



WK7 Final Exam (BEHS 300)

Course: BEHS 300 6380 Research Methods in the Social Sciences (2242)

Criteria (Q1)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Completeness of Response (Q1)	30 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates comprehensive knowledge of the issue.	27 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates in-depth knowledge of the issue.	24 points Addresses all aspects of the prompt in accordance with the question and demonstrates knowledge of the issue.	21 points Addresses all aspects of the prompt in accordance with the question and demonstrates basic knowledge of the issue.	18 points Addresses all or most aspects of the prompt in accordance with the question and demonstrates limited knowledge of the issue.	0 points The question is not addressed or the response does not address the prompt at all.	/ 30

Criteria (Q1)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Use of Resources (Q1)	10 points Student uses resources within the response in a comprehensive way that fully explains on the question. All resources are connected to the question and show evidence that the student has reflected on them.	9 points Student uses resources within the response in a meaningful way that sheds light on the question. All resources are connected to the topic and show evidence that the student has reflected on them.	8 points Student uses resources, but more attention needs to be given to ensuring that the information gleaned from the resources is integrated into the response. All resources are identified and are connected to the question.	8 points Student has integrated at least one resource in a meaningful way, but needs to work on integrating the identified resources.	6 points Student identifies but does not integrate or discuss one resource in the question.	0 points Student doesn't identify any resources specific to the question.	/ 10

Criteria (Q1)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Spelling, Grammar, and APA (Q1)	10 points Displays clear control of syntax and mechanics. Written work contains no errors and is very easy to understand. Sources are cited within the text in APA style and full references are provided at the end of the response. Quotes are enclosed within quote marks.	9 points Displays clear control of syntax and mechanics. Written work contains few errors and is very easy to understand. Most of the citation and reference info is presented, but there are a few minor errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays control of syntax and mechanics. Written work contains only a few errors and is mostly easy to understand. Most of the citation and reference info is presented, but there are errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays basic control of syntax and mechanics. Written work contains several errors, making difficult to fully understand. Citation and reference info is presented, but it is inaccurate or missing information. Quotes may not be enclosed in quote marks.	6 points Displays limited control of syntax or mechanics. Written work contains major errors. There are multiple citation or reference errors in the response. Quotes are not enclosed in quote marks.	0 points Fails to display control of syntax or mechanics. The response contains no citations or references.	/ 10

Criteria (Q2)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Completeness of Response (Q2)	30 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates comprehensive knowledge of the issue.	27 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates in-depth knowledge of the issue.	24 points Addresses all aspects of the prompt in accordance with the question and demonstrates knowledge of the issue.	21 points Addresses all aspects of the prompt in accordance with the question and demonstrates basic knowledge of the issue.	18 points Addresses all or most aspects of the prompt in accordance with the question and demonstrates limited knowledge of the issue.	0 points The question is not addressed or the response does not address the prompt at all.	/ 30

Criteria (Q2)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Use of Resources (Q2)	10 points Student uses resources within the response in a comprehensive way that fully explains on the question. All resources are connected to the question and show evidence that the student has reflected on them.	9 points Student uses resources within the response in a meaningful way that sheds light on the question. All resources are connected to the topic and show evidence that the student has reflected on them.	8 points Student uses resources, but more attention needs to be given to ensuring that the information gleaned from the resources is integrated into the response. All resources are identified and are connected to the question.	8 points Student has integrated at least one resource in a meaningful way, but needs to work on integrating the identified resources.	6 points Student identifies but does not integrate or discuss one resource in the question.	0 points Student doesn't identify any resources specific to the question.	/ 10

Criteria (Q2)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Spelling, Grammar, and APA (Q2)	10 points Displays clear control of syntax and mechanics. Written work contains no errors and is very easy to understand. Sources are cited within the text in APA style and full references are provided at the end of the response. Quotes are enclosed within quote marks.	9 points Displays clear control of syntax and mechanics. Written work contains few errors and is very easy to understand. Most of the citation and reference info is presented, but there are a few minor errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays control of syntax and mechanics. Written work contains only a few errors and is mostly easy to understand. Most of the citation and reference info is presented, but there are errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays basic control of syntax and mechanics. Written work contains several errors, making difficult to fully understand. Citation and reference info is presented, but it is inaccurate or missing information. Quotes may not be enclosed in quote marks.	6 points Displays limited control of syntax or mechanics. Written work contains major errors. There are multiple citation or reference errors in the response. Quotes are not enclosed in quote marks.	0 points Fails to display control of syntax or mechanics. The response contains no citations or references.	/ 10

Criteria (Q3)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Completeness of Response (Q3)	30 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates comprehensive knowledge of the issue.	27 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates in-depth knowledge of the issue.	24 points Addresses all aspects of the prompt in accordance with the question and demonstrates knowledge of the issue.	21 points Addresses all aspects of the prompt in accordance with the question and demonstrates basic knowledge of the issue.	18 points Addresses all or most aspects of the prompt in accordance with the question and demonstrates limited knowledge of the issue.	0 points The question is not addressed or the response does not address the prompt at all.	/ 30

Criteria (Q3)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Use of Resources (Q3)	10 points Student uses resources within the response in a comprehensive way that fully explains on the question. All resources are connected to the question and show evidence that the student has reflected on them.	9 points Student uses resources within the response in a meaningful way that sheds light on the question. All resources are connected to the topic and show evidence that the student has reflected on them.	8 points Student uses resources, but more attention needs to be given to ensuring that the information gleaned from the resources is integrated into the response. All resources are identified and are connected to the question.	8 points Student has integrated at least one resource in a meaningful way, but needs to work on integrating the identified resources.	6 points Student identifies but does not integrate or discuss one resource in the question.	0 points Student doesn't identify any resources specific to the question.	/ 10

Criteria (Q3)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Spelling, Grammar, and APA (Q3)	10 points Displays clear control of syntax and mechanics. Written work contains no errors and is very easy to understand. Sources are cited within the text in APA style and full references are provided at the end of the response. Quotes are enclosed within quote marks.	9 points Displays clear control of syntax and mechanics. Written work contains few errors and is very easy to understand. Most of the citation and reference info is presented, but there are a few minor errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays control of syntax and mechanics. Written work contains only a few errors and is mostly easy to understand. Most of the citation and reference info is presented, but there are errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays basic control of syntax and mechanics. Written work contains several errors, making difficult to fully understand. Citation and reference info is presented, but it is inaccurate or missing information. Quotes may not be enclosed in quote marks.	6 points Displays limited control of syntax or mechanics. Written work contains major errors. There are multiple citation or reference errors in the response. Quotes are not enclosed in quote marks.	0 points Fails to display control of syntax or mechanics. The response contains no citations or references.	/ 10

Criteria (Q4)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Completeness of Response (Q4)	30 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates comprehensive knowledge of the issue.	27 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates in-depth knowledge of the issue.	24 points Addresses all aspects of the prompt in accordance with the question and demonstrates knowledge of the issue.	21 points Addresses all aspects of the prompt in accordance with the question and demonstrates basic knowledge of the issue.	18 points Addresses all or most aspects of the prompt in accordance with the question and demonstrates limited knowledge of the issue.	0 points The question is not addressed or the response does not address the prompt at all.	/ 30

Criteria (Q4)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Use of Resources (Q4)	10 points Student uses resources within the response in a comprehensive way that fully explains on the question. All resources are connected to the question and show evidence that the student has reflected on them.	9 points Student uses resources within the response in a meaningful way that sheds light on the question. All resources are connected to the topic and show evidence that the student has reflected on them.	8 points Student uses resources, but more attention needs to be given to ensuring that the information gleaned from the resources is integrated into the response. All resources are identified and are connected to the question.	8 points Student has integrated at least one resource in a meaningful way, but needs to work on integrating the identified resources.	6 points Student identifies but does not integrate or discuss one resource in the question.	0 points Student doesn't identify any resources specific to the question.	/ 10

Criteria (Q4)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Spelling, Grammar, and APA (Q4)	10 points Displays clear control of syntax and mechanics. Written work contains no errors and is very easy to understand. Sources are cited within the text in APA style and full references are provided at the end of the response. Quotes are enclosed within quote marks.	9 points Displays clear control of syntax and mechanics. Written work contains few errors and is very easy to understand. Most of the citation and reference info is presented, but there are a few minor errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays control of syntax and mechanics. Written work contains only a few errors and is mostly easy to understand. Most of the citation and reference info is presented, but there are errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays basic control of syntax and mechanics. Written work contains several errors, making difficult to fully understand. Citation and reference info is presented, but it is inaccurate or missing information. Quotes may not be enclosed in quote marks.	6 points Displays limited control of syntax or mechanics. Written work contains major errors. There are multiple citation or reference errors in the response. Quotes are not enclosed in quote marks.	0 points Fails to display control of syntax or mechanics. The response contains no citations or references.	/ 10

Criteria (Q5)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Completeness of Response (Q5)	30 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates comprehensive knowledge of the issue.	27 points Addresses all aspects of the prompt in accordance with the parameters of the question and demonstrates in-depth knowledge of the issue.	24 points Addresses all aspects of the prompt in accordance with the question and demonstrates knowledge of the issue.	21 points Addresses all aspects of the prompt in accordance with the question and demonstrates basic knowledge of the issue.	18 points Addresses all or most aspects of the prompt in accordance with the question and demonstrates limited knowledge of the issue.	0 points The question is not addressed or the response does not address the prompt at all.	/ 30

Criteria (Q5)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Use of Resources (Q5)	10 points Student uses resources within the response in a comprehensive way that fully explains on the question. All resources are connected to the question and show evidence that the student has reflected on them.	9 points Student uses resources within the response in a meaningful way that sheds light on the question. All resources are connected to the topic and show evidence that the student has reflected on them.	8 points Student uses resources, but more attention needs to be given to ensuring that the information gleaned from the resources is integrated into the response. All resources are identified and are connected to the question.	8 points Student has integrated at least one resource in a meaningful way, but needs to work on integrating the identified resources.	6 points Student identifies but does not integrate or discuss one resource in the question.	0 points Student doesn't identify any resources specific to the question.	/ 10

Criteria (Q5)	Distinguished	Superior	Proficient	Sufficient	Needs Improvement	Not Observed	Criterion Score
Spelling, Grammar, and APA (Q5)	10 points Displays clear control of syntax and mechanics. Written work contains no errors and is very easy to understand. Sources are cited within the text in APA style and full references are provided at the end of the response. Quotes are enclosed within quote marks.	9 points Displays clear control of syntax and mechanics. Written work contains few errors and is very easy to understand. Most of the citation and reference info is presented, but there are a few minor errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays control of syntax and mechanics. Written work contains only a few errors and is mostly easy to understand. Most of the citation and reference info is presented, but there are errors in format or substance. Quotes are enclosed within quote marks.	8 points Displays basic control of syntax and mechanics. Written work contains several errors, making difficult to fully understand. Citation and reference info is presented, but it is inaccurate or missing information. Quotes may not be enclosed in quote marks.	6 points Displays limited control of syntax or mechanics. Written work contains major errors. There are multiple citation or reference errors in the response. Quotes are not enclosed in quote marks.	0 points Fails to display control of syntax or mechanics. The response contains no citations or references.	/ 10

Total

/ 250

Overall Score

Distinguished

250 points
minimum

Superior

225 points
minimum

Proficient

200 points
minimum

Sufficient

175 points
minimum

**Needs
Improvement**

150 points minimum

Not Observed

0 points
minimum