

**BUS697.W6A1.02.2019****Description:****Total Possible Score:** 23.00

<b>Organization: Introduction, Thesis Statement, and Conclusion</b>	<b>Total: 3.00</b>
Distinguished - Paper is logically organized with a well-written introduction, thesis statement, and conclusion. The conclusion thoroughly and comprehensively describes how the probability of success can be found with an organization that is able to reach maturity in terms of project management.	
Proficient - Paper is logically organized with an introduction, thesis statement, and conclusion. One of these requires improvement. The conclusion describes how the probability of success can be found with an organization that is able to reach maturity in terms of project management.	
Basic - Paper is organized with an introduction, thesis statement, and conclusion. One or more of these components requires improvement. The conclusion somewhat describes how the probability of success can be found with an organization that is able to reach maturity in terms of project management, but necessary details have been omitted.	
Below Expectations - Paper is loosely organized with an introduction, thesis statement, and conclusion. The introduction, thesis statement, and/or conclusion require much improvement. The conclusion fails to describe how the probability of success can be found with an organization that is able to reach maturity in terms of project management.	
Non-Performance - The introduction, thesis statement, and conclusion are either non-existent or lack the components described in the assignment instructions.	

<b>Organizations Using PMMM</b>	<b>Total: 3.00</b>
Distinguished - Thoroughly defines PMMM and comprehensively explains how organizations can increase their overall productivity using the model.	
Proficient - Sufficiently defines PMMM and explains how organizations can increase their overall productivity using the model.	
Basic - Briefly defines PMMM and explains how organizations can increase their overall productivity using the model.	
Below Expectations - Fails to define PMMM and explain how organizations can increase their overall productivity using the model.	
Non-Performance - The definition of PMMM and the explanation of how organizations can increase their overall productivity using the model is either non-existent or lack the components described in the assignment instructions.	

<b>Importance of Organizational Strategy</b>	<b>Total: 3.00</b>
Distinguished - Exceptionally clear and focused explanation of the importance of organizational strategy and how project management needs to link to objectives to achieve results.	
Proficient - Clear and focused explanation of the importance of organizational strategy and how project management needs to link to objectives to achieve results; however, details are missing from the explanation.	
Basic - Somewhat clear and focused explanation of the importance of organizational strategy and how project management needs to link to objectives to achieve results; however, multiple relevant details are missing from the explanation.	
Below Expectations - Lacks clarity and focus in the explanation of the importance of organizational strategy and how project management needs to link to objectives to achieve results.	
Non-Performance - The explanation of the importance of organizational strategy and how project management needs to link to objectives to achieve results is either non-existent or lacks the components described in the assignment instructions.	

<b>Project Communication Methods</b>	<b>Total: 3.00</b>
Distinguished - Provides a thorough and comprehensive discussion of project communication methods. Stakeholders are described in detail and elaboration on why they are important to the project manager is provided in great depth.	
Proficient - Provides an effective discussion of project communication methods. Stakeholders are described, as well as why they are important to the project manager.	
Basic - Provides a brief discussion of project communication methods. Stakeholders are identified, but not described fully, and/or why they are important to the project manager is included, but lacks detail.	
Below Expectations - Attempts to provide a discussion of project communication methods. Stakeholders are not described, and/or why they are important to the project manager is not included.	
Non-Performance - The discussion of project communication methods is either non-existent or lacks the components described in the assignment instructions.	

<b>Project Quality and Earned Value Analysis</b>	Total: 3.00
Distinguished - Provides a comprehensive and insightful synthesis of the use of project quality, including earned value analysis, and examples of successful and troubled projects. The synthesis is supported by significant research.	
Proficient - Provides a comprehensive synthesis of the use of project quality, including earned value analysis, and examples of successful and troubled projects. Some relevant details needed to show full understanding of the issues are missing from the assignment.	
Basic - Provides a limited synthesis of the use of project quality, including earned value analysis, and examples of successful and troubled projects. Minimal research is used to support the synthesis.	
Below Expectations - Provides a vague synthesis of the use of project quality, including earned value analysis, and examples of successful and troubled projects. The synthesis is not supported by research or is not appropriately supported.	
Non-Performance - The synthesis of the use of project quality, including earned value analysis, and examples of successful and troubled projects is either non-existent or lacks the components described in the assignment instructions.	

<b>Reading: Analysis</b>	Total: 2.00
Distinguished - Appraises tactics for relating ideas, text structure, or other textual features in order to gain knowledge or insight within and across texts and disciplines.	
Proficient - Recognizes connections among ideas, text structure, or other textual features, to analyze how they support a sophisticated understanding of the text as a whole.	
Basic - Recognizes the connections among portions of a text in considering how these contribute to a fundamental understanding of the text as a whole.	
Below Expectations - Makes an effort to recognize portions of a text as needed to respond to inquiries posed in the assignment.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

<b>Critical Thinking: Explanation of Issues</b>	Total: 2.00
Distinguished - Clearly and comprehensively explains in detail the issue to be considered, delivering all relevant information necessary for full understanding.	
Proficient - Clearly explains in detail the issue to be considered, delivering enough relevant information for an adequate understanding.	
Basic - Briefly recognizes the issue to be considered, delivering minimal information for a basic understanding.	
Below Expectations - Briefly recognizes the issue to be considered, but may not deliver additional information necessary for a basic understanding.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

<b>Written Communication: Control of Syntax and Mechanics</b>	Total: 1.00
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors, and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors, and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors, which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors, which distract the reader.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

<b>APA Formatting</b>	Total: 1.00
Distinguished - Accurately uses APA formatting consistently throughout the paper, title and reference page.	
Proficient - Exhibits APA formatting throughout the paper; however, layout contains a few minor errors.	
Basic - Exhibits basic knowledge of APA formatting throughout the paper. Layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

<b>Page Requirement</b>	Total: 1.00
Distinguished - The paper meets the specific page requirement stipulated in the assignment description.	
Proficient - The paper closely meets the page requirements predetermined in the assignment description.	
Basic - The paper meets over half of the page requirement.	
Below Expectations - A fraction of the page requirement is completed.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

<b>Resource Requirement</b>	Total: 1.00
Distinguished - Provides ample resources and uses the correct amount of sources from the specified search agent.	
Proficient - Provides the approximate number of sources, while using some of the correct search agents specified in the assignment instructions.	
Basic - Provides over half of the sources required in the assignment instructions.	
Below Expectations - Barely provides adequate resources and unable to include sources from specified search agent.	
Non-Performance - The assignment is either non-existent or lacks the components described in the instructions.	

Powered by  WAYPOINT