes; food webs; food/energy pyramids).....	275
Skill 29.6	Applies the law of conservation of energy to analyze a variety of physical phenomena.....	276
Skill 29.7	Understands applications of energy transformations and the conservation of matter and energy in life and earth/space science.....	277

DOMAIN IX.	THE LIFE SCIENCES
-------------------	--------------------------

COMPETENCY 030	UNDERSTANDING THE STRUCTURE AND FUNCTION OF LIVING THINGS	278
Skill 30.1	Describes characteristics of organisms from the major taxonomic groups.....	278
Skill 30.2	Analyzes how structure complements function in cells.....	280
Skill 30.3	Analyzes how structure complements function in tissues, organs, organ systems, and organisms	282
Skill 30.4	Identifies human body systems and describes their functions.....	283
Skill 30.5	Describes how organisms obtain and use energy and matter	291

TEACHER CERTIFICATION STUDY GUIDE

Skill 30.6	Applies chemical properties to describe the structure and function of the basic chemical components or living things	293
COMPETENCY 031	UNDERSTANDING REPRODUCTION AND THE MECHANISMS OF HEREDITY	297
Skill 31.1	Compares and contrasts sexual and asexual reproduction	297
Skill 31.2	Understands the organization of heredity material.....	297
Skill 31.3	Describes how an inherited trait can be determined by one or many genes and how more than one trait can be influenced by a single gene	299
Skill 31.4	Distinguishes between dominant and recessive traits and predict the probable outcomes of genetic combinations	300
Skill 31.5	Evaluates the influence of environmental and genetic factors on the traits of an organism	301
Skill 31.6	Describes current applications of genetic research	302
COMPETENCY 032	UNDERSTANDING ADAPTATION OF ORGANISMS AND THE THEORY OF EVOLUTION.....	303
Skill 32.1	Describes similarities and differences among various types of organisms and methods of classifying organisms.....	303
Skill 32.2	Describes traits in a population of species that enhance its survival and reproductive success	305
Skill 32.3	Describes how populations and species change through time	306
Skill 32.4	Applies knowledge of the mechanisms and processes of biological evolution (e.g., variation, mutation, environmental factors, natural selection)	307
Skill 32.5	Describes evidence that supports the theory of evolution on life on Earth	308

COMPETENCY 033 UNDERSTANDING REGULATORY MECHANISMS AND BEHAVIOR.....311

COMPETENCY 034 UNDERSTANDING THE RELATIONSHIP BETWEEN ORGANISMS AND THE ENVIRONMENT315

DOMAIN X. EARTH AND SPACE SCIENCE

COMPETENCY 035 UNDERSTANDING THE STRUCTURE AND FUNCTION OF EARTH SYSTEMS.....321

MATHEMATICS-SCIENCE 4-8

TEACHER CERTIFICATION STUDY GUIDE

Skill 35.3	Applies knowledge of the composition and structure of the atmosphere and its properties	326
Skill 35.4	Demonstrates an understanding of the interactions that occur among the biosphere, geosphere, hydrosphere, and atmosphere.....	327
Skill 35.5	Applies knowledge of how human activity and natural processes, both gradual and catastrophic, can alter earth systems.....	328
Skill 35.6	Identifies the sources of energy in earth systems and describes mechanisms of energy transfer.....	329

COMPETENCY 036 UNDERSTANDING CYCLES IN THE EARTH'S SYSTEMS

330

Skill 36.1	Understands the rock cycle and how rocks, minerals, and soils are formed.....	330
Skill 36.2	Understands the water cycle and its relationship to earth systems	332
Skill 36.3	Understand the nutrient cycle and its relationship to earth systems	332
Skill 36.4	Applies knowledge of how human and natural processes affect earth systems.....	333
Skill 36.5	Understands the dynamic interactions that occur among the various cycles in the biosphere, geosphere, hydrosphere, and atmosphere	333

COMPETENCY 037 UNDERSTANDING THE ROLE OF ENERGY IN WEATHER AND CLIMATE.....

334

Skill 37.1	Understand the elements of weather and how they are measured....	334
Skill 37.2	Compares and contrasts weather and climate	334
Skill 37.3	Analyzes weather charts and data to make weather predictions.....	335
Skill 37.4	Applies knowledge of how transfers of energy among earth systems affect weather and climate	336
Skill 37.5	Analyzes how Earth's position, orientation, and surface features affect weather and climate	337

