

▼ Summary of Pre-Conference, Observation, and Post-Conference

60 points

Criteria Description

Summary of Pre-Conference, Observation, and Post-Conference

5. Target

60 points

Summary of pre-conference, observation, and post-conference is extensive. Recommendations are well-crafted for developing the teacher’s instructional capacity. Improvements made based on the pre-conference suggestions are thoroughly explained.

4. Acceptable

52.2 points

Summary of pre-conference, observation, and post-conference is detailed. Recommendations are appropriate for developing the teacher’s instructional capacity. Improvements made based on the pre-conference suggestions are soundly explained.

3. Approaching

44.4 points

Summary of pre-conference, observation, and post-conference is missing key details. Recommendations to develop the teacher’s instructional capacity do not demonstrate best practices. Improvements made based on the pre-conference suggestions are minimally explained.

2. Insufficient

41.4 points

Fails to completely summarize pre-conference, observation, and post-conference. Recommendations to develop the teacher’s instructional capacity are missing or inadequate. Improvements made based on the pre-conference suggestions are poorly explained.

▼ Recommendations for Effective use of Technology (B)

60 points

Criteria Description

Recommendations for Effective use of Technology (C2.4)

5. Target

60 points

Recommendations for the effective use of technology are exemplary and skillfully support teaching and learning in the classroom environment.

4. Acceptable

52.2 points

Recommendations for the effective use of technology are significant and provide clear support for teaching and learning in the classroom environment.

3. Approaching

44.4 points

Recommendations for the effective use of technology are overly simplistic and minimally support teaching and learning in the classroom environment.

2. Insufficient

41.4 points

Recommendations for effective use of technology are unfitting and fail to support teaching and learning in the classroom environment.

1. No Submission

0 points

Not addressed.

▼ Promotion of Collaboration, Trust, and Personalized Learning Environment (B)

60 points

Criteria Description

Promotion of Collaboration, Trust, and Personalized Learning Environment (C2.1)

5. Target

60 points

Evidence of how coaching promotes a school culture conducive to collaboration, trust, and a personalized learning environment is substantial.

4. Acceptable

52.2 points

Evidence of how coaching promotes a school culture conducive to collaboration, trust, and a personalized learning environment is significant.

3. Approaching

44.4 points

Evidence of how coaching promotes a school culture conducive to collaboration, trust, and a personalized learning environment is vague.

2. Insufficient

41.4 points

Evidence of how coaching promotes a school culture conducive to collaboration, trust, and a personalized learning environment is unconvincing.

1. No Submission

0 points

Not addressed.

▼ Self-Awareness, Vulnerability, Transparency, and Ethical Behavior (B)

60 points

Criteria Description

Self-Awareness, Vulnerability, Transparency, and Ethical Behavior (C2.4)

5. Target

60 points

Reflection thoughtfully discusses how self-awareness, vulnerability, transparency, and ethical behavior contribute to coaching success.

4. Acceptable

52.2 points

Reflection clearly explains how self-awareness, vulnerability, transparency, and ethical behavior contribute to coaching success.

3. Approaching

44.4 points

Reflection superficially discusses how self-awareness, vulnerability, transparency, and ethical behavior contribute to coaching success.

2. Insufficient

41.4 points

Reflection fails to completely discuss how self-awareness, vulnerability, transparency, and ethical behavior contribute to coaching success.

1. No Submission

0 points

Not addressed.

▼ Organization

15 points

Criteria Description

Organization

5. Target

15 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

4. Acceptable

13.05 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

3. Approaching

11.1 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

2. Insufficient

10.35 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

▼ Mechanics of Writing

30 points

Criteria Description

includes spelling, punctuation, grammar, language use

5. Target

30 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

4. Acceptable

26.1 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

3. Approaching

22.2 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

2. Insufficient

20.7 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

1. No Submission

0 points

▼ Documentation of Sources

15 points

Criteria Description

citations, footnotes, references, bibliography, etc., as appropriate to assignment and style

5. Target	15 points
Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.	
4. Acceptable	13.05 points
Sources are documented, as appropriate to assignment and style, and format is mostly correct.	
3. Approaching	11.1 points
Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.	
2. Insufficient	10.35 points
Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.	
1. No Submission	0 points

Total 300 points