

▼ Case Analysis 1-3: Summary, Issues, Stakeholders

3 points

Criteria Description

Case Analysis 1-3: Summary, Issues, Stakeholders

5. Target	3 points
Analysis skillfully and convincingly summarizes the case, identifies the issues to be resolved, and identifies the stakeholders involved in the issues.	
4. Acceptable	2.61 points
Analysis accurately summarizes the case, identifies the issues to be resolved, and identifies the stakeholders involved in the issues.	
3. Approaching	2.22 points
Analysis minimally summarizes the case, identifies the issues to be resolved, and identifies the stakeholders involved in the issues.	
2. Insufficient	2.07 points
Analysis inadequately summarizes the case, identifies the issues to be resolved, and identifies the stakeholders involved in the issues.	
1. No submission	0 points
Not addressed.	

▼ Case Analysis 4-5: Laws and Policies

3 points

Criteria Description

Case Analysis 4-5: Laws and Policies

<b>5. Target</b>	3 points
Identifies compelling existing laws or court rulings and district policies related to the issues.	
<b>4. Acceptable</b>	2.61 points
Clearly identifies existing laws or court rulings and district policies related to the issues.	
<b>3. Approaching</b>	2.22 points
Vaguely identifies existing laws or court rulings and district policies related to the issues.	
<b>2. Insufficient</b>	2.07 points
Ineffectively identifies existing laws or court rulings and district policies related to the issues.	
<b>1. No submission</b>	0 points
Not addressed.	

▼ Case Analysis 6-8: Solutions and Action Steps

6 points

Criteria Description

Case Analysis 6-8: Solutions and Action Steps

<b>5. Target</b>	6 points
Identifies exceptional solutions to resolve the issues and insightfully selects ideal solutions for resolving the issues. Action steps and timeline are thoughtful and realistic.	
<b>4. Acceptable</b>	5.22 points

Identifies logical solutions to resolve the issues and appropriately selects solutions for resolving the issues.  
Action steps and timeline are suitable.

### 3. Approaching

4.44 points

Identifies cursory solutions to resolve the issues and selects partially proficient solutions for resolving the issues. Action steps and timeline are weak.

### 2. Insufficient

4.14 points

Identifies incomprehensible solutions to resolve the issues and selects poor solutions for resolving the issues. Action steps and timeline are irrelevant.

### 1. No submission

0 points

## ▼ Case Analysis 9: Consequences

3 points

### Criteria Description

Case Analysis 9: Consequences

### 5. Target

3 points

Moral and legal consequences of proposed solutions are thorough and proficiently explained.

### 4. Acceptable

2.61 points

Moral and legal consequences of proposed solutions are properly explained.

### 3. Approaching

2.22 points

Moral and legal consequences of proposed solutions are missing key details.

### 2. Insufficient

2.07 points

Moral and legal consequences of proposed solutions are incorrectly explained or incomprehensible.

1. No submission

0 points

Not addressed.

▼ Rationale

9 points

Criteria Description

Rationale

5. Target

9 points

Rationale compellingly explains how the proposed solutions are designed for continual and sustainable school improvement; demonstrate cultural competence and responsiveness in decision making, school planning, and meeting the needs of students; address difficult issues related to meeting students’ needs while promoting collaboration, trust, learning, and high expectations; and strive to build and sustain positive relationships between school representatives, students, families, and community partners.

4. Acceptable

7.83 points

Rationale reasonably explains how the proposed solutions are designed for continual and sustainable school improvement; demonstrate cultural competence and responsiveness in decision making, school planning, and meeting the needs of students; address difficult issues related to meeting students’ needs while promoting collaboration, trust, learning, and high expectations; and strive to build and sustain positive relationships between school representatives, students, families, and community partners.

3. Approaching

6.66 points

Rationale inexplicitly explains how the proposed solutions are designed for continual and sustainable school improvement; demonstrate cultural competence and responsiveness in decision making, school planning, and meeting the needs of students; address difficult issues related to meeting students’ needs while promoting collaboration, trust, learning, and high expectations; and strive to build and sustain positive relationships between school representatives, students, families, and community partners.

2. Insufficient

6.21 points

Rationale inadequately explains how the proposed solutions are designed for continual and sustainable school improvement; demonstrate cultural competence and responsiveness in decision making, school planning, and meeting the needs of students; address difficult issues related to meeting students' needs while promoting collaboration, trust, learning, and high expectations; and strive to build and sustain positive relationships between school representatives, students, families, and community partners.

### 1. No submission

0 points

Not addressed.

## ▼ Organization

1.5 points

### Criteria Description

#### Organization

### 5. Target

1.5 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea.

### 4. Acceptable

1.31 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea.

### 3. Approaching

1.11 points

The content may not be adequately organized even though it provides the audience with a sense of the main idea.

### 2. Insufficient

1.04 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other.



## 5. Target

3 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

## 4. Acceptable

2.61 points

Submission includes some mechanical errors, but they do not hinder comprehension. A variety of effective sentence structures are used, as well as some practice and content-related language.

## 3. Approaching

2.22 points

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) and/or word choice are present.

## 2. Insufficient

2.07 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

## 1. No submission

0 points

**Total** 30 points