

Signature Assignment

Introduction

Formatted: Left

There have been different researches conducted with the "Good Behavior Game," some have been successful while others have had different challenges or limitations to the study. Firstly, it is important to understand that the GBG program is aimed at assisting children to demonstrate better attitude when in a school setting or a structured environment. Good Behaviour Game was first introduced by Harriet Barrish, Muriel Saunders and Mont Wolf in 1969 (Pennington & McComas, 2017) which was to create a positive behavior in children and reward them for following the set directions given and maintaining appropriate behavior (Pennington & McComas, 2017).

It is important to note that the behaviors which help shape us into adulthood starts from the early years and as we mold ourselves, it is vital to make sure that being social is and having strong self-confidence is important and will lower the insecurities that we encounter towards and during our adult years. My understanding of the GBG is that it is necessary to create a positive environment, maintain appropriate behavior towards and around others as well as also being able to socially communicate amongst your peers.

[Redacted]: In the first paragraph of your introduction, you will be presenting a problem (e.g., students engage in disruptive class behaviors), highlighting why this is an issue, and providing a solution, which is the GBG in the context of this project (you've somewhat already addressed this last point). The blue triangle I provided in class #2 can also be reviewed to obtain additional guidance as to what to include here.

In this research, I will review different journals/articles which have illustrated various methods of the good behavior game from participants, subjects, methods and setting used in order to distinguish which setting would yield the best and effective results with the good behavior game.

[Redacted]: This information should be merged with the first paragraph. Make sure to include citations to back up your thoughts. The first paragraph should be especially heavy in citations.

For example, the purpose of Groves and Austin (2018) was to... Article 1

The first article reviewed was by Emily Groves and Jennifer Austin 2018. Their research of the GBG was based on a study that took place in two schools in South Wales to understand if GBG could

[Redacted]: With this paragraph, you will be establishing generality. How has the GBG been used in the past? If you are unclear as to how to proceed, I suggest reviewing the example I provided in class.

[Redacted]: The first sentence of summaries should almost always include the purpose of the study. To do so, you can use the following formula: "The purpose of ... was to assess the effects of (IV) on (DV) with (participants)."

evoke negative peer pressure in different settings. The class setting chosen was with kids who had severe behavioral problems, ~~which from included~~ property disruption ~~and~~ aggression, ~~whilst some other participants were diagnosed with~~ and/or various types of disorder (Groves & Austin, 2018). The article reviewed stated and showed that GBG does work when it is implemented in a school setting to regulate the unwanted behaviours of a student (Groves & Austin, 2018). The partakers were aware of when the GBG will be implemented during the class session so the positive interaction increased and the negative behaviours such as cursing reduced. It was also observed that when GBG was not being implemented negative behaviours were displayed (Groves & Austin, 2018). During the research the researchers found that GBG was a great way to have students display appropriate behaviour during class sessions and the negative peer pressure was reduced significantly whilst teachers also noticed students encouraging one another (Groves & Austin, 2018). The main purpose of the study was also to analyse what effect the GBG would bring to a classroom setting either positive or negative which proved to be more generated a positive outcome (Groves & Austin, 2018).

~~XXXXXXXXXX~~: This information can be deleted once you include the purpose of the study

Article 2

The second article was a study based in Belgium which it was conducted amongst 570 participants in 2nd and 3rd grade whose primary language was Dutch and were in grade from second to third grade (Geertje et al., 2011). The study was to explore if individual's adaptation with on-task behavior changed and to observe the aggression development while being asked to participate in an activity and the final aspect of the study was to observe if the participants experienced any peer rejection (Geertje et al., 2011). The findings showed that intervention impact was seen with only children who had low-level on-task behavior baseline, they also found a decrease in aggression whilst GBG was being conducted which was not found amongst the

~~XXXXXXXXXX~~: Immediately after introducing the purpose of an article, I suggest including a statement on the participants. Thereafter, you can summarize the methods using 2-3 sentences and briefly expand on the results (i.e., add another sentence or two). It can also be useful to the reader to briefly state the limitations of a research study when you summarize it. I will not repeat this comment throughout your document, however, these guidelines should be followed for every article you summarize!

Formatted: Font: Not Bold

Formatted: Font: Not Bold

Formatted: Superscript

Formatted: Superscript

~~XXXXXXXXXX~~: This sentence should appear right after you introduce the purpose of the article

~~XXXXXXXXXX~~: This resembles a purpose statement I suggest introducing the purpose of the study first and modifying this sentence using the formula I provided above

controlled group participants (Geertje et al., 2011). The study disclosed that the effect of GBG depends mostly on the primary level of the on-task behavior and that enhancement in social relationships with peers may explain the decrease in aggression among low-on task children (Geertje et al., 2011).

... Article 3

This research article was conducted in an alternative-school setting for with students pupils with emotional and behavioral disorder (Rubow et al., 2018). Based on the intensity of the student's behavioral diagnoses, the school had more staff available for the students to be available to deescalate conflicts (Rubow et al., 2018). The study was completed in two classroom settings in a title I, K-12 alternative learning center (ALC) for students with EBD, severe behavior problems, or both, participated in classroom 1 or 2 (Rubow et al., 2018). Based on the class division, reversal design was used for classroom 1 and a multiple baseline across settings design in classroom 2 (Rubow et al., 2018). The students were given the rule of the game in their various teams and was were instructed they should to follow the rule to win the game and get a reward (Rubow et al., 2018). The result showed that the GBG was a great way for both classes to decrease their disruption, which is a description that the GBG does have a positive effect on the students (Rubow et al., 2018). When the GBG was not being implemented, the behaviors was were back at the base-line levels, meaning that and-behaviors occurred more than when the GBG was being conducted (Rubow et al., 2018).

...: It is particularly difficult for me to comment on this portion of your text given that a significant portion was highlighted by Turn It In. Make sure to review the report and make the changes accordingly before your next submission.

...: Include purpose statement first
Formatted: Font: Not Bold

...: I wonder if this sentence is necessary.

...: Once again, it is particularly difficult for me to comment on this portion of your text give that a significant portion was highlighted by Turn It In. Make sure to review the report and make the changes accordingly before your next submission.

...: Make sure to use the past tense when describing studies that were published in the past.

...: Is this necessary?

...: Make sure to review one of my previous comment regarding what you should include in each summary.

...: Do not forget to include the purpose statement here
Formatted: Font: Not Bold

... Article 4

This research of GBG took place in two preschool classrooms at the a rural elementary school in west Texas (Wiskow et al., 2019). The participants were based on two class setting. Class 1 had 17 students in total (i.e., 9 girls and 8 boys) and class 2, for the second class it

consisted of 16 subjects (i.e., 6 girls and 10 boys) (Wiskow et al., 2019). Sessions were completed in the morning during the whole group period, which is when they are on a carpet in the presence of the teacher and the whiteboard for communication (Wiskow et al., 2019). The finding shows that disruptions per minute for all students in class 1 and class 2 across each session shows the average disruptions per minute in each condition in class 1 and class 2 (Wiskow et al., 2019). The observers saw higher and differentiated levels of disruptive behavior during GBG no feedback and GBG visual feedback conditions relative to GBG vocal feedback and GBG no feedback and GBG visual feedback conditions (Wiskow et al., 2019).

...

Article 5

The research article by Pennington and McCommas 2017 was based on a study that included three participants in a classroom setting (Pennington & McCommas, 2017). The method used in this setting was multiple baseline which produced result that the participants behavior was more positive when the GBG was being implemented, and when the GBG is not being conducted in the classroom the children's behavior does not change. All three participants used during this study were 8 years old and diagnosed with behavioral disorder and were 8 years old (Pennington & McCommas, 2017). The participants were broken divided into groups and observations took place during the morning meeting and math session while they were in their various groups. The finding in the study showed that during the session when the GBG is not being implemented, the participants did not follow on-task instructions, but when the GBG is being implemented, their behavior decreased (Pennington & McCommas, 2017).

This article had various limitations, including the number of participants, which meant that the experiment could only be conducted on three participants in a classroom which affected

Once again, it is particularly difficult for me to comment on this portion of your text given that a significant portion was highlighted by Turn It In. Make sure to review the report and make the changes accordingly before your next submission.

I invite you to think about whether all the studies included here are directly relevant to your proposed study. One of the studies you should also be including in your literature review is that by Donaldson et al. (2015) given that Pennington and McCommas extended it. I hope this makes sense!

Once again, do not forget to include a purpose statement. If you wish to include the name of the experimental design, you can start the paragraph by stating something along the lines of: "Using a multiple baseline design, Pennington and McCommas (2007) assessed the effects of ... on ... with ..." Does that make sense?

I wonder if this sentence is necessary. If you wish to keep it, I would move it below where you describe the results.

What else happened during this study? I suggest being more descriptive when describing the methods.

Is this what you meant in the following sentence?

the result because individuals respond to things differently based on the GBG. Another hurdle that the researchers faced was that it did not truly state what contingencies maintained the off-task behavior when it was at baseline, which would have provided a more in-depth answer of the GBG. The last limitation the researchers had identified was not implementing the same type of subsequent activity that was implemented during the GBG.

Did the authors say this? If so, make sure to include a citation at the end of the sentence.

This segment is rather unclear. Do you mean that "more conclusive results would have emerged had this information been provided"?

This sentence is unclear written as is. Please review and rephrase.

The limitations from the Pennington and McComas made their research incomplete because if they had based their research on a larger participant, they might have found a different outcome in the results based on the test subjects. Also being clear and precise about different steps and procedures they would be implementing would have yield a better outcome if truly the GBG made a significant change with the participants.

I do not think that this paragraph is necessary!

Based on ~~my findings from the~~ the limitations of Pennington and McComas (2017), the purpose of the present study is to ... research I found interest in several process to which the experiment had been carried out. What if more participants were included would the outcome be different? Would dividing the team by gender be a more interesting study? Would conducting my research on different ethnic group yield better findings? These were some of the questions that were crossing my mind whilst reading the article. The GBG is a game that I believe would improve the life of children and adults to become more structured and have a focus in life in order to be able to achieve. I would like to focus my research on completing the GBG based on gender orientation in a classroom setting.

In this paragraph, you will present your research question. Most people do so by stating something along the lines of: "Given the limitations of Pennington and McComas (2017), the purpose of the present study is to ... [use the formula I provided earlier]," this take care of why your study is meaningful. In this paragraph, you will also include a few statements summarizing your methods. Does that make sense?

References

Groves, A. E., & Austin, L. J. (2018). Does the Good Behavior Game evoke negative peer

pressure? Analyses in primary and secondary classrooms. *Journal of Applied Behavior*

Analysis, 52(1), 3–16. ~~Volume 52 (Issue 1)~~ <https://doi.org/10.1002/jaba.513>

I formatted your reference list according to APA Style. In the future, make sure to use the APA manual or their website.

Formatted: Font: Italic

Leflot, G., & Onghena, P. (2012). The role of children's on-task behavior in the prevention of aggressive behavior development and peer rejection: A randomized controlled study of the good behavior game in Belgian elementary classrooms. *Journal of School Psychology*, ~~volume 51~~,

pages 187–199. <https://doi.org/10.1016/j.jsp.2012.12.006>

Formatted: Indent: Left: 0", Hanging: 0.5", Line spacing: Double

Formatted: Line spacing: Double

Formatted: Font: Italic

Pennington, B., & McComas, J. J. (2017). Effects of the Good Behavior Game across

classroom contexts. *Journal of Applied Behavior Analysis*, ~~Volume 50 (Issue 1)~~,

176–180. <https://doi-org-tesedsystem.idm.oclc.org/10.1002/jaba.357>

Formatted: Indent: Left: 0", Hanging: 0.5", Line spacing: Double

Formatted: Left

Field Code Changed

Formatted: Left, Indent: Left: 0", Hanging: 0.5"

Rubow, C. C., Vollmer, R. T., & Joslyn, R. P. (2018). Effects of the Good Behavior Game on

Student and Teacher Behavior in an Alternative School. *Journal of Applied*

Behavior Analysis, ~~Volume 51 (Issue 2)~~, 382–392. [https://doi-](https://doi-org-tesedsystem.idm.oclc.org/10.1002/jaba.500)

[org-tesedsystem.idm.oclc.org/10.1002/jaba.500](https://doi-org-tesedsystem.idm.oclc.org/10.1002/jaba.500)

Formatted: Left

Formatted: Font: Italic

Field Code Changed

Formatted: Indent: Left: 0", Hanging: 0.5"

Wiskow, M. K., Matter, L. A., & Donaldson, M. J. (2018). The Good Behavior Game in

preschool classrooms: An evaluation of feedback. *Journal of Applied Behavior Analysis*,

~~Volume 52 (Issue 1)~~, 105–115. <https://doi-org-tesedsystem.idm.oclc.org/10.002/jaba.500>

Field Code Changed

Include LOTS of citations (no less than 15 or 20). Be as recent as possible for extending generality

- Broad research topic
- Descriptive statistics
 - What is wrong?
- Why is this important?
- What can solve the problem (your research topic)

- What are you investigating? (Define)
- Establish Generality (what has been done?)

- Describe in detail articles that are similar to your proposed experiment.
- The final in-depth article should be the article your plan to extend

The final paragraph should include your research question, some of the methods, and state why this is meaningful.

Broad Scope in the beginning. Scope narrows, becomes more precise further into introduction.