

Criterion	1. Unsatisfactory	2. Less than Satisfactory	3. Satisfactory	4. Good	5. Excellent
Management and Leadership Skills (B) (8.2)	0 points Explanation of which management and leadership skills play a key role in the development and implementation of a strategic project is not included.	21.61 points Explanation of which management and leadership skills play a key role in the development and implementation of a strategic project including three examples is incomplete or incorrect.	24.94 points Explanation of which management and leadership skills play a key role in the development and implementation of a strategic project including three examples is included.	28.26 points Explanation of which management and leadership skills play a key role in the development and implementation of a strategic project including three examples is detailed.	33.25 points Explanation of which management and leadership skills play a key role in the development and implementation of a strategic project including three examples is thorough.
Evidence	0 points Selects and integrates evidence to support and advance position/purpose; considers other perspectives.	3.71 points Evidence is limited or irrelevant. The interpretation of other perspectives is superficial or incorrect.	4.28 points Evidence is used but is insufficient or of limited relevance. Simplistic explanation or integration of other perspectives is present.	4.85 points Relevant evidence that includes other perspectives is used.	5.7 points Specific and appropriate evidence is included. Relevant perspectives of others are clearly considered.
Thesis, Position, or Purpose	0 points Communicates reason for writing and demonstrates awareness of audience.	4.32 points The thesis, position, or purpose is unfocused or confused. There is very little awareness of the intended audience.	4.99 points The thesis, position, or purpose is discernable in most aspects but is occasionally weak or unclear. There is limited awareness of the appropriate audience.	5.65 points The thesis, position, or purpose is adequately presented. An awareness of the appropriate audience is demonstrated.	6.65 points The thesis, position, or purpose is clearly communicated throughout and clearly directed to a specific audience.
Development, Structure, and Conclusion	0 points Advances position or purpose throughout writing; conclusion aligns to and evolves from development.	4.32 points Writing lacks logical progression of the thesis, position, or purpose. Some organization is attempted, but ideas are disconnected. Conclusion is unclear and not supported by the overall development of the purpose.	4.99 points Limited advancement of thesis, position, or purpose is discernable. There are inconsistencies in organization or the relationship of ideas. Conclusion is simplistic and not fully aligned to the development of the purpose.	5.65 points The thesis, position, or purpose is advanced in most aspects. Ideas clearly build on each other. Conclusion aligns to the development of the purpose.	6.65 points The thesis, position, or purpose is logically advanced throughout. The progression of ideas is coherent and unified. A clear and logical conclusion aligns to the development of the purpose.
How Team Dysfunction Impact Projects and Strategy Implementation	0 points Discussion of how the different team dysfunctions can impact a project and strategy implementation is not included.	21.61 points Discussion of how the different team dysfunctions can impact a project and strategy implementation is incomplete or incorrect.	24.94 points Discussion of how the different team dysfunctions can impact a project and strategy implementation is included.	28.26 points Discussion of how the different team dysfunctions can impact a project and strategy implementation is detailed.	33.25 points Discussion of how the different team dysfunctions can impact a project and strategy implementation is thorough.
Format/Documentation	0 points Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline.	2.47 points Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident.	2.85 points Appropriate format and documentation are used, although there are some obvious errors.	3.23 points Appropriate format and documentation are used with only minor errors.	3.8 points No errors in formatting or documentation are present.
Mechanics of Writing	0 points Errors in grammar or syntax are pervasive and impede meaning. Incorrect language choice or sentence structure errors are found throughout.	3.71 points Frequent and repetitive mechanical errors are present. Inconsistencies in language choice or sentence structure are recurrent.	4.28 points Occasional mechanical errors are present. Language choice is generally appropriate. Varied sentence structure is attempted.	4.85 points Few mechanical errors are present. Suitable language choice and sentence structure are used.	5.7 points No mechanical errors are present. Appropriate language choice and sentence structure are used throughout.

