

# Rubric Detail

Select Grid View or List View to change the rubric's layout.

Name: **NURS\_6521\_Week1\_Discussion\_Rubric**

EXIT

Grid View

List View

Excellent

Good

Fair

Poor

|                              | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                           | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Fair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Main Posting</b>          | <p>45 (45%) - 50 (50%)</p> <p>Answers all parts of the discussion question(s) expectations with reflective critical analysis and synthesis of knowledge gained from the course readings for the module and current credible sources.</p> <p>Supported by at least three current, credible sources.</p> <p>Written clearly and concisely with no grammatical or spelling errors and fully adheres to current APA manual writing rules and style.</p> | <p>40 (40%) - 44 (44%)</p> <p>Responds to the discussion question(s) and is reflective with critical analysis and synthesis of knowledge gained from the course readings for the module.</p> <p>At least 75% of post has exceptional depth and breadth.</p> <p>Supported by at least three credible sources.</p> <p>Written clearly and concisely with one or no grammatical or spelling errors and fully adheres to current APA manual writing rules and style.</p> | <p>35 (35%) - 39 (39%)</p> <p>Responds to some of the discussion question(s).</p> <p>One or two criteria are not addressed or are superficially addressed.</p> <p>Is somewhat lacking reflection and critical analysis and synthesis.</p> <p>Somewhat represents knowledge gained from the course readings for the module.</p> <p>Post is cited with two credible sources.</p> <p>Written somewhat concisely; may contain more than two spelling or grammatical errors.</p> <p>Contains some APA formatting errors.</p> | <p>0 (0%) - 34 (34%)</p> <p>Does not respond to the discussion question(s) adequately.</p> <p>Lacks depth or superficially addresses criteria.</p> <p>Lacks reflection and critical analysis and synthesis.</p> <p>Does not represent knowledge gained from the course readings for the module.</p> <p>Contains only one or no credible sources.</p> <p>Not written clearly or concisely.</p> <p>Contains more than two spelling or grammatical errors.</p> <p>Does not adhere to current APA manual writing rules and style.</p> |
| <b>Main Post: Timeliness</b> | <p>10 (10%) - 10 (10%)</p> <p>Posts main post by day 3</p>                                                                                                                                                                                                                                                                                                                                                                                          | <p>0 (0%) - 0 (0%)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>0 (0%) - 0 (0%)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>0 (0%) - 0 (0%)</p> <p>Does not post by day 3</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                       | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Fair                                                                                                                                                                                                                                                                                                                                                    | Poor                                                                                                                                                                                                                                                        |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>First Response</b> | <p>17 (17%) - 18 (18%)</p> <p>Response exhibits synthesis, critical thinking, and application to practice settings.</p> <p>Responds fully to questions posed by faculty.</p> <p>Provides clear, concise opinions and ideas that are supported by at least two scholarly sources.</p> <p>Demonstrates synthesis and understanding of learning objectives.</p> <p>Communication is professional and respectful to colleagues. .</p> <p>Responses to faculty questions are fully answered, if posed.</p> <p>Response is effectively written in standard, edited English.</p> | <p>15 (15%) - 16 (16%)</p> <p>Response exhibits synthesis, critical thinking, and application to practice settings.</p> <p>Responds fully to questions posed by faculty.</p> <p>Provides clear, concise opinions and ideas that are supported by at least two scholarly sources.</p> <p>Demonstrates synthesis and understanding of learning objectives.</p> <p>Communication is professional and respectful to colleagues. .</p> <p>Responses to faculty questions are fully answered, if posed.</p> <p>Response is effectively written in standard, edited English.</p> | <p>13 (13%) - 14 (14%)</p> <p>Response is on topic and may have some depth.</p> <p>Responses posted in the discussion may lack effective professional communication.</p> <p>Responses to faculty questions are somewhat answered, if posed.</p> <p>Response may lack clear, concise opinions and ideas, and a few or no credible sources are cited.</p> | <p>0 (0%) - 12 (12%)</p> <p>Response may not be on topic and lacks depth.</p> <p>Responses posted in the discussion lack effective professional communication.</p> <p>Responses to faculty questions are missing.</p> <p>No credible sources are cited.</p> |

|                        | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Good                                                                                                                                                                                                                                                                                                                                                                                                                   | Fair                                                                                                                                                                                                                                                                                                                                                      | Poor                                                                                                                                                                                                                                                        |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Second Response</b> | <p>16 (16%) - 17 (17%)</p> <p>Response exhibits synthesis, critical thinking, and application to practice settings.</p> <p>Responds fully to questions posed by faculty.</p> <p>Provides clear, concise opinions and ideas that are supported by at least two scholarly sources.</p> <p>Demonstrates synthesis and understanding of learning objectives.</p> <p>Communication is professional and respectful to colleagues. .</p> <p>Responses to faculty questions are fully answered, if posed.</p> <p>Response is effectively written in standard, edited English.</p> | <p>14 (14%) - 15 (15%)</p> <p>Response exhibits critical thinking and application to practice settings.</p> <p>Communication is professional and respectful to colleagues.</p> <p>Responses to faculty questions are answered, if posed.</p> <p>Provides clear, concise opinions and ideas that are supported by two or more credible sources.</p> <p>Response is effectively written in standard, edited English.</p> | <p>12 (12%) - 13 (13%)</p> <p>Response is on topic and may have some depth.</p> <p>Responses posted in the discussion may lack effective professional communication.</p> <p>Responses to faculty questions are somewhat answered, if posed. .</p> <p>Response may lack clear, concise opinions and ideas, and a few or no credible sources are cited.</p> | <p>0 (0%) - 11 (11%)</p> <p>Response may not be on topic and lacks depth.</p> <p>Responses posted in the discussion lack effective professional communication.</p> <p>Responses to faculty questions are missing.</p> <p>No credible sources are cited.</p> |

|               | Excellent                                                                                   | Good            | Fair            | Poor                                                                                           |
|---------------|---------------------------------------------------------------------------------------------|-----------------|-----------------|------------------------------------------------------------------------------------------------|
| Participation | 5 (5%) - 5 (5%)<br>Meets requirements for participation by posting on three different days. | 0 (0%) - 0 (0%) | 0 (0%) - 0 (0%) | 0 (0%) - 0 (0%)<br>Does not meet requirements for participation by posting on 3 different days |

Total Points: 100

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