
English 12

3 December 2018

Growth & Enhancement

In English 12 I found that writing essays need a lot of work. Writing essays for this particular class wasn't a walk in the park because I wasn't just writing what was on my mind and it was okay, I actually had to piece together what I had to say based on the topic. I also had to add in research for all three essays this semester of this class. While working on my essays I had to make sure I stayed on topic. I had to be sure that I focused on the point I was trying to make. Then, I also had to work on organization, my essays at first were just throwing topics out to speak on, but my overall essay wasn't organized. As I progressed essay to essay draft to draft you can tell that I really made effort to make them better.

In essay one, I was very cautious with my paragraphs. I kept them simple and short. When I got closer to my third draft I started to add more information. I feel as though I incorporated a good amount of independent research. I found an interview that spoke on everything I need to know about being a radiologist. In the first draft, I started off having trouble with breaking up my paragraphs. I would start to say a new idea in a paragraph when it could have been made into a new paragraph, that then started to make my essay longer. I then decided that I needed to take out information that certainly wasn't important to my essay.

By the third draft in essay one, I worked on bettering my topic sentences. My topic sentences at first wouldn't draw my reader to understand what the paragraph would be about. I

bettered this by thinking of the main point I wanted to make throughout a particular paragraph and then making it my topic sentence and then elaborating from there. I worked on staying on topic and making a broad point by making my topic sentences better.

In essay two I found that I had a lot of trouble of sticking to my main point. I had to write about whether or not I thought health care was a right or not. I was convinced that people should work for their health insurance and just be grateful. When speaking to my professor about it she saw my point of view; my trouble was putting it on paper in my own words. I had a hard time saying what I mean and meaning what I say. I would say one thing and then my next sentence would contradict what I just said previously. With my second draft, I also had trouble having organization and being clear on my various views on health care. It seemed as if I had several views and couldn't decide on which one was for me, so I just included all of them in the essay.

Understanding the readings for an essay is key for having supporting points. In my first draft for essay two, I clearly didn't understand the readings. I pulled out random quotes from the readings because it seemed as if it correlated with my opinion then I would try and base a whole paragraph off of that one quote. In all honesty, I rushed through this essay because I didn't have much knowledge towards health care. It was also hard because the readings were really long and I didn't understand them at first. The next time I had class my professor went in depth about the readings with the class to make sure we all had a better understanding.

In essay three we had to incorporate the book we read throughout the semester for English 12. I really enjoyed the book so I thought that maybe this essay would be easier than the previous essays I've had to write at the beginning of this class. In my third essay, I wrote about the characteristics of the main character Theresa Brown. I really tried to work hard on focusing

on certain points that I was trying to make while writing the essay. In the first draft, I had some trouble keeping it centered to a few characteristics so it seemed as if I was all over the place.

By the third draft in essay three I focused on her main characteristics which were responsibility, honesty, and her perception of her patients. I also improved on my ability to be more organized. In my introduction I would have the characteristics that I wanted to talk about and then when it went to the body paragraphs it would get out of order from the introduction. If I was talking about honesty second in my introduction it would have been my last body paragraph, and it just felt out of place. I now see that when I have someone reading my essay to be sure to have it organized in a clear and concise fashion so that the reader's mind won't be all over the place.

The research was a small impact with my third essay but it still held a good point for my essay overall. I based my research on one of the characteristics of the main character which was honesty. At first, I found an article named, "The Importance of Honesty In Clinical Supervision," this article turned out not to work in my favor because it was about clinical supervision and not nurses. Next, I had to find new research that only spoke for nurses, I found "Starting out: Student Experiences In The Real World of Nursing. Honesty With Patient's Family Helped Complete Care 'Journey,'" this article turned out way better because it's main focus was on nurses and their honest relationship between them and their patient and the family. In my research, I was sure to include how honesty correlates with a good nurse-patient relationship.

In conclusion with the first essay by the time I was at my fourth draft, I had a well-rounded idea on how I wanted my essay to be set up. I incorporated research as well as a personal experience. This was a personal essay on why I want to be in the medical field. I let the

reader know that I didn't really want to be in the medical field at first, but I considered it because I wanted to be in a high paying job. My essay was set on my focal point of what I wanted to talk about exactly from beginning to end. With my second essay, I did show development and growth from draft to draft but it was still somewhat all over the place. In the third draft, it seemed to get longer and I was rambling a lot. I feel like a lot of my essays start to have a lot of fluff as a professional writer would say. Overall, I did make progress draft to draft, but maybe I'm just not good at persuasive essays. Lastly, in my third essay, I also improved on having my essay be influenced by the readings from class. I feel as though this essay really shows that I understood the book in which I did because I found the book to be a good read. I used a good amount of quotations from the book to show exactly what I'm talking about. My choosing of quotes made my paragraphs stronger in my opinion as well as the switch I made in the research that I had to find. In the end, I feel that this class has made me a better writer because I now feel the need to look over my writings multiple times for corrections, direct focal points, and organization.