



Sunnyvale School District

We will contract with an outside evaluator to provide an objective, unbiased assessment of the results of program activity. In 1997, the district won a technology innovation challenge grant for approximately a million dollars a year for five years. We contracted with an evaluator referred to us by the U.S. Department of Education. Both the department and our district have been pleased with the work of this evaluator. She has proved herself to be thorough and thoughtful, tough but fair, and consistently positive, working to resolve issues in the best interests of both the Department of Education and the district. We contracted with this evaluator for her input during the project development for this proposal.

It will be the responsibility of the evaluator to answer the questions in the numbered list below. The program director will ensure that all program personnel cooperate fully in the collection of evaluation data. The evaluator is responsible for the development of interview guides, questionnaires, data capture sheets, check lists for observations, and other evaluation tools and forms.

1. Determine the effectiveness of the orientation training session
2. Determine the effectiveness of the tutor tutorial
3. Determine the effectiveness of the language arts subject matter mastery test
4. Determine the effectiveness of the mathematics subject matter mastery test
5. Determine the effectiveness of the explanation to school personnel of their responsibilities toward the after school program
6. Determine the effectiveness of the participant recruitment effort
7. Determine the effectiveness of the process for development of the IAP

(continues)

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8. Determine the effectiveness of the IAP on student achievement
9. Determine the perceptions of staff and participants about the snack
10. Determine the effectiveness of the supervised homework time
11. Determine the effectiveness of the tutoring (one-on-one, two-on-one, and so on)
12. Determine the effectiveness of the language arts supplementary instruction
13. Determine the effectiveness of the mathematics supplementary instruction
14. Determine the effectiveness of the applied learning activities
15. Determine the effectiveness of the effort to expand applied learning activity offerings
16. Determine the attitudes of staff and participants toward recreational activities
17. Determine the effectiveness of the effort to expand recreational activity offerings
18. Determine the attitudes of staff and participants toward social activities
19. Determine the effectiveness of the effort to expand social activity offerings
20. Determine the effectiveness of health services
21. Determine the effectiveness of the effort to expand health service offerings
22. Determine the effectiveness of the parental involvement activities
23. Determine the effectiveness of the program's Web site
24. Determine parent's attitudes toward communications efforts
25. Determine parent's attitudes toward training offerings
26. Determine the change in academic achievement of after school program participants

EXAMPLE 10.1 (Continued)

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27. Determine the change in behavioral problems of after schools program participants

28. Discuss the lessons learned by staff, participants, and parents

The evaluator will deliver an evaluation report to the grant maker and the district as soon as practically possible after the end of each program year.

For internal tracking purposes, each site director will report monthly to the program director the following information:

- Participant recruitment status and numbers
- Staff hiring and retention status and numbers
- Volunteer recruitment status and numbers
- Staff training (types and numbers)
- Student participation numbers for all activities
- Applied learning expansion
- Recreation activity expansion
- Social activity expansion
- Health services expansion
- Numbers of all types of parent contacts
- Numbers of all types of parent visits
- Parent training (types and numbers)