

## SafeAssign Originality Report

RSCH-6210Y-1/RSCH-6210I-1/RSCH-6200I-1/RSCH-6200Y-1-Quantitat... SafeAssign Drafts

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71 %

## Submitted on

03/05/21

09:52 AM CST

## Average Word Count

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 Attachment 1 71 %Word Count: 487  
WK1AssignBryantS.docx

## Institutional database (2)

71 %

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## Excluded sources (0)

## ① RSCH 8210/7210/6210: Quantitative Reasoning and Analysis

Data set: Afrobarometer

② The assessed data set for this work is known as Afrobarometer Dataset. For the variable Q1, which is the age, mean was quantified to be 37.39. This suggests that the participants' mean age was approximately (+-) 37, and these are the ones that participated in the study. My further exploration for the rationale behind the age to be identified was somewhat categorized or grouped for the various responses that were made off the asked questions. ② These categories comprised 18-35, 36-50, 51, and above who either refused to answer or were oblivious. For the two variables that piqued my interest were variedly diverse; and these were: ② 1) (Q9a) How safe do you feel walking in the neighborhood (see the Appendix example 1) (Q59h) Trust police (see the Appendix example 2). The first variable investigated the respondents' comfort level and whether or not they were feeling safe while walking in the neighborhood. A numeric scale with varied calibrations from 0 being "never" beings4 being "always" was applied while assessing the participants' level of comfort. ② Also, ordinal was the measurement tool that was applied for the variable. This measurement tool embodies a natural order for various values like 0-4 while offering no real, meaningful value to the study. This is how they fell into this variable category. While Q59h explores the participants' ② comfort level with police officers, this also utilizes a numeric scale of 0-3 to gain further insight into the variable with 0 meaning "not at all" and 3 meaning "a lot" Ordinal is also the measurement tool that was utilized in this data collection. ② Although ordinal offers really no meaningful value to the research, it is beneficial when attempting to gauge the amount of comfort for these specific variables and allow for further exploration to occur and other variables to come into play. These two variables could be used to address social change with respect to police presence and comfort. Both variables identify the level of security they have when having to encounter the police officers or have to walk down a neighborhood. Increasing awareness and trust in the officers could also address the comfort level with being outdoors. Social change is impacted by influence, and influence is ascertained by engagement. This is part of the data collection process and is considered the steppingstone for evaluating the hypothesis. These specific variables could be considered value categories, which help create the analysis portion for the hypothesis.

Appendix

Means

Example 1

Example 2

References

② Frankfort-Nachmias, C., & Leon-Guerrero, A. (2020). ② Social statistics for a diverse society (9th ed.). Sage publications. ② Wagner, III, W. E. (2020). ② Using IBM® SPSS® statistics for research methods and social science statistics (7th ed.). Thousand Oaks, CA: Sage Productions. ② Walden's SPSS website: <http://academicguides.waldenu.edu/SPSS>

References are fine

## Source Matches (13)

|                                                          |               |                                                         |
|----------------------------------------------------------|---------------|---------------------------------------------------------|
| ①                                                        | Student paper | 100%                                                    |
| Student paper                                            |               |                                                         |
| RSCH 8210/7210/6210: Quantitative Reasoning and Analysis |               |                                                         |
|                                                          |               | Original source                                         |
|                                                          |               | RSCH 8210/7210/6210 Quantitative Reasoning and Analysis |

|                                                                                                        |               |                                                                                        |
|--------------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------|
| ②                                                                                                      | Student paper | 70%                                                                                    |
| Student paper                                                                                          |               |                                                                                        |
| These categories comprised 18-35, 36-50, 51, and above who either refused to answer or were oblivious. |               |                                                                                        |
|                                                                                                        |               | Original source                                                                        |
|                                                                                                        |               | The categories ranged from 18-35, 36-50, 51 & above, refused to answer, and don't know |

|                                                                                                                                                |               |                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------|
| ③                                                                                                                                              | Student paper | 71%                                                                         |
| Student paper                                                                                                                                  |               |                                                                             |
| The assessed data set for this work is known as Afrobarometer Dataset. For the variable Q1, which is the age, mean was quantified to be 37.39. |               |                                                                             |
|                                                                                                                                                |               | Original source                                                             |
|                                                                                                                                                |               | The data set that was analyzed for this assignment is Afrobarometer Dataset |
|                                                                                                                                                |               | The mean that was identified for the variable Q1 (Age) is 37.39             |

2 Student paper 69%

|                                                                                                                                          |                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student paper                                                                                                                            | Original source                                                                                                                                                                            |
| 1) (Q9a) How safe do you feel walking in the neighborhood (see the Appendix example 1) (Q59h) Trust police (see the Appendix example 2). | The two variables that piqued my interest were 1) (Q9a) How safe do you feel walking in neighborhood (labeled has example 1 below) and 2) (Q59h) Trust police (labeled as example 2 below) |

2 Student paper 80%

|                                                                           |                                                                  |
|---------------------------------------------------------------------------|------------------------------------------------------------------|
| Student paper                                                             | Original source                                                  |
| Also, ordinal was the measurement tool that was applied for the variable. | The measurement tool that was used for this variable was ordinal |

2 Student paper 69%

|                                                                                                                                                                           |                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student paper                                                                                                                                                             | Original source                                                                                                                                                                                                      |
| comfort level with police officers, this also utilizes a numeric scale of 0-3 to gain further insight into the variable with 0 meaning "not at all" and 3 meaning "a lot" | This also utilizes a numeric scale of 0-3 to gain further insight into the variable with 0 meaning "not at all" and 3 meaning "a lot" Ordinal is also the measurement tool that was utilized in this data collection |

2 Student paper 98%

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Original source                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Although ordinal offers really no meaningful value to the research, it is beneficial when attempting to gauge the amount of comfort for these specific variables and allow for further exploration to occur and other variables to come into play. These two variables could be used to address social change with respect to police presence and comfort. Both variables identify the level of security they have when having to encounter the police officers or have to walk down a neighborhood. Increasing awareness and trust in the officers could also address the comfort level with being outdoors. | Although ordinal offers really no meaningful value to the research it proves to be beneficial when attempting to gauge the amount of comfort for these specific variables and allow for further exploration to occur and other variables to come into play These two variables could be used to address social change with respect to police presence and comfort Both variables identify the level of security they have when having to encounter the police officers or have to walk down a neighborhood Increasing awareness and trust in the officers could also address the comfort level with being outdoors |

2 Student paper 93%

|                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student paper                                                                                                                                                                                                                                                                                                                 | Original source                                                                                                                                                                                                                                                                                                                                                                  |
| Social change is impacted by influence, and influence is ascertained by engagement. This is part of the data collection process and is considered the stepping-stone for evaluating the hypothesis. These specific variables could be considered value categories, which help create the analysis portion for the hypothesis. | Social change is impacted by influence and influence is ascertained by engagement This is part of the data collection process and is considered the stepping-stone for evaluating the hypothesis These specific variables are what could be considered value categories, which help to create the analysis portion for the hypothesis (Frankfort-Nachmias & Leon-Guerrero, 2020) |

|                                                              |                                                               |
|--------------------------------------------------------------|---------------------------------------------------------------|
| <div>2</div> <div>Student paper</div> <div>100%</div>        |                                                               |
| Student paper<br>Frankfort-Nachmias, C., & Leon-Guerrero, A. | Original source<br>Frankfort-Nachmias, C., & Leon-Guerrero, A |

|                                                                     |                                                                      |
|---------------------------------------------------------------------|----------------------------------------------------------------------|
| <div>2</div> <div>Student paper</div> <div>100%</div>               |                                                                      |
| Student paper<br>Social statistics for a diverse society (9th ed.). | Original source<br>Social statistics for a diverse society (9th ed.) |

|                                                       |                                   |
|-------------------------------------------------------|-----------------------------------|
| <div>2</div> <div>Student paper</div> <div>100%</div> |                                   |
| Student paper<br>Wagner, III, W.                      | Original source<br>Wagner, III, W |

|                                                                                                                               |                                                                                                                               |
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| Student paper<br>Using IBM® SPSS® statistics for research methods and social science statistics (7th ed.). Thousand Oaks, CA: | Original source<br>Using IBM® SPSS® statistics for research methods and social science statistics (7th ed.) Thousand Oaks, CA |

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| <div>2</div> <div>Student paper</div> <div>100%</div>                                                                                  |                                                                                                                                         |
| Student paper<br>Walden's SPSS website:<br><a href="http://academicguides.waldenu.edu/SPSS">http://academicguides.waldenu.edu/SPSS</a> | Original source<br>Walden's SPSS website<br><a href="http://academicguides.waldenu.edu/SPSS">http://academicguides.waldenu.edu/SPSS</a> |