

Writer integrates personal experience with ideas from the two texts.

Synthesis point discusses the writer's own view.

Conclusion with final connections.

Complete citation of texts in MLA format.

positions, and was finally offered a part-time job she probably could have done without her graduate degree. This situation—certainly not unique among Millennials—made her feel powerless and trapped, because she wants to be making successful, valuable contributions to society.

I believe a real solution to Millennials' problems must be multifaceted if it is going to significantly impact the numerous interrelated causes. But more importantly, an effective solution will be one that creates a partnership with Millennials, listens to *them*, and offers them an active role in the response. It is a challenge I think all of their experiences and self-reflection have prepared them for. And it will align with their desires to participate, rather than watch, as the economy, and maybe even adulthood, pass them by.

Henig and Scammed Hard! offer differing perspectives on the causes and solutions to Generation Y's delayed adulthood. I encourage them, and anyone else who is serious about making changes to the systems and social structures that have created an America in which it is difficult to grow up, to begin by connecting with the Millennials themselves. They might find that Generation Y is full of ideas, creativity, and possibility waiting to be unleashed.

Works Cited

- Henig, Robin Marantz. "What Is It About 20-Somethings?" *The New York Times Magazine*, 18 Aug. 2010. Web. 15 Dec. 2013.
 "What's Wrong with 20-Somethings?" *Scammed Hard!*, 20 Aug. 2010. Web. 15 Dec. 2013.