

## Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Discussion Rubric \_V2**

Exit

Grid View

List View

	Non_Performance	Novice	Competent	Proficient	Distinguished
Content	<b>0</b> (0.00%) Student demonstrates no critical thinking or original thoughts in initial post. Initial post is either non-existent or severely limited. Initial post is either non-existent, or severely limited.	<b>5</b> (10.00%) Student's initial post is weak and lacks analysis of the discussion topic, and may miss the point of the discussion topic entirely Student fails to address a majority of the elements in the discussion prompt, and does not demonstrate basic knowledge of the topic. The student does not clearly relate the topic of the discussion to any course content, or to real-life situations.	<b>15</b> (30.00%) Student's post demonstrates an incomplete analysis of the topic. Student addresses most of the elements of the discussion prompt, and demonstrates a basic knowledge of the discussion topic.	<b>20</b> (40.00%) Student's post indicates thought and analysis, but may lack depth or research-based details. Student thoroughly addresses all elements of the discussion prompt, and demonstrates an distinguished knowledge of the topic. Student relates content in initial post to course content, or to real-life situations, though the connection may lack depth.	<b>25</b> (50.00%) Student's post indicates thoughtful research-based analysis and provides valuable insight into the topic. Student thoroughly addresses all elements of the discussion prompt, and demonstrates an advanced knowledge of the topic. Student makes strong and precise connections to current course content, or to real-life situations, in initial post.
Engagement	<b>0</b> (0.00%) Student did not respond to any peers.	<b>3</b> (6.00%) Student responds to fewer than the required number of peers, and/or, student's peer responses are brief and lack substance. Student may fail to demonstrate respect for the diverse opinions of fellow learners.	<b>9</b> (18.00%) Student responds to the required number of peers. Peer responses lack adequate analysis, offering a superficial reaction to the peer's initial post. Student demonstrates respect for the diverse opinions of fellow learners.	<b>12</b> (24.00%) Student responds substantively to the required number of peers, relating the response to relevant course concepts. Student demonstrates respect for the diverse opinions of fellow learners.	<b>15</b> (30.00%) Student responds with thorough and constructive analysis to the required number of peers, relating the response to relevant course concepts. Student may pose pertinent follow-up thoughts or questions about the topic, and demonstrates respect for the diverse opinions of fellow learners.
Organization	<b>0</b> (0.00%) Student does not display any sense of organization or coherence. Initial post is either non-existent, or lacks any expression of ideas or points	<b>1</b> (2.00%) Student communicates several unconnected ideas or points in the discussion response, with no apparent pattern or coherence.	<b>3</b> (6.00%) Student communicates a main idea or point in the post, but may incorporate other unrelated topics, as well. Coherence and organization are somewhat visible in the post.	<b>4</b> (8.00%) Student communicates a central idea or point that is weaved through most of the post in a coherent manner. Post is, for the most part, easy to understand.	<b>5</b> (10.00%) Student effectively communicates a central idea or point that is weaved throughout the entirety of the post, in a coherent and logical manner. Post is easy to understand.
Grammar	<b>0</b> (0.00%) Initial post is either non-existent, or contains so many errors related to grammar, spelling, and sentence structure.	<b>1</b> (2.00%) Initial post contains major errors related to grammar, spelling, sentence structure, and citations, which may distract the reader from the content of the post.	<b>3</b> (6.00%) Initial post contains errors related to grammar, spelling, and sentence structure. Student does not cite resources (if applicable), per instructor expectations.	<b>4</b> (8.00%) Initial post contains minor errors related to grammar, spelling, and sentence structure, but they do not distract the reader from the content of the post. Student properly cites resources (if applicable), per instructor	<b>5</b> (10.00%) Initial post contains no errors related to grammar, spelling, and sentence structure. Post is easy to read and understand. Student properly cites resources (if applicable), per instructor expectations.

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