

Induction Plans for Beginning Teachers - Rubric

▼ Collapse All

▼ Agenda Items 1-3

7.5 points

Criteria Description

Agenda Items 1-3

5. Target

7.5 points

Agenda includes a compelling topic title, facilitator's name and title, and a skillful description of the session.

4. Acceptable

6.53 points

Agenda includes a reasonable topic title, facilitator's name and title, and a competent description of the session.

3. Approaching

5.55 points

Agenda includes a vague topic title, facilitator's name and title, and a brief description of the session.

2. Insufficient

5.18 points

Agenda does not include topic title, facilitator's name and title, or a brief description of the session.

▼ Agenda Items 4-6

7.5 points

Criteria Description

Agenda Items 4-6

5. Target

7.5 points

Agenda includes extensive information about materials required, time allotted for the session, and a specific rationale for the session.

4. Acceptable

6.53 points

Agenda includes complete information about materials required, time allotted for the session, and a clear rationale for the session.

3. Approaching

5.55 points

Agenda includes incomplete information about materials required, time allotted for the session, and an overly simplistic rationale for the session.

2. Insufficient

5.18 points

Agenda does not include materials required, time allotted for the session, or rationale for the session.

1. No Submission

0 points

▼ **Purpose and Criteria**

7.5 points

Criteria Description

Purpose and Criteria

5. Target

7.5 points

Mentoring plan includes exceptional explanation of the purpose and criteria.

4. Acceptable

6.53 points

Mentoring plan includes credible explanation of the purpose and criteria.

3. Approaching

5.55 points

Mentoring plan includes inconsistent explanation of the purpose and criteria.

2. Insufficient

5.18 points

Mentoring plan includes a poor explanation of the purpose and criteria.

1. No Submission

0 points

Not addressed.

▼ **Timeline**

7.5 points

Criteria Description

Timeline

5. Target

7.5 points

Mentoring plan includes exceptional explanation of the timeline.

4. Acceptable 6.53 points

Mentoring plan includes credible explanation of the timeline.

3. Approaching 5.55 points

Mentoring plan includes inconsistent explanation of the timeline.

2. Insufficient 5.18 points

Mentoring plan includes a poor explanation of the timeline.

1. No Submission 0 points

Not addressed.

▼ Induction Activities 7.5 points

Criteria Description

Induction Activities

5. Target 7.5 points

Induction activities to nurture a culture of collaboration, trust, learning, and high expectations are insightful.

4. Acceptable 6.53 points

Induction activities to nurture a culture of collaboration, trust, learning, and high expectations are effective.

3. Approaching 5.55 points

Induction activities to nurture a culture of collaboration, trust, learning, and high expectations are shallow.

2. Insufficient 5.18 points

Induction activities to nurture a culture of collaboration, trust, learning, and high expectations are ineffective.

▼ Professional Development Topics 7.5 points

Criteria Description

Professional Development Topics

5. Target

7.5 points

Professional development topics expertly support quality instruction and student learning.

4. Acceptable

6.53 points

Professional development topics measurably support quality instruction and student learning.

3. Approaching

5.55 points

Professional development topics weakly support quality instruction and student learning.

2. Insufficient

5.18 points

Professional development topics do not support quality instruction and student learning.

▼ Budgetary Implications

7.5 points

Criteria Description

Budgetary Implications

5. Target

7.5 points

Budgetary implications are insightful.

4. Acceptable

6.53 points

Budgetary implications are realistic.

3. Approaching

5.55 points

Budgetary implications are vague.

2. Insufficient

5.18 points

Budgetary implications are unrealistic.

1. No Submission

0 points

Not addressed.

▼ Servant Leadership

7.5 points

Criteria Description

Servant Leadership

5. Target

7.5 points

Explanation of servant leadership to support and serve teachers for the betterment of the community is compelling.

4. Acceptable

6.53 points

Explanation of servant leadership to support and serve teachers for the betterment of the community is convincing.

3. Approaching

5.55 points

Explanation of servant leadership to support and serve teachers for the betterment of the community is underdeveloped.

2. Insufficient

5.18 points

Explanation of servant leadership to support and serve teachers for the betterment of the community is unconvincing.

▼ Organization

3.75 points

Criteria Description

Organization

5. Target

3.75 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

3.26 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

2.78 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

2.59 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Documentation of Sources

3.75 points

Criteria Description

citations, footnotes, references, bibliography, etc., as appropriate to assignment and style

5. Target

3.75 points

Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.

4. Acceptable

3.26 points

Sources are documented, as appropriate to assignment and style, and format is mostly correct.

3. Approaching

2.78 points

Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.

2. Insufficient

2.59 points

Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.

1. No Submission

0 points

▼ Mechanics of Writing

7.5 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

7.5 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are

varied and engaging.

4. Acceptable

6.53 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

5.55 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

5.18 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

Total 75 points