

SCMG201/301 Assignment Rubric



Course: SCMG201 I001 Winter 2023

Assignments > Week 2: Project 1

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Focus/The sis	25 points Student exhibits a defined and clear understanding of the assignment. Thesis is clearly defined and well constructed to help guide the reader throughout the assignment. Student builds upon the thesis of the assignment with well-	21.25 points Establishes a good comprehension of topic and in the building of the thesis. Student demonstrates an effective presentation of thesis, with most support statements helping to support the key focus of assignment.	18.75 points Student exhibits a basic understanding of the assignment, but thesis not fully supported throughout. While thesis helps to guide the development of the assignment, the reader has some difficulty in seeing linkages. While student has included a	16.25 points Exhibits a limited understanding of the assignment. Reader is unable to follow the logic used for the thesis and development of key themes. Introduction of thesis is not clearly evident, and reader must look deeper to discover the focus of the writer. Student's	0 points Did not attempt.	/ 25

Print Rubric

Submit

Cancel

supporting facts, figures, and/or statements.		statements, this has limited the quality of the assignment.	supporting facts or statements.			
---	--	---	---------------------------------	--	--	--

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Content/Subject Knowledge	25 points Student demonstrates proficient command of the subject matter in the assignment. Assignment shows an impressive level of depth of student's ability to relate course content to practical examples and applications. Student provides comprehensive analysis of details, facts, and concepts in a logical sequence.	21.25 points Student exhibits above average usage of subject matter in assignment. Student provides above average ability in relating course content in examples given. Details and facts presented provide an adequate presentation of student's current level of subject matter knowledge.	18.75 points The assignment reveals that the student has a general, fundamental understanding of the course material. Whereas, there are areas of some concern in the linkages provided between facts and supporting statements. Student generally explains concepts, but only meets the minimum requirements in this area.	16.25 points Student tries to explain some concepts, but overlooks critical details. Assignment appears vague or incomplete in various segments. Student presents concepts in isolation, and does not perceive to have a logical sequencing of ideas.	0 points Did not attempt.	/ 25

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Critical Thinking Skills	<p>25 points</p> <p>Student demonstrates a higher-level of critical thinking necessary for 300-400 level work. Learner provides a strategic approach in presenting examples of problem solving or critical thinking, while drawing logical conclusions which are not immediately obvious. Student provides well-supported ideas and reflection with a variety of current and/or world views in the assignment. Student presents a genuine intellectual development of ideas throughout assignment.</p>	<p>21.25 points</p> <p>Student exhibits a good command of critical thinking skills in the presentation of material and supporting statements. Assignment demonstrates the student's above average use of relating concepts by using a variety of factors. Overall, student provides adequate conclusions, with 2 or fewer errors.</p>	<p>18.75 points</p> <p>Student takes a common, conventional approach in guiding the reader through various linkages and connections presented in assignment. However, student presents a limited perspective on key concepts throughout assignment. Student appears to have problems applying information in a problem-solving manner.</p>	<p>16.25 points</p> <p>Student demonstrates beginning understanding of key concepts, but overlooks critical details. Learner is unable to apply information in a problem-solving fashion. Student presents confusing statements and facts in assignment. No evidence or little semblance of critical thinking skills.</p>	<p>0 points</p> <p>Did not attempt.</p>	/ 25

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Organization of Ideas	25 points Student thoroughly understands and excels in explaining all major points. An original, unique, and/or imaginative approach to overall ideas, concepts, and findings is presented. Overall format of assignment includes an appropriate introduction (or abstract), well-developed paragraphs, and conclusion. Finished assignment demonstrates student's ability to plan and organize research in a logical sequence.	21.25 points Student explains the majority of points and concepts in the assignment. Learner demonstrates a good skill level in formatting and organizing material in assignment. Student presents an above average level of preparedness, with a few formatting errors.	18.75 points Learner applies some points and concepts incorrectly. Student uses a variety of formatting styles, with some inconsistencies throughout the paper. Assignment does not have a continuous pattern of logical sequencing.	16.25 points Assignment reveals formatting errors and a lack of organization. Student presents an incomplete attempt to provide linkages or explanation of key terms. The lack of appropriate references or source materials demonstrates the student's need for additional help or training in this area. Student needs to review and revise the assignment.	0 points Did not attempt.	/ 25

Total

/ 100

Overall Score**Exemplary**

90 points minimum

Accomplished

80 points minimum

Developing

70 points minimum

Beginning

60 points minimum

Did Not Attempt

0 points minimum