

4. PHILOSOPHY OF SCHOOL COUNSELING/EDUCATION: This is your belief system, your logical reasoning (using your knowledge and values) of the principles of school counseling and education in general. Identify your underlying theory or set of ideas relating to school counseling and education.

GUIDELINES:

Questions to Consider When Writing Your Philosophy of School Counseling/Education

1. What do I believe about school counseling and the educational process?
2. What inspired me to select a career in school counseling?
3. What type of student/counselor involvement do I value?
4. How do I want to improve the world for my students?
5. How do I want to make a difference in the lives of my students?
6. What happens in a learning situation?
7. What school counseling strategies do I use?
8. How do I know when I have taught and counseled effectively?
9. What personal qualities do I have that will guide my school counseling approach?
10. What values are important to me and do I want to instill in my students?
11. How does research affect my school counseling approach?
12. What goals have I set for myself as a professional school counselor?
13. What code of ethics directs my practice?

**FOLIO SECTION I SCORING GUIDE FOR SCHOOL COUNSELORS
INTRODUCTION AND PERSONAL INFORMATION**

Student Name: _____

Item	Exceeds Expectations	Meets Expectations	*Does Not Meet Expectations
Name and Certification (Cover Page)	Aesthetically pleasing and information is relevant. Spelling and grammar are correct.	Design of page is appropriate and most of the information is relevant. Spelling and grammar are correct.	Appears little thought was given to aesthetics or relevance of information. Some spelling and/or grammar errors.
Table of Contents	Aesthetically pleasing and information is relevant. Spelling and grammar are correct.	Design of page is appropriate and most of the information is relevant. Spelling and grammar are correct.	Appears little thought was given to aesthetics or relevance of information. Some spelling and/or grammar errors.
Philosophy of School Counseling/Education	Must state your beliefs about children/adolescents and the importance of school counseling in the educational process. Reflects a high level of knowledge and skill that is based on best practice research. Reveals strong ethics and values. Two or more theorists are included and are extensively linked to counseling practices. Outstanding writing skills. Grammar and spelling are correct.	Must state your beliefs about children/adolescents and the importance of school counseling in the educational process. Reflects an average level of knowledge and skill that is based on best practice research. Reveals some measure of ethics and values. A minimum of two theorists are included and are linked to counseling practices. Average writing skills. Grammar and spelling are correct.	Appears little thought was given to your beliefs about children/adolescents and the importance of school counseling in the educational process. Statements indicate limited knowledge and skill. Does not reveal values and ethics. Less than two theorists are included with little or no links to counseling practices. Poor writing skills. Some grammar and spelling errors.
Resume	Aesthetically pleasing and information is relevant. Spelling and grammar are correct.	Design of page is appropriate and most of the information is relevant. Spelling and grammar are correct.	Appears little thought was given to aesthetics or relevance of information. Some spelling and/or grammar errors.
Vision and Mission Statements	States the ideal school counseling environment that encourages positive social interaction, active learning, and self-motivation. Grammar and spelling are correct.	States a school counseling environment that encourages positive social interaction, and learning. Average writing skills. Grammar and spelling are correct.	Appears little thought was given to a school counseling environment that would encourage positive social interaction and learning. Poor writing skills. Some grammar and spelling errors.
Other Written Assignments	Aesthetically pleasing and information is relevant. Excellent documentation of superior knowledge and/or counseling skills. Outstanding writing skills. Spelling and grammar are correct.	Design of page is appropriate and information is relevant. Adequate documentation of knowledge and/or counseling skills. Average writing skills. Spelling and grammar are correct.	Appears little thought was given to the aesthetics or relevance of information. Poor writing skills. Some spelling and/or grammar errors.

*Evaluator must check the appropriate descriptor. "Does Not Meet Expectations" items must be revised and resubmitted.