

▼ Criteria and Processes

10.5 points

Criteria Description

Criteria and Processes

5. Target	10.5 points
Presentation thoroughly explains the criteria and processes for selecting faculty leaders.	
4. Acceptable	9.14 points
Presentation soundly explains the criteria and processes for selecting faculty leaders.	
3. Approaching	7.77 points
Presentation weakly explains the criteria and processes for selecting faculty leaders.	
2. Insufficient	7.24 points
Presentation inadequately explains the criteria and processes for selecting faculty leaders.	
1. No Submission	0 points

▼ Coaching Cycle

10.5 points

Criteria Description

Coaching Cycle

5. Target	10.5 points
Presentation comprehensively explains the coaching cycle and its value within the school.	
4. Acceptable	9.14 points
Presentation logically explains the coaching cycle and its value within the school.	
3. Approaching	7.77 points
Presentation inexplicitly explains the coaching cycle and its value within the school.	

2. Insufficient

7.24 points

Presentation poorly explains the coaching cycle and its value within the school.

1. No Submission

0 points

Not addressed.

▼ Feedback

14 points

Criteria Description

Feedback

5. Target

14 points

Presentation proficiently describes expectations regarding the quality of feedback and how feedback should reflect the school's culture and incorporate respect.

4. Acceptable

12.18 points

Presentation reasonably describes expectations regarding the quality of feedback and how feedback should reflect the school's culture and incorporate respect.

3. Approaching

10.36 points

Presentation vaguely describes expectations regarding the quality of feedback and how feedback should reflect the school's culture and incorporate respect.

2. Insufficient

9.66 points

Presentation inefficiently describes expectations regarding the quality of feedback and how feedback should reflect the school's culture and incorporate respect.

1. No Submission

0 points

Not addressed.

▼ Implementation

14 points

Criteria Description

Implementation

5. Target

14 points

Presentation expertly provides two specific examples of implementing the coaching cycle within the school (one with faculty and one with support staff).

4. Acceptable

12.18 points

Presentation clearly provides two specific examples of implementing the coaching cycle within the school (one with faculty and one with support staff).

3. Approaching

10.36 points

Presentation provides two shallow examples of implementing the coaching cycle within the school (one with faculty and one with support staff).

2. Insufficient

9.66 points

Presentation provides less than two or two imprecise examples of implementing the coaching cycle within the school.

1. No Submission

0 points

Not addressed.

▼ Visual Appeal

7 points

Criteria Description

Visual Appeal

5. Target

7 points

The slide digital presentation is visually pleasing for the audience. There is a good variety and use of graphics, colors, and fonts. The arrangement of material is logically organized for presentation.

4. Acceptable

6.09 points

Thematic graphic elements are used, but not always in context. Visual connections mostly contribute to the understanding of concepts, ideas, and relationships. Differences in type size or color are used well and consistently.

3. Approaching

5.18 points

Minimal use of graphic elements is evident. Elements do not consistently contribute to the understanding of concepts, ideas, and relationships. There is some variation in type size, color, and layout.

2. Insufficient

4.83 points

There are few or no graphic elements. No variation in layout or typography is evident.

▼ Organization

3.5 points

Criteria Description

Organization

5. Target

3.5 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

3.05 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

2.59 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

2.42 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Documentation of Sources

3.5 points

Criteria Description

citations, footnotes, references, bibliography, etc., as appropriate to assignment and style

5. Target

3.5 points

Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.

4. Acceptable

3.05 points

Sources are documented, as appropriate to assignment and style, and format is mostly correct.

3. Approaching

2.59 points

Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.

2. Insufficient

2.42 points

Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.

1. No Submission

0 points

▼ Mechanics of Writing

7 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

7 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

6.09 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

5.18 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

4.83 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

Total 70 points