

Description:**Total Possible Score:** 30.00

Describes How the Review Will be Organized	Total: 1.00
Distinguished - Thoroughly describes how the review will be organized.	
Proficient - Describes how the review will be organized. Minor details are missing or unclear.	
Basic - Minimally describes how the review will be organized. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to describe how the review will be organized; however, significant details are missing and unclear.	
Non-Performance - The description of Describes how the review will be organized is either nonexistent or lacks the components described in the assignment instructions.	

Describes How the Literature Was Identified, Analyzed, and Synthesized	Total: 1.00
Distinguished - Thoroughly describes how the literature was identified, analyzed, and synthesized.	
Proficient - Describes how the literature was identified, analyzed, and synthesized. Minor details are missing or unclear.	
Basic - Partially describes how the literature was identified, analyzed, and synthesized. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to describe how the literature was identified, analyzed, and synthesized; however, significant details and unclear.	
Non-Performance - The description of how the literature was identified, analyzed, and synthesized is either nonexistent or lacks the components described in the assignment instructions.	

Examines the Main Ideas and Relationships Presented In the Literature Across the Four Domains	Total: 2.25
Distinguished - Thoroughly examines the main ideas and relationships presented in the literature across the four domains.	
Proficient - Examines the main ideas and relationships presented in the literature across the four domains. Minor details are missing.	
Basic - Minimally examines the main ideas and relationships presented in the literature across the four domains. Relevant details are missing.	
Below Expectations - Attempts to examine the main ideas and relationships presented in the literature across the domains; however, all four domains are not addressed, or significant details are missing.	
Non-Performance - The examination of the main ideas and relationships presented in the literature across the four domains is either nonexistent or lacks the components described in the assignment instructions.	

Integrates Concepts From the Four Different Content Domains Within the Larger Field of Psychology	Total: 2.50
Distinguished - Fully and clearly integrates concepts from the four different content domains within the larger field of psychology.	
Proficient - Integrates concepts from the four different content domains within the larger field of psychology. Minor details are missing or unclear.	
Basic - Minimally integrates concepts from the four different content domains within the larger field of psychology. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to integrate concepts from the different content domains within the larger field of psychology; however, all four content domains are not addressed, or significant details are missing and unclear.	
Non-Performance - The integration of concepts from the four different content domains within the larger field of psychology is either nonexistent or lacks the components described in the assignment instructions.	

Evaluates the Reliability, Validity, and Generalizability of the Chosen Research Findings	Total: 2.50
Distinguished - Thoroughly evaluates the reliability, validity, and generalizability of the chosen research findings.	

Proficient - Evaluates the reliability, validity, and generalizability of the chosen research findings. Minor details are missing.
Basic - Partially evaluates the reliability, validity, and generalizability of the chosen research findings. Relevant details are missing and/or unclear.
Below Expectations - Attempts to evaluate the reliability, validity, and generalizability of the chosen research findings; however, significant details are missing and unclear.
Non-Performance - The evaluation of the reliability, validity, and generalizability of the chosen research findings is either nonexistent or lacks the components described in the assignment instructions.

Explains How the APA's Ethical Principles of Psychologists and Code of Conduct Might Influence the Reliability and/or Generalizability of the Chosen Findings	Total: 2.50
Distinguished - Explains how the APA's Ethical Principles of Psychologists and Code of Conduct might influence the reliability and/or generalizability of the chosen findings.	
Proficient - Explains how the APA's Ethical Principles of Psychologists and Code of Conduct might influence the reliability and/or generalizability of the chosen findings.	
Basic - Explains how the APA's Ethical Principles of Psychologists and Code of Conduct might influence the reliability and/or generalizability of the chosen findings.	
Below Expectations - Explains how the APA's Ethical Principles of Psychologists and Code of Conduct might influence the reliability and/or generalizability of the chosen findings.	
Non-Performance - The explanation of how the APA's Ethical Principles of Psychologists and Code of Conduct might influence the reliability and/or generalizability of the chosen findings is either nonexistent or lacks the components described in the assignment instructions.	

Integrates Existing Ideas with New Ideas to Create New Knowledge and New Perspectives	Total: 2.50
Distinguished - Fully and clearly integrates existing ideas with new ideas to create new knowledge and new perspectives.	
Proficient - Integrates existing ideas with new ideas to create new knowledge and new perspectives. Minor details are missing or unclear.	
Basic - Minimally integrates existing ideas with new ideas to create new knowledge and new perspectives. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to integrate existing ideas with new ideas to create new knowledge and new perspectives; however, significant details are missing and unclear.	
Non-Performance - The integration of existing ideas with new ideas to create new knowledge and new perspectives is either nonexistent or lacks the components described in the assignment instructions.	

Describes the Research That Has Previously Been Done Across the Chosen Domains	Total: 2.25
Distinguished - Thoroughly describes the research that has previously been done across the chosen domains.	
Proficient - Describes the research that has previously been done across the chosen domains. Minor details are missing.	
Basic - Partially describes the research that has previously been done across the chosen domains. Relevant details are missing.	
Below Expectations - Attempts to describe the research that has previously been done across the chosen domains; however, significant details are missing.	
Non-Performance - The description of the research that has previously been done across the chosen domains is either nonexistent or lacks the components described in the assignment instructions.	

Describes Any Controversies Or Alternate Opinions That Currently Exist	Total: 2.25
Distinguished - Thoroughly describes any controversies or alternate opinions that currently exist.	
Proficient - Describes any controversies or alternate opinions that currently exist. Minor details are missing.	
Basic - Partially describes any controversies or alternate opinions that currently exist, Relevant details are missing.	
Below Expectations - Attempts to describe any controversies or alternate opinions that currently exist; however, significant details are missing.	
Non-Performance - The description of any controversies or alternate opinions that currently exist is either nonexistent or lacks the components described in the assignment instructions.	

Relates the Evidence Presented to the Major Conclusions Being Made in the Critique	Total: 2.25
Distinguished - Clearly and thoroughly relates the evidence presented to the major conclusions being made in the critique.	
Proficient - Relates the evidence presented to the major conclusions being made in the critique. Minor details are missing or unclear.	
Basic - Minimally relates the evidence presented to the major conclusions being made in the critique. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to relate the evidence presented to the major conclusions being made in the critique; however, significant details are missing and unclear.	
Non-Performance - The relation of the evidence presented to the major conclusions being made in the critique is either nonexistent or lacks the components described in the assignment instructions.	

Constructs Clear and Concise Arguments Using Evidence-Based Psychological Concepts and Theories to Posit New Relationships and Perspectives on the Topics Within the Domains	Total: 2.50
Distinguished - Constructs thorough, clear and concise arguments using evidence-based psychological concepts and theories to posit new relationships and perspectives on the topics within the domains.	
Proficient - Constructs arguments using evidence-based psychological concepts and theories to posit new relationships and perspectives on the topics within the domains. Minor details are missing or unclear.	
Basic - Constructs limited arguments using evidence-based psychological concepts and theories to posit new relationships and perspectives on the topics within the domains. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to construct arguments using evidence-based psychological concepts and theories to posit new relationships and perspectives on the topics within the domains; however, significant details are missing and unclear.	
Non-Performance - The construction of clear and concise arguments using evidence-based psychological concepts and theories to posit new relationships and perspectives on the topics within the domains is either nonexistent or lacks the components described in the assignment instructions.	

Synthesizes the Findings Described in the Discussion into a Succinct Summary	Total: 2.50
Distinguished - Clearly and thoroughly synthesizes the findings described in the discussion into a succinct summary.	
Proficient - Synthesizes the findings described in the discussion into a succinct summary. Minor details are missing or unclear.	
Basic - Minimally synthesizes the findings described in the discussion into a summary. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to synthesize the findings described in the discussion into a succinct summary; however, significant details are missing and unclear.	
Non-Performance - The synthesis of the findings described in the discussion into a succinct summary is either nonexistent or lacks the components described in the assignment instructions.	

Written Communication: Resource Requirement	Total: 1.00
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 1.00
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	

Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: APA Formatting

Total: 1.00

Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.

Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.

Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Control of Syntax and Mechanics

Total: 1.00

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.