

Football

violent / more
hitting

language of the game
"blitz", "bombs", "crush"
pace of game
controlled by clock
and downs

Baseball

less violent
(accidental hits)

language of the game
"curves", "slide", "sacrifice"
controlled by innings
and strikes/outs

Purpose of essay to show differences.

Sample

Model Paragraph: Point-by-Point Comparison

In the following paragraph, the writer uses a point-by-point-comparison to compare baseball and football.

Baseball versus Football

After being a fan for years, I understand how different baseball and football are. First, football is violent, and baseball is not. In football, the object is to tackle a person on the other team. The harder the hit, the better the tackle. In baseball, however, violence is not the object of the game. If a player gets hurt, it is usually an accident, such as when two players run into each other. Next, the words used to describe each game are different. The language of football is the language of war: linemen "blitz," quarterbacks throw "bombs," tacklers "crush" receivers, and games end in "sudden death" overtimes. The language of baseball, however, is peaceful: hitters "sacrifice," runners "slide," and pitchers throw "curves" or "sliders." Finally, the pace of each game is different. Football is played against the clock. When the clock runs out, the game is over. Unlike a football game, a baseball game does not end until nine innings are played or a tie is broken. Theoretically, a game could go on forever. Therefore, even though football and baseball are so different, I like them both.

—Deniz Bilgutay (student)

TEST

- Topic Sentence
- Evidence
- Summary Statement
- Transitions

Point 1: Level of violence

Point 2: Language used to describe games

Point 3: Pace of games

Think about your generation and your parents' or grandparents' generation. How are they different?

Consider the following ideas when thinking about differences:

- a) How does each spend free time?
- b) How does each spend/save money?
- c) How does each use technology?
- d) What ~~are~~^{is} each generation's political or religious views?
- e) What is each group's music preference?
- f) Social topics

* You need 3 categories with examples to show the differences between the two generations.