

Travel Writer Assignment Requirements	Check List
<p>Brief general description of the travel location.</p> <p>Include information such as the following: where the place is located, why you picked the location, ethnicity of the people, beliefs, language spoken, climate, or any important cultural, geographical, and/or historical information you think would be interesting to the reader.</p>	
<p>A map of the location (the type of map is up to you)</p>	
<p>Provide a description of at least <u>two</u> specific places of interest at the travel location. Places of interest can include: a landmark, place, monument, or landscape that is insightful into the area's history and/or culture.</p> <p>It is required that the description of the place of interest include the following:</p> <ol style="list-style-type: none"> 1. Description and background of the place of interest (include information such as follows: name, man-made? Age? When built? Size? Why was it built? Who built it? Is it natural/not man made? Has it been altered by man?) 2. The symbolism, meaning, or cultural significance that is attached to the place of interest? What does it mean to people? What does it symbolize? 3. How does the place of interest impact the local community or local culture in a positive and or negative way (tourism? recreation? jobs? beauty? worship? community? environmentally?) 4. Include an image of the place of interest in your travel essay. *Remember the images must include citations/reference. 	
<p>Your paper should be written in APA style with a minimum of 2 pages (not including the title and reference pages).</p>	
<p>At least one source, other than the textbook, is required to be used for this assignment. You can use travel websites, related magazines (e.g., <i>National Geographic</i>).</p>	
<p>APA in-text citations for all images and written material taken from sources is required. If the image is your own picture, please indicate so in the citations/reference.</p>	

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit V Essay

Developing Nation Problem-Solution

Within Unit VII, you are going to submit a Problem/Solution Research Paper that analyzes a social issue being faced by a particular periphery or semi-periphery nation. You will begin your research paper project in this unit. You will submit an essay which will act as a beginning draft for your Unit VII Research Paper. This Unit V essay assignment will not be submitted through SafeAssign since this is a draft assignment. You will be permitted to copy and paste material from this essay directly into your Unit VII paper.



Before starting the Unit V essay assignment:

1. Read the requirements for the Unit VII problem-solution paper, and review the grading rubric for the paper, as well. This information can be found below, within the Unit VII Research Paper instructions.
2. Pick a country for your essay assignment which will also be the same country used for the Unit VII paper (the country must be from a periphery nation or semi-periphery nation). Note: The Unit II reading explains the concept of periphery and semi-periphery which will help you in choosing your country.
3. Begin brainstorming and researching about the issues and solutions you want to cover in this essay assignment and subsequently in your research paper. You can choose one of the topics listed in the link below, or you may pick your own topic:

Sample List of Social Issues

Unit V Essay Assignment Instructions: Submit a two page essay with draft material you can use in your final paper (remember, the final research paper is due in Unit VII). This two page essay is meant to get you started in your researching and writing for the final paper.

Developing Nation Problem Solution Essay Assignment Instructions & Requirements	Check List
<p>The two page essay must use the following headings: Introduction of Problem, Solution, and Conclusion.</p>	
<p>It is required that each section include the following:</p> <ol style="list-style-type: none"> 1. Introduction of Problem: Briefly introduce the country you are presenting and the major social issue (economic, political, environmental, political, war, poverty, etc.) Include a description of the nation's background, geography, demographics, and other important details about the nation that are important for your presentation of the problem. Present details about the social issue being faced in the nation. You can present more than one issue. This section should contain research you found on the issue and your own analysis. Make sure to include who the problem impacts and seriousness of the issue. You want to convey to the reader why it is a problem. Present your thesis or main argument in the introduction. 2. Solution: Present at least one solution to the issue. This section should contain research you found on the solution(s) and your own analysis. Discuss things like why it is the best solution, who is involved in implementing the solution, and potential positive and negative impact of implementing the proposed solution(s). *In the final draft in Unit VII you will provide a more in-depth explanation and analysis of the solutions and include at least one sustainable solution to the problem. 3. Conclusion: Include: (1) Summary of what was discussed and any final thoughts. You can talk about how it impacts the future, need for future research, or call to action. 	
<p>It is required that you apply the term globalization in your essay in some capacity. Discuss how globalization or inter-connectedness relates to the issue or solution. This discussion could involve concepts discussed in the textbook like the impact of colonialization, imperialism, technology, environment, immigration/migration, Westernization, terrorism, geopolitics, trade, military, etc.</p>	
<p>Your paper should be written in APA style with a minimum of 2 pages (not including the title and reference pages).</p>	

Source Requirement: Your essay must contain research you have gathered from a minimum of two sources (not including the textbook). Sources can be from reputable news or magazine sources, organizational or governmental websites, or peer reviewed journal sources.	
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Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VI Scholarly Activity

My Ecological Footprint

Review the section called Resources and Sustainability on pp. 266-267 of the textbook where Knox & Marston (2016) discuss the concept of *ecological footprint*. On p. 267, students are asked to apply their knowledge by calculating how sustainable their lifestyle is compared to others. Visit the web link provided in the textbook on p. 267 and take the personal ecological footprint quiz, which calculates your ecological footprint. You can access the footprint calculator by clicking the following link: http://www.footprintnetwork.org/en/index.php/GFN/page/personal_footprint/

Assignment Instructions: After taking the ecological footprint quiz, answer the following questions:

1. Summarize your quiz results. Which areas did you have the least and which the biggest impact on the earth (food, shelter, mobility, resources, or goods)? If everyone lived like you, how many planets would we need? How many global acres does it take to support your lifestyle?
2. What surprised you about your results? How did your results make you feel?
3. What steps can you take to reduce your ecological footprint? Name at least two.
4. What is your responsibility as a global citizen to protect the earth's resources?
5. Provide one recommendation to a national governing body or a multi-national governing body to help reduce the ecological footprint made by citizens.

Assignment Requirements: It is required that you re-write each question and then provide your response to all of the questions asked. Your questions and responses should be a minimum of 1 page in length (not including the title page and reference page). Note: Remember to create a citation for the ecological footprint calculator and any other sources used to answer the questions.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VII Research Paper

Problem-Solution

In Unit V, you picked a periphery or semi-periphery nation and began researching a social problem(s) being faced in the nation along with solutions to that problem.

In Unit VII, you are going to write a Problem-Solution Research Paper (at least four pages long) analyzing some of the social issues and struggles being faced by the nation in the periphery or semi-periphery region and present solutions to these issues. You will be incorporating important course concepts into your research paper as well, such as globalization, importance of geography, and sustainability. The material from the Unit V essay can be used in your Unit VII Problem-Solution Paper. You can, but are not required to, use section headings in the final paper.

Problem-Solution Research Paper Instructions & Requirements	Check List
<p>Your paper is required to address the following:</p> <ol style="list-style-type: none"> 1. Introduction of Problem: Introduce the country you are presenting and the major social issue (economic, political, environmental, political, war, poverty, etc.). Include a description of the nation's background, geography, demographics, and other important details about the nation that are important for your presentation of the problem. Present details about the social issue being faced in the nation. You can present more than one issue. This section should contain research you found on the issue and your own analysis. Make sure to include who the problem impacts and the seriousness of the issue. You want to convey to the reader why it is a problem. Present your thesis or main argument in the introduction. 2. Solutions: Research and present solutions to help the nation you have chosen to research. You are required to discuss in depth at least 3 possible solutions/suggestions to help the nation address the issue. This section should contain research you found on the solutions and your own analysis. Discuss the following: why it is the best solution, who is involved in implementing the solution, and the potential positive and negative impact of implementing the proposed solution(s). At least one solution is required to contain the concept of sustainability in some capacity. (Note: You can look up sustainability in the textbook glossary which shows where in the textbook sustainability has been discussed. This will provide ideas on how sustainability fits into your suggested solutions). 3. Conclusion: Make certain to include the following: Summary of what was discussed and any final thoughts. You can talk about how the issue impacts the future, why there is a need for future research, or propose a call to action. 	
<p>It is required that you apply the term globalization in your paper in some capacity. Discuss how globalization or inter-connectedness relates to the country's background, the issue, or the solution. This discussion could involve concepts discussed in the textbook like the impact of colonialization, imperialism, technology, environment, immigration/migration, Westernization, terrorism, geopolitics, trade, military, etc. In other words, you must incorporate globalization into your project in some capacity. You can view pp. 51, 175, 238, and/or 279 for examples of how globalization impacts nations.</p>	
<p>It is required that you incorporate the importance of geography in some capacity in your paper. It can be part of the country background, problem, or solution.</p>	
<p>Your paper should be written in APA style with a minimum of four pages (not including the title and reference pages). You may include images, graphs, and/or maps in an appendix if you wish, but they do not count towards the four pages of written content that is required.</p>	
<p>Source Requirement: Your paper must contain research you have gathered from a minimum of three scholarly sources (not including the textbook). Sources can be from reputable news or magazine sources, organizational or governmental websites, or peer reviewed journal sources.</p>	

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VIII Scholarly Activity

Food & Agriculture Field Study: GMOs

For the Unit VIII scholarly activity assignment, you should perform some research into genetically modified foods. Go to the local supermarket or the local health foods store and find foods that are genetically modified. What did you find? How do you know, as a consumer, if you are eating engineered foods? Was it clearly marked? Does it matter? Why is there a debate over these foods? Should there be laws governing the production and labeling of GMOs? Explain.

While you are at the local supermarket, choose three food items commonly consumed in the local area. Identify each food and where the items are produced – locally, regionally, or globally. How might this impact the local economy?

Note: If you have an extenuating circumstance that prevents you from visiting a store in person, you may email your professor to request permission to use online shopping websites for your Unit VIII assignment.

Since this is more of an investigative report, your response should be at least one page, double spaced, with appropriate APA style writing and Times New Roman 12 pt. font. If you choose to write more you will NOT be penalized. It is required that you cite your textbook OR at least one other source in the assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

APA Guidelines

The application of the APA writing style shall be practical, functional, and appropriate to each academic level, with the primary purpose being the documentation (citation) of sources. CSU requires that students use APA style for certain papers and projects. Students should always carefully read and follow assignment directions and review the associated grading rubric when available. Students can find CSU's Citation Guide by clicking [here](#). This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

Grading Rubrics

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Assessment (Written Response) and (2) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.

Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting "Tools" and then "My Grades."

Again, it is vitally important for you to become familiar with these rubrics because their application to your Journals, Assessments, and Assignments is the method by which your instructor assigns all grades.