

DISABILITY CURRENT AFFAIRS: COVID-19

10 points

Background:

There is great discussion and distress around the subject of societal responses to Covid-19 as it relates to people with disabilities. Whether it be people with medical disabilities/pre-existing conditions, or people with a mental health, developmental, intellectual, or sensory disabilities, the experience of quarantine, social distancing, and the question of receiving medical or other assistance, are daunting for many people with disabilities and their loved-ones. However, most nondisabled people remain unaware of the implications of the Coronavirus to the disability community. For this assignment, your task is to examine and learn how the Covid-19 pandemic is impacting this population.

Learning Objectives:

1. Students will summarize three references that address the topic of the Covid-19 Pandemic and the disability community.
2. Students will apply their knowledge of course concepts to the Covid-19 Pandemic.
3. Students will examine the controversies surrounding disability and Covid-19 and evaluate their own perspectives on these issues.

Assignment Content Requirements

1. You are required to summarize three references on this subject. These references can be a combination of peer-reviewed articles, online sources, or online videos. In your summaries, include the information to the reference, who the audience is for that reference, the purpose of their message, key points, and arguments.
2. Consider the issues and arguments listed in the references you have explored. What three concepts discussed in class so far, presented themselves in your references? Elaborate on how they correlate with your findings.
3. Contemplate the media exposure of Covid-19 and how it relates to people with disabilities. Is disability representation present in dominant media platforms? Do the perspectives you have read about or listened to permeate your social media feeds? Or is the new information surprising to you?
4. What issues do you feel are most controversial at the intersection of Covid-19 and disability? Defend your argument.

Assignment Format Requirements

- Microsoft Word ONLY
- 12-point font
- Double-spaced
- 2-page minimum

Assignment #3 Rubric

Criteria	Meets Standard (10 pts)	Approaching Standard (9-5 pts)	Below Standard (0-4 pts)
Assignment Content	Assignment includes 3 references and responses to all prompts.	Assignment is missing one or two required parts.	Assignment is missing more than two required parts.
Thoughtful Responses to Each Section	Responses demonstrate clear understanding of the questions/prompts. Responses are thoughtful, cohesive, descriptive, and complete.	Responses demonstrate partial understanding of the questions/prompts, and/or responses are incomplete.	Responses do not demonstrate understanding of the questions/prompts, and/or minimal effort is evident.
Written Expression	Writing flows and is easy to comprehend and grade. Uses appropriate grammar and punctuation to clearly express thoughts.	Writing includes some errors in grammar and/or punctuation, or is lacking in clear expression, but it is comprehensible enough that the reader can understand.	Writing has many errors in grammar and/or punctuation and is confusing or difficult to understand.
Disability Related Language	Assignment utilizes appropriate disability related language. Uses person-first language unless the student is a person with a disability (PWD) and indicates identity-first language preference). Assignment avoids the use of inspiration porn or outdated, inappropriate disability-related euphemisms or terms. Wording affirms dignity.	Assignment mostly utilizes appropriate disability related language. Mostly uses person-first language (unless identity-first language preferred by PWD). Assignment includes minimal inspiration porn or outdated, inappropriate disability-related euphemisms or terms. Wording may not always affirm dignity.	Assignment uses inappropriate disability-related terminology, including inspiration porn, euphemisms, and terms that affronts the dignity of people with disabilities.