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- 1 Another student's paper
- 2 <https://spadesurvey.com/global-data-collection-services/quantitative-qualitative-research/quantitative-research/>
- 3 Another student's paper
- 4 ProQuest Document
- 5 <http://unibulletin.com/index/arsiv/34/170/relationship-between-academic-ability-and-environmental-problem-solving-skill-a-case-study-at-adiwiyata-schools-in-tangerang-city-indonesia>
- 6 Another student's paper
- 7 <https://www.abacademies.org/articles/who-proves-to-be-apt-in-finance-6561.html>
- 8 <https://mijn.bsl.nl/jeugd zorg-op-de-ladder/604852>
- 9 https://www.ewi-psy.fu-berlin.de/einrichtungen/arbeitsbereiche/ppg/media/lehre/veranstaltungsarchiv/ws_08/forschungsprozess01/index.html



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Annotated Bibliography

Walden University

Research Theory, Design & Methods

January 6, 2021

1 ANNOTATED ON A QUANTITATIVE RESEARCH ARTICLE

2 MANY RESEARCHERS HAVE CONSIDERED QUANTITATIVE METHODS TO EMPHASIZE THE OBJECTIVE MEASUREMENT, STATISTICS, NUMERICAL AND MATHEMATICAL ANALYSIS OF THE COLLECTED DATA BY MANIPULATING PRE-EXISTING STATISTICAL DATA, SURVEYS, QUESTIONNAIRES, AND POLLS. **3 MORE SPECIFICALLY, THE QUANTITATIVE RESEARCH APPROACH FOCUSES ON GATHERING NUMERICAL DATA AND THEN GENERALIZING IT TO EXPLAIN A PARTICULAR PHENOMENON.** According to Patel (2009), quantitative research has helped solve many solutions in the research field. However, these research approaches are challenged by various threats on internal validity, which refers to the extent to which the results observed are represented in truth on the study population, where there are no methodological issues or errors expected. **4 ACCORDING TO SHADISH ET AL.** (2002), some of these threats to the internal validity of research include instrumentation testing, maturation, history, and selection, among others.

Annotated Bibliography

Yousef, D. A. (2011). **5 ACADEMIC PERFORMANCE OF BUSINESS STUDENTS IN QUANTITATIVE COURSES: A STUDY IN THE FACULTY OF BUSINESS AND ECONOMICS AT THE UAE UNIVERSITY. DECISION SCIENCES JOURNAL OF INNOVATIVE EDUCATION, 9(2), 255-267.**

In summary of the article, the researcher aimed to explore the business students' performance in quantitative courses by measuring the quality points. To answer the research question, the researcher investigated the effect of several aspects on the business

students' ⁶ **PERFORMANCES IN THESE COURSES, WHICH INVOLVED A RANDOM SELECTION OF VARIOUS FOURTH-LEVEL AND 750 THIRD BUSINESS STUDENTS AT THE UNITED ARAB EMIRATES UNIVERSITY FACULTY.**

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PERFORMANCES IN THESE COURSES, WHICH INVOLVED A RANDOM SELECTION OF VARIOUS FOURTH-LEVEL AND 750 THIRD BUSINESS STUDENTS AT THE UNITED ARAB EMIRATES UNIVERSITY FACULTY

THE RESEARCH USED A DESCRIPTIVE STATISTICS ANALYSIS APPROACH IN

ANALYZING THE QUANTITATIVE DATA COLLECTED, WHICH INVOLVED ANALYZING THE VARIANCE, CORRELATION

Source - Another student's paper

A random sample of 750 third- and fourth-level business students at the United Arab Emirates University (UAEU) Faculty of Business and Economics (FBE) was chosen

BETWEEN VARIABLES, AND T-TEST. According to the researcher, the research problem addressed in the study is why the majority of the students in business courses consider quantitative courses as hard subjects in the business curriculum, resulting in a negative attitude towards quantitative courses.

In an analysis of the research article, the researcher utilized random sampling, which helped mitigate some of the threats related to internal validity. This also helped in effectively developing a sample that constructed a study, assessing 750 business students

⁷ **ACADEMIC PERFORMANCE AT THE UNIVERSITY.** The quantitative research clearly solved the research questions, using the descriptive statistics approach in analyzing the quantitative data collected through surveys on the university studies. The research findings in the article are well presented and understandable to the reader. This gives the reader a chance to understand the relationship between various variables under investigation. The article is well-grounded with peer-reviewed articles and other scholarly references, making it more relevant in supporting the research findings collected through a quantitative approach.

On the application of the quantitative research article, it helped develop a solution by making the instructors and administrators in the teaching institutions on the various aspects under investigation, which affects the business students' ⁵ **PERFORMANCE IN QUANTITATIVE COURSES.** This, in specific, helped develop approaches used by the instructors and administrators in designing effective strategies for enhancing the learning experience of the business students. Moreover, the quantitative research article assisted in introducing new strategies, course contents, and related assessment methods to improve the students' overall performance.

References

Patel, P. (2009, October). Introduction to quantitative methods. In Empirical Law Seminar (pp. 1-14).

Shadish, W. ⁸ **R., COOK, T. D., & CAMPBELL, D. T. (2002). ⁹ EXPERIMENTA AND QUASI-EXPERIMENTAL DESIGNS FOR GENERALIZED CAUSAL INFERENCE.** Boston, MA: Houghton-Mifflin.

Yousef, D. A. (2011). ⁵ **ACADEMIC PERFORMANCE OF BUSINESS STUDENTS IN QUANTITATIVE COURSES: A STUDY IN THE FACULTY OF BUSINESS AND ECONOMICS AT THE UAE UNIVERSITY. DECISION SCIENCES JOURNAL OF INNOVATIVE EDUCATION, 9(2), 255-267.**