

Health Care IT Security Organizational Structure Scoring Guide

Due Date: End of Unit 7.

Percentage of Course Grade: 5%.

Note: Your instructor may also use the [Writing Feedback Tool](#) to provide feedback on your writing. In the tool, click on the linked resources for helpful writing information.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Create a CMIO job description for the St. Raphael Medical Center. 20%	Does not create a CMIO job description for the St. Raphael Medical Center.	Creates, in an incomplete manner, a CMIO job description for the St. Raphael Medical Center.	Creates a CMIO job description for the St. Raphael Medical Center.	Creates, in a highly, comprehensive manner, a CMIO job description for the St. Raphael Medical Center
Develop a Health Care-IT Security Organizational Chart. 20%	Does not develop a Health Care-IT Security Organizational Chart.	Develops an incomplete Health Care-IT Security Organizational Chart.	Develops a Health Care-IT Security Organizational Chart.	Develops in a highly comprehensive manner, a Health Care-IT Security Organizational Chart.
Apply research evidence to support CMIO position development. 20%	Does not apply research evidence to support CMIO position development.	Applies, in an incomplete manner, research evidence to support CMIO position development.	Applies research evidence to support CMIO position development.	Applies, in a highly comprehensive manner, research evidence to support CMIO position development.
Describe the benefits of developing a CMIO position. 20%	Does not describe the benefits of developing a CMIO position.	Describes, in an incomplete manner, the benefits of developing a CMIO position.	Describes the benefits of developing a CMIO position.	Describes, in a highly comprehensive manner, the benefits of developing a CMIO position.
Communicate effectively in a professional manner consistent with the standards and conventions of IAS. 20%	Does not communicate effectively in a professional manner consistent with the standards and conventions of IAS.	Communicates in a manner inconsistent with the standards and conventions of IAS.	Communicates effectively in a professional manner consistent with the standards and conventions of IAS.	Communicates effectively in a professional, scholarly manner consistent with the standards and conventions of IAS.