

▼ Setting

1.5 points

Criteria Description

Setting

5. Target	1.5 points
School setting is specific.	
4. Acceptable	1.31 points
School setting is clear.	
3. Approaching	1.11 points
School setting lacks detail.	
2. Insufficient	1.04 points
School setting is not included.	
1. No Submission	0 points
Not addressed.	

▼ District Policy and/or Collective Bargaining Procedures, Seniority Requirements, Association Mandate

3 points

Criteria Description

District Policy and/or Collective Bargaining Procedures, Seniority Requirements, Association Mandate

5. Target	3 points
Summaries of district policy and/or collective bargaining procedures, seniority requirements, association mandates are comprehensive.	
4. Acceptable	2.61 points
Summaries of district policy and/or collective bargaining procedures, seniority requirements, association mandates are detailed.	

3. Approaching 2.22 points

Summaries of district policy and/or collective bargaining procedures, seniority requirements, association mandates are ambiguous.

2. Insufficient 2.07 points

Summaries of district policy and/or collective bargaining procedures, seniority requirements, association mandates are inadequate.

1. No Submission 0 points

Not addressed.

▼ **Teacher Screening** 3 points

Criteria Description

Teacher Screening

5. Target 3 points

Teacher screening procedures are extensive, and rationale is excellent.

4. Acceptable 2.61 points

Teacher screening procedures are effective, and rationale is reasonable.

3. Approaching 2.22 points

Teacher screening procedures are lacking detail, and rationale is weak.

2. Insufficient 2.07 points

Teacher screening procedures are ineffective, and rationale is poor.

1. No Submission 0 points

Not addressed.

▼ **Alignment** 3 points

Criteria Description

Alignment

5. Target 3 points

Evaluation of the alignment between the district's placement processes and the school's mission and vision is in depth.

4. Acceptable

2.61 points

Evaluation of the alignment between the district's placement processes and the school's mission and vision is relevant.

3. Approaching

2.22 points

Evaluation of the alignment between the district's placement processes and the school's mission and vision is underdeveloped.

2. Insufficient

2.07 points

Evaluation of the alignment between the district's placement processes and the school's mission and vision is irrelevant.

▼ Fair and Equitable/Improvement

3 points

Criteria Description

Fair and Equitable/Improvement

5. Target

3 points

How the process is fair and equitable and/or how the process could be improved in these areas is compelling.

4. Acceptable

2.61 points

How the process is fair and equitable and/or how the process could be improved in these areas is convincing.

3. Approaching

2.22 points

How the process is fair and equitable and/or how the process could be improved in these areas is overly simplistic.

2. Insufficient

2.07 points

How the process is fair and equitable and/or how the process could be improved in these areas is unconvincing.

▼ Legal Decisions

4.5 points

Criteria Description

5. Target	4.5 points
Rationale for why familiarity with these policies and procedures is vital for administrators in making purposeful and legal decisions in the best interest of the school environment is exemplary.	
4. Acceptable	3.92 points
Rationale for why familiarity with these policies and procedures is vital for administrators in making purposeful and legal decisions in the best interest of the school environment is reasonable.	
3. Approaching	3.33 points
Rationale for why familiarity with these policies and procedures is vital for administrators in making purposeful and legal decisions in the best interest of the school environment is unfocused.	
2. Insufficient	3.1 points
Rationale for why familiarity with these policies and procedures is vital for administrators in making purposeful and legal decisions in the best interest of the school environment is insufficient.	

▼ Future Professional Practice

6 points

Criteria Description

Future Professional Practice

5. Target	6 points
Applications to future practice are insightful, realistic, and substantially consider the needs of students.	
4. Acceptable	5.22 points
Applications to future practice are clear, useful, and appropriate for students.	
3. Approaching	4.44 points
Applications to future practice are vague or underdeveloped.	
2. Insufficient	4.14 points

Applications to future practice are incomplete or unrelated to what was described in the summary.

1. No Submission

0 points

▼ Organization

3 points

Criteria Description

Organization

5. Target

3 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

2.61 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

2.22 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

2.07 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Mechanics of Writing

3 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

3 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

2.61 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

2.22 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

2.07 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

Total 30 points