



Strong Interest Inventory® Profile with College Profile

College Profile developed by Jeffrey P. Prince

Report prepared for

JIAXIN XU

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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing data useful to your career professional.

Note to professional: Check the Response Summary in section 6 of the Profile before beginning your interpretation.

GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people's interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning

YOUR HIGHEST THEMES

Conventional, Social, Enterprising

YOUR THEME CODE

CSE

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		30	40	50	60	70	
Conventional	C						61
Social	S						61
Enterprising	E						60
Realistic	R						55
Artistic	A						56
Investigative	I						53

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Sales (E)
2. Military (R)
3. Teaching & Education (S)
4. Healthcare Services (S)
5. Protective Services (R)

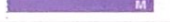
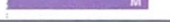
Areas of Least Interest

Writing & Mass Communication (A)
 Programming & Information Systems (C)
 Social Sciences (S)

CONVENTIONAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
Office Management	 60	60
Taxes & Accounting	 56	56
Finance & Investing	 55	55
Programming & Information Systems	 51	51

SOCIAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
Teaching & Education	 64	64
Healthcare Services	 63	63
Religion & Spirituality	 58	58
Counseling & Helping	 54	54
Human Resources & Training	 53	53
Social Sciences	 52	52

ENTERPRISING — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
Sales	 67	67
Management	 56	56
Marketing & Advertising	 56	56
Politics & Public Speaking	 53	53
Entrepreneurship	 53	53
Law	 52	52

REALISTIC — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
Military	 59	59
Protective Services	 58	58
Mechanics & Construction	 57	57
Computer Hardware & Electronics	 55	55
Athletics	 55	55
Nature & Agriculture	 54	54

ARTISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
Performing Arts	 56	56
Visual Arts & Design	 55	55
Culinary Arts	 54	54
Writing & Mass Communication	 49	49

INVESTIGATIVE — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
Medical Science	 58	58
Mathematics	 54	54
Science	 54	54
Research	 54	54

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the following pages you will find your scores for 130 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation. You can review your top occupations to see what Theme codes recur and then explore additional occupational titles not included on the *Strong* that have one or more of these Theme letters in common.

YOUR TOP TEN STRONG OCCUPATIONS

1. Facilities Manager (ECS)
2. Flight Attendant (EAS)
3. Customer Service Representative (SC)
4. Military Enlisted (CRE)
5. Military Officer (REI)
6. Optician (ECR)
7. Restaurant Manager (ECR)
8. Administrative Assistant (CS)
9. Bartender (SEA)
10. Purchasing Agent (ECR)

Occupations of
Dissimilar Interest

Medical Illustrator (AIR)
Artist (AR)
Sociologist (IAR)
Reporter (A)
Physician (IAR)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. Also consider exploring occupations on which you scored in the midrange, since you have some likes and dislikes in common with people in those occupations. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in these types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in the career exploration process.

Click the name of any of the occupations in your top ten list above to visit the O*NET™ database (<http://www.onetonline.org>) and see a summary description of that occupation. Learn about occupations by visiting reputable Web sites such as O*NET. You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

OCCUPATIONAL SCALES

SECTION 3

CONVENTIONAL — Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR	MIDRANGE	SIMILAR	STD SCORE
		10 15 20	30 40	50 55 60	
CRE	Military Enlisted				56
CS	Administrative Assistant				53
CE	Credit Manager				51
CES	Nursing Home Administrator				50
CS	Auditor				49
C	Technical Support Specialist				49
C	Accountant				46
CI	Computer Programmer				46
CSE	Business/Finance Supervisor				45
CE	Financial Analyst				45
C	Health Information Specialist				45
CIR	Network Administrator				44
CES	Production Worker				44
CSE	Farmer/Rancher				43
CI	Software Developer				43
CI	Actuary				42
CES	Food Service Manager				42
CE	Paralegal				42
CSE	Financial Manager				41
C	Computer Systems Analyst				39
CES	Business Education Teacher				37
C	Computer & IS Manager				37
CIR	Mathematics Teacher				35

Similar results (40 and above)

You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

SOCIAL — Helping, Instructing, Caregiving

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR	MIDRANGE	SIMILAR	STD SCORE
		10 15 20	30 40	50 55 60	
SC	Customer Service Representative				56
SEA	Bartender				52
SA	Recreation Therapist				50
S	Elementary School Teacher				49
SCE	Loan Officer/Counselor				49
S	Instructional Coordinator				48
SAR	Occupational Therapist				48
SE	Personal Financial Advisor				48
SAE	Human Resources Specialist				47
SE	Parks & Recreation Manager				47
S	Middle School Teacher				46
SIR	Physical Therapist				45
S	Secondary School Teacher				45
SI	Registered Nurse				44
SA	Rehabilitation Counselor				44
SA	University Administrator				44
SE	Community Service Director				43
SAC	Management Analyst				43
SEA	School Administrator				43
S	Special Education Teacher				42
SA	Social Worker				41
SA	Speech Pathologist				41
SEA	Human Resources Manager				40
SE	School Counselor				40
SAE	Training & Development Specialist				38
SAI	University Faculty Member				37
S	Career Counselor				34
S	Religious/Spiritual Leader				29
S	Mental Health Counselor				21

SECTION 3

ENTERPRISING — Selling, Managing, Persuading

Similar results (40 and above)
You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)
You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

REALISTIC — Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE
		10	15	20	30	40	50	55	60	
REI	Military Officer									55
RIC	Engineering Technician									46
RIS	Radiologic Technologist									45
RSI	Vocational Agriculture Teacher									44
RE	Law Enforcement Officer									43
RCI	Emergency Medical Technician									42
RIS	Firefighter									39
REI	Horticulturist									38
R	Automobile Mechanic									36
RC	Landscape/Grounds Manager									36
RI	Forester									31
RIA	Electrician									27
RIA	Carpenter									22
RIS	Athletic Trainer									20

OCCUPATIONAL SCALES

SECTION 3

ARTISTIC — Creating or Enjoying Art, Drama, Music, Writing

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR	MIDRANGE	SIMILAR	STD SCORE
		10 15 20 30 40		50 55 60	
A	Arts/Entertainment Manager				46
ACI	Computer/Mathematics Manager				39
A	Graphic Designer				39
ASI	ESL Instructor				38
AI	Urban & Regional Planner				36
AE	Advertising Account Manager				32
A	Librarian				31
ASE	Art Teacher				29
AE	Broadcast Journalist				29
A	Editor				29
AE	Public Relations Director				29
AIR	Technical Writer				29
ARI	Architect				28
ARE	Photographer				28
ASE	Attorney				27
ASE	English Teacher				27
A	Musician				27
A	Translator				26
AER	Public Administrator				21
A	Reporter				15
AR	Artist				13
AIR	Medical Illustrator				3

Similar results (40 and above)

You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with women in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET® online at <http://www.onetonline.org>

INVESTIGATIVE — Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR	MIDRANGE	SIMILAR	STD SCORE
		10 15 20 30 40		50 55 60	
ICR	Pharmacist				46
IRA	Chiropractor				44
I	Engineer				43
IRA	Dentist				41
IR	Optometrist				39
IRA	Respiratory Therapist				36
IRS	Science Teacher				36
IRA	Veterinarian				33
IRC	Computer Scientist				31
IES	Dietitian				31
IRC	Medical Technician				30
IRC	Medical Technologist				30
IR	Chemist				27
IA	Geographer				22
IAS	Psychologist				22
IRA	Biologist				21
IRA	Geologist				20
IRA	Physicist				18
IR	R&D Manager				18
IRC	Mathematician				16
IAR	Physician				16
IAR	Sociologist				14

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices more effectively and examine your opportunities. Each scale includes descriptions at both ends of the continuum, and the score indicates your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn by doing.
3. You probably are comfortable both leading by example and taking charge.
4. You may like taking risks.
5. You probably enjoy the role of independent contributor.

Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE		25	35	45	55	65	75	STD SCORE
Work Style	Prefers working alone; enjoys data, ideas, or things; reserved							55
	Prefers working with people; enjoys helping others; outgoing							
Learning Environment	Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill							43
	Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake							
Leadership Style	Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions							51
	Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily							
Risk Taking	Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions							60
	Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions							
Team Orientation	Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own							44
	Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others							
		25	35	45	55	65	75	
		CLEAR		MIDRANGE		CLEAR		

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES

Conventional, Social, Enterprising

YOUR THEME CODE

CSE

YOUR TOP FIVE INTEREST AREAS

1. Sales (E)
2. Military (R)
3. Teaching & Education (S)
4. Healthcare Services (S)
5. Protective Services (R)

Areas of Least Interest

Writing & Mass
Communication (A)

Programming & Information
Systems (C)

Social Sciences (S)

YOUR TOP TEN STRONG OCCUPATIONS

1. Facilities Manager (ECS)
2. Flight Attendant (EAS)
3. Customer Service Representative (SC)
4. Military Enlisted (CRE)
5. Military Officer (REI)
6. Optician (ECR)
7. Restaurant Manager (ECR)
8. Administrative Assistant (CS)
9. Bartender (SEA)
10. Purchasing Agent (ECR)

Occupations of
Dissimilar Interest

Medical Illustrator (AIR)

Artist (AR)

Sociologist (IAR)

Reporter (A)

Physician (IAR)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn by doing.
3. You probably are comfortable both leading by example and taking charge.
4. You may like taking risks.
5. You probably enjoy the role of independent contributor.

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use by your career professional.

ITEM RESPONSE PERCENTAGES

Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	0	29	69	2	0
Subject Areas	0	26	74	0	0
Activities	0	32	68	0	0
Leisure Activities	0	46	43	11	0
People	0	100	0	0	0
Your Characteristics	0	22	78	0	0
TOTAL PERCENTAGE	0	35	64	2	0

Note: Due to rounding, total percentage may not add up to 100%.

Total possible responses: 291

Your response total: 291

Items omitted: 0

Typicality index: 24—Combination of item responses appears consistent.



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USING YOUR THEMES

YOUR HIGHEST THEMES

Conventional, Social, Enterprising

YOUR THEME CODE

CSE

Your top three Themes are listed below in order of interest. Each Theme describes an important aspect of your interests and personality. Use all three Themes to identify college courses and academic majors that allow you to express what is important to you. The majors listed within each Theme are examples of some of the many related academic areas worth exploring.

CONSIDERING THEMES OF GREATEST INTEREST TO YOU

Conventional (C) CAREFUL ORGANIZERS

Conventional students prefer to take an orderly approach to organizing and managing finances, procedures, or data.

TYPICAL COLLEGE MAJORS

Accounting	Court Reporting	Industrial Education	Office Systems
Actuarial Science	Data Management	Information Systems and Technology	Paralegal Studies
Banking and Finance	Dental Hygiene	Management Information Systems	Purchasing/Materials Management
Bookkeeping	Financial Planning	Mathematics Education	Secretarial Procedures
Business	Food Service Management	Medical Administration	Small Business Operations
Computer Programming	Hotel, Restaurant, and Institutional Management	Medical Transcription	Statistics
Computer Systems Operations			

Social (S) EMPATHIC HELPERS

Social students prefer to take a helping or altruistic approach involving teaching, developing, or caring for others.

TYPICAL COLLEGE MAJORS

Child Development	Ethnic Studies	Nursing	Secondary Education
Counseling	Family Studies	Occupational Therapy	Social Work
Criminology	Health Education	Physical Education	Special Education
Dietetics/Nutrition	Hearing and Speech	Public Health	Substance Abuse Counseling
Elementary Education	Home Economics	Recreation	Urban Studies
ESL Teaching	Human Services	Religious Studies	Women's Studies

Enterprising (E) ACTIVE PERSUADERS

Enterprising students prefer to influence or lead others through selling the merits of ideas or products.

TYPICAL COLLEGE MAJORS

Business Administration	Hospitality	Management	Public Administration
Business Education	Hotel Management	Marketing	Public Relations
Consumer Economics	Human Resources	Organizational Leadership	Real Estate
Finance	Insurance	Personnel and Labor Relations	Restaurant Management
Government	International Business	Political Science	Retail Merchandising
History	International Relations	Pre-Law	Travel and Tourism

USING YOUR BASIC INTEREST SCALES

These scales indicate interests that are important to your overall lifestyle, both in school and out of school.

Use your strongest basic interests to explore college courses, extracurricular activities, internships, and part-time jobs. You show the greatest interest in the five areas outlined below (arranged in descending order of interest).

SALES — Very High

Selling products or services, or working with salespeople

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Business Student Organization Charity Sales Drive Fundraising Campaign	Company Sales Department Retail Sales Travel/Tourism Company	Business Administration Marketing Real Estate

MILITARY — Very High

Appreciating a clearly defined chain of command in an organization

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Campus Crisis Response Team ROTC Student Leadership Training	Campus Police Department Homeland/National Security Military Reserve	Firearms Safety Logistics Military Science

TEACHING & EDUCATION — High

Teaching young people in classroom settings

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Recreation Leader Teaching Assistant Tutoring	Campus Outreach Program Community School System Study Abroad Program	Education Human Development Psychology

HEALTHCARE SERVICES — High

Providing service and aid to people in medical settings

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Hospital Volunteer Peer Health Educator Student Health Committee	Government Health Office Hospital Medical Office	Health Sciences Medical Assistant Training Nursing

PROTECTIVE SERVICES — High

Providing for public safety

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Campus Safety Escort Criminal Justice Group Emergency Services Volunteer	Campus Police Department Fire Department Hospital Emergency Room	Emergency Health Services Fire Science Law Enforcement

USING YOUR OCCUPATIONAL SCALES

These scales identify jobs held by people with whom you share common interests, arranged in order of similarity of interests. Some occupations require specific training; however, many do not require a particular college major. Explore classes relevant to these occupations and consider related careers as well.

YOUR TOP STRONG OCCUPATIONS

OCCUPATIONAL SCALE	THEME CODE	EDUCATIONAL PREPARATION	COLLEGE COURSES	RELATED CAREERS
Facilities Manager	ECS	Vocational/technical certificate, AA, or BA	Business Management Human Resources Construction Trades	Property Services Manager Building Manager Groundskeeper Supervisor
Flight Attendant	EAS	High school diploma, AA, or BA	Psychology Education Foreign Languages	Reservations Agent Paramedic Public Relations Representative
Customer Service Representative	SC	High school diploma or equivalent	Business Communication Marketing Interpersonal Relations	Retail Salesperson Reservations Agent Medical Assistant
Military Enlisted	CRE	High school diploma, plus military basic training	Military Science Naval Science Mechanics	Military Officer Police Officer Electronics Technician
Military Officer	REI	BA or MA, plus military training	Military Science Business Administration Engineering	Police Officer Pilot Engineer
Optician	ECR	High school diploma, plus apprenticeship	Sciences Mathematics Computer Science	Dental Technician Orthotist Prosthetist
Restaurant Manager	ECR	AA or BA in food service management preferred	Business Management Accounting Nutrition	Hotel Manager Chef Waiter/Waitress
Administrative Assistant	CS	High school diploma, vocational/technical certificate, or AA	Software Applications Writing Communication	Legal Secretary Medical Assistant Court Reporter
Bartender	SEA	High school diploma, plus apprenticeship	Marketing Psychology Hospitality	Wine Steward Chef Customer Service Representative
Purchasing Agent	ECR	BA preferred	Business Management Economics Accounting	Buyer Contract Specialist Marketing Agent

USING YOUR PERSONAL STYLE SCALES

Next, use your Personal Style Scales to identify the specific ways you prefer to approach whatever academic courses, majors, or jobs you undertake.

PERSONAL STYLE SCALE	PREFERENCES/ACTIVITIES
Work Style	• Your score suggests a preference for working closely or frequently with people rather than working alone. • You may prefer academic activities that focus on interpersonal interactions, such as study groups, group assignments, and helping others, rather than studying and researching on your own.
Learning Environment	• Your score suggests a preference for applying learning to everyday life and learning through hands-on experience. • You may prefer to learn through laboratory courses, internships, and work-study programs rather than through traditional classroom lectures and readings.
Leadership Style	• Your score suggests a preference for leading others through a variety of means. • Sometimes you may enjoy leading a student organization or facilitating a class discussion, and at other times you may prefer to be a contributing member.
Risk Taking	• Your score suggests a preference for exploring new adventures, trying new things, and being spontaneous. • You may enjoy outdoor adventure activities, sports, or independent travel as well as academic courses that encourage risk taking and self-reliance.
Team Orientation	• Your score suggests a preference for solving problems on your own and accomplishing assignments independently. • You may enjoy independent study courses, online courses, and independent fieldwork.

See Applying Your Strong Results to College Majors at https://www.skillsone.com/Pdfs/Strong_College_Majors.pdf for guidance about researching and deciding on an academic major.

