

BIP2 TASK 1

MANAGING ORGANIZATIONS AND LEADING PEOPLE – C200
PERFORMANCE ASSESSMENT – BIP2

SCORE REPORT – ATTEMPT 1

Overall Evaluator Comments

EVALUATOR COMMENTS

8/6/18: Please confer with a Course Mentor/Instructor before working further on this assessment. The submission includes a credible SWOT analysis of a retailer, Mr. Price. The organization's strengths in conflict resolution and ethics and weaknesses in vertical communication and gender diversity are well discussed. The cross-cultural leadership theory is not an acceptable scholarly leadership theory to analyze the leadership practices of the primary leader. Please review the Performance Assessment Guidance Document (also known as THE GOLDEN NUGGET) which contains a list of acceptable scholarly leadership theories and is located in the Course Tips section within the Course of Study.

Articulation of Response (clarity, organization, mechanics).

Competent The candidate provides adequate articulation of response.

There are no comments for this aspect.

A1. Description of the Organization.

Competent The candidate provides a reasonable description, with adequate detail, of an existing organization and its objective(s).

There are no comments for this aspect.

A2. Leadership Practices.

Competent The candidate provides a reasonable description, with adequate detail, of 3 leadership practices of the current primary leader of the existing organization.

There are no comments for this aspect.

A3. Effects of Current Leadership.

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Competent The candidate provides a logical discussion, with adequate support, of how the current leadership has affected organizational culture.

There are no comments for this aspect.

B1. Strengths.

Highly Competent The candidate provides a logical evaluation, with substantial support, of 2 of the organization's strengths.

There are no comments for this aspect.

B2. Weaknesses.

Highly Competent The candidate provides a logical evaluation, with substantial support, of 2 of the organization's weaknesses.

There are no comments for this aspect.

B3. Opportunities.

Highly Competent The candidate provides a logical evaluation, with substantial support, of 2 of the organization's opportunities.

There are no comments for this aspect.

B4. Threats.

Highly Competent The candidate provides a logical evaluation, with substantial support, of 2 of the organization's threats.

There are no comments for this aspect.

C1. Strengths of the Primary Leader.

Unsatisfactory / Not Present The candidate does not provide a logical evaluation of any strengths of the current primary leader's leadership practices, using a scholarly leadership theory.

Handwritten notes in a cursive script, possibly a ledger or account book. The text is mostly illegible due to blurriness and fading. Some faint words like "Account", "Received", and "Paid" are visible. The page is organized into columns, suggesting a structured record-keeping system.

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EVALUATOR COMMENTS: ATTEMPT 1

8/6/18: The response discusses the strengths of the primary leader, such as being open-minded, using the cross-cultural leadership theory. Please note that this is not an acceptable scholarly leadership theory for this task. Please review the Performance Assessment Guidance Document (also known as THE GOLDEN NUGGET) which contains a list of acceptable scholarly leadership theories and is located in the Course Tips section within the Course of Study.

C2. Weaknesses of the Primary Leader.

Unsatisfactory / Not Present The candidate does not provide a logical evaluation of any weaknesses of the current primary leader's leadership practices, using the same scholarly leadership theory used in part C1.

EVALUATOR COMMENTS: ATTEMPT 1

8/6/18: The weaknesses of the primary leader are analyzed using the cross-cultural leadership theory, which is not acceptable as a scholarly leadership theory. Once C1 is updated with support from an acceptable scholarly leadership theory, please use the same theory to analyze 3 weaknesses of the primary leader.

C3. Recommendation for the Primary Leader.

Unsatisfactory / Not Present The candidate does not provide an appropriate recommendation of any theory-based practices to maximize the future success of the current leader and the organization, using the same scholarly leadership theory used in part C1.

EVALUATOR COMMENTS: ATTEMPT 1

8/6/18: The recommendations for the primary leader are analyzed using the cross-cultural leadership theory, which is not acceptable as a scholarly leadership theory. Once C1 is updated with support from an acceptable scholarly leadership theory, please use the same theory to analyze 3 recommendations for the primary leader.

C4. Scholarly Sources.

Minimally Competent The candidate provides 1-2 scholarly sources to support the analysis of the primary leader's practices.

EVALUATOR COMMENTS: ATTEMPT 1

8/6/18: The scholarly sources are included. This task prompt will be further evaluated once an update is provided.

D. Sources.

The first part of the document discusses the importance of maintaining accurate records for all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice to ensure transparency and accountability.

3. Financial Reporting and Analysis

This section details the process of generating financial statements, including the balance sheet, income statement, and cash flow statement. It provides a step-by-step guide on how to calculate each component and how they interrelate.

Furthermore, it covers the analysis of these statements to identify trends, assess performance, and make informed decisions. Key ratios and metrics are discussed, along with their significance in evaluating the company's financial health.

4. Budgeting and Forecasting

The document explains the importance of creating a realistic budget and using it as a tool for forecasting future financial performance. It outlines the steps involved in setting targets, allocating resources, and monitoring progress against the budget.

It also discusses various forecasting techniques, such as trend analysis and regression models, and provides examples of how to apply them in a practical business context.

5. Conclusion

In conclusion, this document has provided a comprehensive overview of the financial management process, from record-keeping to strategic analysis. It is intended to serve as a valuable resource for anyone looking to improve their financial literacy and decision-making skills.

For more information or to request a copy of this document, please contact our support team at support@company.com.

Does Not Meet Standard When the candidate uses sources, the candidate provides only some in-text citations and references.

EVALUATOR COMMENTS: ATTEMPT 1

8/6/18: In-text citations are included. A source listing for "Gehrke, 2014" is not provided. This task prompt will be further evaluated once an update is provided.

1. The first part of the document is a list of names and addresses of the members of the committee.

2. The second part of the document is a list of names and addresses of the members of the committee.

There are no comments for this aspect.

B. Sources.

Does Not Meet Standard When the candidate uses sources, the candidate provides only some in-text citations and references.

EVALUATOR COMMENTS: ATTEMPT 1

08/06/18 - Sources are listed in the reference section utilizing proper APA style. However, some in-text citations contain deviations from APA style (including not listing the last names for multiple authors in the first citation). Also, in-text citations could not be located for all sources listed in the reference section. Please ensure that all sources contain at least one corresponding in-text citation in proper APA style.

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