

MSN 572 HEENT Examination & SOAP write up (Fall 2/2019)

Course: Advanced Health and Physical Assessment Across The Lifespan A - YL - 08-31-21 - Sect15

Head	Superior	Competent	Below standard	Far below standard/item not done	Criterion Score
Assess hair: distribution, texture	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p> <p>For example, while the student is auscultating, he/she verbalized the appropriate locations for auscultation, performs it, and verbalizes what she/he is listening for ("I am listening for any crackles, wheezing, rales, rhonchi, or friction rub, and I note only bronchovesicular or clear lung sounds")</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Head	Superior	Competent	Below standard	Far below standard/item not done	Criterion Score
Assess for shape of head, trauma, rashes, lesions	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Palpate for any cysts, lesions, depressions, hematomas	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
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Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
<p>Visual acuity – eye covered, each eye separately, then both eyes together with Snellen Chart at 6 feet for pocket chart, or 20 feet for wall chart.</p>	<p>1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>General Inspection: exophthalmos, ptosis, eyelids</p>	<p>1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
General Inspection: conjunctiva, lacrimal system	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
General Inspection: sclera, iris, cornea	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
<p>General Inspection: pupil reaction to light directly</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>General Inspection: pupil reaction to light consensually</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
Extraocular Motions: oculomotor (III)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Extraocular Motions: trochlear (IV)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
Extraocular Motions: abducens (VI)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Extraocular Motions: nystagmus (verbalize while doing EOMs)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
<p>Extraocular Motions: convergence (verbalize and demo)</p>	<p>1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>Extraocular Motions: accommodation (verbalize what it is)</p>	<p>1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
<p>Extraocular Motions: Visual fields by confrontation EACH EYE separately then together</p>	<p>1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>Ophthalmoscopic Examination: procedure L eye, L hand, R eye, R hand, Dim lights (or verbalize)</p>	<p>1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Eye	Superior	Competent	Below Standard	Far below standard/item not done	Criterion Score
Ophthalmoscopic Examination: Safety with Ophthalmoscope	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Ophthalmoscopic Examination: cornea, lens	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

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Ophthalmoscopic Examination: red reflex	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Ophthalmoscopic Examination: notes optic disc/cup description/ratio, inspection of vessels	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Nose	Superior	Competent	Below standard	Far below standard/Item not done	Criterion Score
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Nose	Superior	Competent	Below standard	Far below standard/Item not done	Criterion Score
Inspect and palpate nose	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Palpate sinuses- Frontal, Maxillary	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Nose	Superior	Competent	Below standard	Far below standard/Item not done	Criterion Score
Inspect with light – mucosa and turbinates	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Test for airflow and smell on each side	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Ear	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
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Ear	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Gross hearing tests for auditory acuity (VIII): Watch tick or whispered voice	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Gross hearing tests for auditory acuity (VIII): Weber (Verbalize normal findings)	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Ear	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
<p>Gross hearing tests for auditory acuity (VIII): Rinne (verbalize what it tests for)</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>Inspect external ear for discharge</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Ear	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Palpate external ear and tragus	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Otoscopic examination: external canal	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Ear	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Otoscopic examination: tympanic membrane	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Otoscopic examination: cone of light	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Ear	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Otoscopic examination: landmarks	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Instrument safety	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Mouth, Throat, and Face	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
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Mouth, Throat, and Face	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Inspect lips	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Inspect buccal mucosa	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Mouth, Throat, and Face	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Inspect salivary duct openings	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Inspect gingiva (pigment, hypertrophy, infection)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Mouth, Throat, and Face	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Inspect teeth (denture, caries, abscesses, deformities)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Inspect tongue (papillae, size)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Mouth, Throat, and Face	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Inspect strength and deviation of tongue (XII)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Inspect soft palate and uvula appearance and swallow, and uvula raise with ahh, CN IX, X	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Mouth, Throat, and Face	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Inspect posterior pharynx and tonsils appearance	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Range of Motion: flexion and hyperextension	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Range of Motion: lateral motions, and rotation	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Inspect spinal accessory: shoulder shrug (trapezius)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Inspect spinal accessory: head turning against resistance (SCM)	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1
Palpate Lymph Nodes: Preauricular/posterior auricular	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Palpate Lymph Nodes: anterior cervical	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Palpate Lymph Nodes: posterior cervical	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
<p>Palpate Lymph Nodes: submental</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>Palpate Lymph Nodes: submandibular</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Palpate Lymph Nodes: supraclavicular	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Palpate Lymph Nodes: Occipital	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
<p>Palpate Lymph Nodes: trachea placement</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>
<p>Thyroid gland: inspection-tangential view</p>	<p>1 point</p> <p>Student performs the item smoothly, correctly, without notes and while verbalizing the component.</p>	<p>0.75 points</p> <p>Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.</p>	<p>0.5 points</p> <p>Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.</p>	<p>0 points</p> <p>Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.</p>	<p>/ 1</p>

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Thyroid gland: inspection swallowing: visualize thryoid upon swallowing before palpating with swallow	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1
Thyroid gland: llocate landmarks for palpation	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Neck	Superior	Competent	Below Standard	Far below standard/Item not done	Criterion Score
Thyroid gland: palpate gland on swallowing from behind patient	1 point Student performs the item smoothly, correctly, without notes and while verbalizing the component.	0.75 points Student either verbalizes the item only (but correctly) or student performs the item correctly but does not verbalize the step, or may use notes to aid them in performance of item.	0.5 points Student performs some elements of the item correctly, or does not verbalize the item correctly, or relies or reads from notes while doing the exam.	0 points Student does not perform or verbalize the item, or performs it completely incorrectly or in an unsafe/unclean manner.	/ 1

Professionalism	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Appearance	2 points Student was neatly dressed (business casual) or wore lab coat over street clothes with neat appearance.	1.5 points Some aspect of professional attire missing	0.5 points Not professional/street clothes with no lab coat.	0 points Not professional/street clothes with no lab coat.	/ 2
Autonomy: (Ability to perform exam independently)	2 points Did not utilize notes	1.5 points Rarely/occasionally looked at notes	0.5 points Referred to notes about ½ the time.	0 points Constantly referred to notes.	/ 2

Professionalism	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Consent	2 points Student verbally consented patient at the beginning of the video.	0 points Student did not verbally consent patient at the beginning of the video.	0 points Student did not verbally consent patient at the beginning of the video.	0 points Student did not verbally consent patient at the beginning of the video.	/ 2
Communication	2 points Student constantly verbalized steps of exam to patient/professor	1.5 points Student verbalized most steps of the exam to patient and professor	0.5 points Student sometimes verbalize steps of the exam to patient and professor.	0 points Student did not verbalize steps of exam to patient or to professor.	/ 2
Flow/Positioning	2 points Exam was smooth with few interruptions and minimized patient movements, patient was placed in the proper position for exam techniques.	1.5 points Mostly smooth, few interruptions	0.5 points Several interruptions, exam not very smooth.	0 points Very jarring exam, multiple movements by the patient, poor flow and sequencing.	/ 2

Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
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Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
<p>Subjective: ID, CC, HPI, PMH/SH, ROS</p>	<p>8 points</p> <p>All pieces present and adequately documented.</p> <p>The HPI and ROS was pertinent to the complaint.</p> <p>PMH was clear and pertinent to the complaint.</p> <p>Information was clear and concise, not superfluous.</p>	<p>6 points</p> <p>Most pieces adequately documented.</p> <p>The HPI and ROS were mostly pertinent to the complaint.</p> <p>Information was mostly clear, with only slight amount of info. Missing or too much information included.</p>	<p>4 points</p> <p>Missing part of the subjective component, or done incorrectly.</p> <p>HPI missed some of the OLDCART elements.</p> <p>ROS was confused with physical exam or was not pertinent to complaint.</p> <p>PMH missing half or more elements.</p>	<p>2 points</p> <p>Severe deficits in subjective information.</p> <p>Very limited or no HPI or very limited or no ROS.</p> <p>Past medical history missing key elements.</p>	<p>/ 8</p>

Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Objective: VS & PE	<p>7 points</p> <p>Student wrote VS and physical exam findings in an organized, thorough, and succinct summary.</p> <p>Physical exam for the particular week's body system was elaborated upon.</p> <p>Student included only pertinent systems besides the weekly focus exam.</p>	<p>5 points</p> <p>Student wrote VS and physical exam findings in an organized, thorough, and succinct summary.</p> <p>Physical exam for the particular week's body system was lacking detail.</p> <p>Student included either too little information on other systems, or performed too many systems, similar to well or annual exam.</p>	<p>3 points</p> <p>Physical exam findings were disorganized and difficult to read.</p> <p>The particular body system for weekly focused was inadequately described or missing.</p> <p>Student did not include other body systems that were pertinent to the complaint.</p>	<p>1 point</p> <p>Severe deficits in documentation of the physical exam findings.</p> <p>Student did include other systems besides weekly system in the write-up.</p>	/ 7

Documentation	Superior	Competent	Below Standard	Far Below Standard	Criterion Score
Assessment with DDX and Plan	<p>10 points</p> <p>DDX contained at least 3 different, pertinent diagnoses considered for the scenario.</p> <p>Student briefly listed why diagnoses were excluded</p> <p>Final assessment/ Dx was clear, and reasonable (might not be 100% correct).</p> <p>Plan included all elements listed, and reasonable for a beginner practitioner, even if not 100% correct.</p>	<p>8 points</p> <p>DDX contained at least 3 different, pertinent diagnoses considered for the scenario, but student did not include why dx were ruled out.</p> <p>Final assessment/ Dx clear, even if not correct.</p> <p>Plan includes most elements listed, even if not all correct.</p>	<p>6 points</p> <p>DDX was limited or not included. No rationale for why dx was excluded.</p> <p>The plan was missing elements or was not in line with the chief complaint and physical findings.</p>	<p>4 points</p> <p>The assessment and plan was missing or lacking major components. Lacked a DDX and the plan was missing major elements.</p>	/ 10
Format/Grammar/Spelling	<p>5 points</p> <p>The chosen format was neat and easy to read. Headings were clear. APA format was correct.</p>	<p>4 points</p> <p>The format was mostly easy to read and understand, some elements of APA format is missing.</p>	<p>3 points</p> <p>The format was inconsistent, headings and different areas were not delineated. No APA format.</p>	<p>1 point</p> <p>Very poor format, note was confusing to read, no APA format.</p>	/ 5

Total

/ 100

Overall Score

Level 4

94 points minimum

Level 3

84 points minimum

Level 2

74 points minimum

Level 1

0 points minimum