

Scoring Rubric for Papers

Criteria	A Superior 90-100	B Strong 80-89	C Adequate 70-79	D Developing 60-69	F Unacceptable 59 and Below
Subject / Main Idea	<p>Interesting, Original, or displays unusual insight</p> <p>Appropriate to the audience and purpose</p>	<p>Interesting, consistent, displays good insight</p> <p>Appropriate to the audience and purpose</p>	<p>Defined, but may be trivial, uninteresting or too general</p> <p>Insight adequate but not marked by independent thought</p> <p>Purpose is clear but inconsistently carried out</p>	<p>Poorly defined, inconsistently treated with little insight</p> <p>Plan and purpose are inconsistent</p> <p>Tone inappropriate to the audience</p>	<p>Unclear subject/main idea</p> <p>No apparent purpose or plan</p> <p>May be defined in a way that clearly does not meet the requirements or the assignment</p>
Organization	<p>Clear pattern appropriate to the audience</p>	<p>Consistent pattern appropriate to the audience</p>	<p>Inconsistent pattern that is sometimes inappropriate to the audience</p>	<p>Poorly defined or inconsistent pattern that is inappropriate to the audience</p>	<p>No apparent purpose or pattern established</p>
Paragraph Development	<p>Fully developed with details that support the main idea</p>	<p>With few exceptions, adequately developed and generally supports the main idea</p>	<p>Lacking adequate supporting details</p> <p>Loosely linked to the subject</p>	<p>Contains few supporting details</p>	<p>Not related to the main idea</p>
Sentences	<p>Clearly linked, forming an appropriate pattern; transitions are effective</p> <p>Varied and imaginative in style, concise and creative in wording</p>	<p>Clear and correct in structure and style</p> <p>Not excessively wordy</p> <p>Word choice is usually appropriate</p>	<p>Loosely related, some transitions missing.</p> <p>Generally correct in structure but may be wordy, vague, or incorrect.</p> <p>Style and word choice may be flat, inconsistent, or not entirely appropriate to the audience</p>	<p>Often unrelated to the subject</p> <p>Lacking transitions</p> <p>Incorrect structure, vague, wordy, and distracting</p> <p>Inappropriate, incorrect, or inconsistent style and word choice</p>	<p>Unrelated to the main idea</p> <p>No transitions</p> <p>So faulty in structure and style that the essay is unreadable</p>
Mechanics	<p>Few errors in <i>grammar</i> and <i>punctuation</i> or only in sophisticated matters</p> <p>Few <i>spelling</i> errors</p>	<p><i>Grammar, punctuation, and spelling</i> follow accepted conventions, except for a few minor errors</p>	<p>Isolated serious errors in <i>grammar</i> and <i>punctuation</i> or frequent minor errors that do not interfere with meaning</p> <p>Occasional <i>misspellings</i></p>	<p>Serious, distracting errors in <i>grammar</i> and <i>punctuation</i></p> <p>Numerous irritating minor errors and frequent <i>misspellings</i></p>	<p>Frequent, serious errors in <i>grammar, punctuation, and spelling</i> indicates an inability to handle the written conventions</p> <p>Excessive minor errors or <i>misspellings</i></p>
Format (if applicable)	<p>Appropriate use of APA Style throughout</p>	<p>Few errors in APA Style</p>	<p>A number of errors in APA Style</p>	<p>Numerous Errors in APA Style</p>	<p>Excessive errors in APA Style</p>