

Rubric for Week 4 Primary Source Assignment worth 15pts

	Great – 3pts	Good – 2pts	Needs work – 1pt
Content understanding	· Student clearly understands what they are discussing. · Thoughts are clear and thorough.	· Student seems to have a general understanding of the content · Thoughts are clear but not thorough.	· Student clearly did not read. · Student makes a short response but not a valuable discussion.
Interaction	· Student interacts with peers through an expansion of the discussion.	· Student responds with something like "I agree" or "good point."	· No interaction.
Thoughtfulness	· Student posts an engaging discussion that facilitates further expansion.	· Student posts a good discussion, but it isn't quite engaging and does not elicit further expansion	· Student does not post a thought-provoking discussion/reflection · Student leaves no room for further expansion from classmates.
Grammar	· Student has clearly proofread their submission. · No grammatical mistakes.	· Student has some mistakes but is good overall.	· Student has clearly not proofread their submission.
Proper Citation for sources (Chicago Manual of Style)		1pt	
Use of Week 3 readings		2pts	

Content Understanding - Just like it sounds. I want to see that you understand what you have read and sound like you know what you are talking about. The best way to achieve this is to be thorough in your response. Ask yourself: Have I added enough detail to my response? Does this demonstrate my mastery of the content? Could I use this as a tool to teach another student on this topic?

Interaction - Respectful interaction with your classmates. Respond to a few posts. History can be dry, but discussion brings life to it! If you agree with your classmate, tell them why. If you disagree with them, respectfully tell them why. The best way to learn is through interaction with peers.

Thoughtfulness - Be creative with your interpretation! Don't post something that sounds like a cut + paste from Wikipedia. Engage with your sources and be honest about your reaction to them. These are real things that affected real people. Maybe you relate to it some way. Maybe you have an emotional reaction to something. Talk about it; It will help facilitate interaction! No one wants to respond to a post that only has three sentences.

Grammar - I'm not looking for graduate-level writing and mechanics here. I just want to see that you have proofread your submission. There are some excellent resources for checking your grammar. If you are interested in those, shoot me a course message.