

Name

Simulation Exploration Rubric

Description

Rubric Detail

Criteria	Levels of Achievement			
	Exemplary	Accomplished	Developing	Beginning
Responsiveness to prompt: Exploration of 2 types of simulation ▼	26 to 30 points Two types of simulation including examples of use are thoroughly explained.	21 to 25 points Two types of simulation including examples of use are identified.	16 to 20 points Only 1 type of simulation/ example is provided.	0 to 15 points Lacks explanation of simulation and examples.
Responsiveness to prompt: Strengths and limitations for students and educator ▼	26 to 30 points Strengths and limitations for both teachers and students thoroughly addressed for each type of simulation.	21 to 25 points Strengths and limitations for teachers OR students addressed for each type of simulation.	16 to 20 points Strengths and limitations for both teachers and students minimally addressed for each type of simulation.	0 to 15 points Strengths and limitations of simulation not addressed.
Application of best practices ▼	17 to 20 points Best practices including debriefing thoroughly explained and referenced.	12 to 16 points Best practices including debriefing identified and referenced.	7 to 11 points Best practices including debriefing identified and but not referenced.	0 to 6 points Best practices not explained of referenced.
Writing Quality ▼	16 to 20 points Posts show above average writing style and clear using standard English, characterized by elements of a strong writing style and basically free from grammar, punctuation, and spelling errors. 0-1 APA errors.	11 to 15 points Posts show average writing style using standard English with little grammar, punctuation, and spelling errors. 2-3 APA errors	6 to 10 points Posts show an average and/or casual writing style with some errors in spelling, grammar, punctuation, and usage. 4-5 APA errors	0 to 5 points Posts show a below average/poor writing style in terms of appropriate standard English writing style, clarity, language used, and grammar. >5 APA errors