

This is a graded discussion: 15 points possible



### P3.1 Research Portfolio Workshop - How are friendships made among college students and young adults? (Common thread roommate assignments) (#1)

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From 2021SP-CO-130-001

**SUBMIT (5 points):** Submit a complete draft of your P3.1 Research Portfolio. Your draft should look just like the [student sample](#) ↓, and be around 1000 words. Include a 50-100 word comment letting your peers know what you'd like them to pay close attention to, if you have specific concerns.

You'll attach your draft, which will include:

- **Rhetorical Situation:** Describe the rhetorical situation of your project. In one paragraph, using 1-3 sentences per bullet point:
  - Identify who you are as the author, illustrating why you chose this issue.
  - Explain your purpose, "to investigate," and how you remained neutral through your research.
  - Name 2-3 audiences who would care about the issue and why.
  - Describe the texts you found (one scholarly and one popular source), demonstrating your research process.
- **Citation and Summary:** Include the MLA 8 citation for both sources. Offer a main point summary of the texts, using author tags and effective paraphrasing.
- **Evaluation of Credibility:** Analyze the credibility of your sources, establishing why you trust the material as well as reasons you may be skeptical of the research.
- **Application and Discussion:** In a concluding paragraph, offer an answer to your research question based on the sources provided. Include author tags to distinguish between sources. Outline what you still wonder about or don't know. Explain the next steps you plan to take to supplement the information you have.



## Research Portfolio: How do smartphones affect learning in the classroom?

I hate when teachers tell me to put my phone away for class. Sometimes I get a notification and just check it quickly, and sometimes I finish my work before others so using my phone keeps me busy and isn't a distraction. For my research, I was interested in why teachers are so against technology because I do see how it could be distracting. Because I get both perspectives, I'll be able to be neutral in my research. The answer to this research could have big impacts on students and teachers, I want to understand why cell phones in class is such a big deal and how audiences could compromise on a solution. I found my scholarly source on the library database Academic Search Premier but I couldn't find a popular source this way so I just googled my topic to find my other source. This was my first time using the library for research and there was a lot of good articles that I could add for my scholarly research too.

Berry, Micheal, J., and Aubrey Westfall. "Dial D. for Distraction: The Making and Breaking of Cell Phone Policies in the College Classroom." *College Teaching*, vol. 63, 2015, pp. 62-71. In this scholarly research article, Micheal J. Berry and Aubrey Westfall argue to professors and students that cell phone distraction in the classroom will detriment a students learning ability. Near the beginning of the scholarly article, the authors talk about how the prominence of technology, in general, involved with studies, detracts a students academic capabilities (64). Berry and Westfall also discuss how too much cell phone use outside of the classroom, will cause an increase of cell phone use in the



classroom (65). Another study, created by the authors, ultimately shows that as cell phone use increases, the average GPA of a student will decrease(66). These results go hand in hand. On top of all of this, this article is credible for the following reasons. First of all, Michael J. Berry is a very successful author with many novels, and graduated from Princeton University. To add to that, the publishing company for this paper was established in 1985 and has helped to produce hundreds of different scholarly articles previous to this one. On the other hand though, this scholarly article was published in 2015 which allows for the possibility of new studies.

Shein, Esther. "Mobile First." *University Business*, 2015, pp. 1-5. In this popular article, Esther Shein argues to institutions that universities don't take advantage of the possible use of smartphones to increase a students learning ability in the classroom. Shein sourced a study involving websites of universities and how they aren't reliable on a mobile device (1). Another study from an outside source showed that 40% of students rely on their smartphones to browse the internet (2). This correlates to how students use smartphones in class to fact check ideas and topics (3). All of these main ideas discuss and provide a standpoint that supports cell phone use in the classroom, and this theme correlates throughout the entirety of the article. Additionally, this article is credible for the following reasons. Esther Shein, the author, is an editor that specializes in technology which relates to the main topic of the article. Also, A lot of the examples that she uses



which relates to the main topic of the article. Also, A lot of the examples that she uses come from credible outside sources which in turn makes her points credible as well. On the other hand, those sources that are being used to back up her points are, for the most part, about 6-8 years old which shows that the articles ideas could be out of date and irrelevant to the topic in current time.

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The Berry and Westfall article benefits my research for a couple of reasons. First of all, many statistics are provided that, by observation, show how technology can and will negatively affect one's performance in the classroom. On top of that, this article supplies a lot of background information regarding times without smartphones compared to present day. Also, in comparison to the popular article, "Mobile First," this scholarly article has an opposite view to my research question, which adds depth to my research. All of this information answers my research question by showing that overall, smartphones are (most of the time) detrimental to a



my research question, which adds depth to my research. All of this information answers my research question by showing that overall, smartphones are (most of the time) detrimental to a student's maximum performance and learning capabilities. Shein offers data regarding how cell phones can boost a student's attendance and interest in a classroom. This positive reinforcement behind her claims shows that she is pro-cellphone in and out of the classroom. That being said, this article provides a counter argument to the scholarly article, "Dial D. for Distraction: The Making and Breaking of Cell Phone Policies in the Classroom." I ended up learning a lot about research and its importance. After analyzing my sources as well as others, I will make sure to take a different view point when examining the next one. In specific, I will make sure to keep an eye out for the main ideas of a given article as well as examples that support them. On top of that, I will also look for credibility cues. I will make sure to search for citations within a paper, the date that it was published, the website and its recognizability, and finally, I will make sure to look up the author's credentials. The reason that I will be aiming to find all of that specific information, is because that is all of the important information that I had to find for the previous two articles. Also, all of that information will lead to the reason as to how the article supports my main research question. Overall, the research portfolio was a great way of tuning my skills so that I could make project 3.2 as well written as possible.