

▼ Observation Reflection Questions

12 points

Criteria Description

Overt Activities, Classroom Environment, Instructional Strategies, and Engagement Strategies

**5. Target**

12 points

Summary substantially addresses the overt activities used to establish positive rapport, the classroom environment and climate, instructional strategies, and the effectiveness of student engagement strategies.

**4. Acceptable**

10.44 points

Summary aptly addresses the overt activities used to establish positive rapport, the classroom environment and climate, instructional strategies, and the effectiveness of student engagement strategies.

**3. Approaching**

8.88 points

Summary unclearly addresses the overt activities used to establish positive rapport, the classroom environment and climate, instructional strategies, and the effectiveness of student engagement strategies.

**2. Insufficient**

8.28 points

Summary unfittingly addresses the overt activities used to establish positive rapport, the classroom environment and climate, instructional strategies, and the effectiveness of student engagement strategies.

▼ Observation Reflection: Differentiation Strategies, Higher-Order Thinking, Technology

12 points

Criteria Description

Observation Reflection: Differentiation Strategies, Higher-Order Thinking, Technology

**5. Target**

12 points

Summary extensively addresses the differentiation strategies used, elements of high-order thinking, and the use of technology.

**4. Acceptable**

10.44 points

Summary properly addresses the differentiation strategies used, elements of high-order thinking, and the use of technology.

### 3. Approaching

8.88 points

Summary weakly addresses the differentiation strategies used, elements of high-order thinking, and the use of technology.

### 2. Insufficient

8.28 points

Summary poorly addresses the differentiation strategies used, elements of high-order thinking, and the use of technology.

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## ▼ Post-Conference Preparation: Questions and Providing Feedback

12 points

### Criteria Description

Post-Conference Preparation: Questions and Providing Feedback

### 5. Target

12 points

Summary realistically addresses the questions to ask following the lesson, positive feedback, and constructive feedback.

### 4. Acceptable

10.44 points

Summary credibly addresses the questions to ask following the lesson, positive feedback, and constructive feedback.

### 3. Approaching

8.88 points

Summary partially addresses the questions to ask following the lesson, positive feedback, and constructive feedback.

### 2. Insufficient

8.28 points

Summary implausibly addresses the questions to ask following the lesson, positive feedback, and constructive feedback.

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## ▼ Post-Conference Preparation: Technology and Additional Comments

9 points

### Criteria Description

Post-Conference Preparation: Technology and Additional Comments

### 5. Target

9 points

Summary insightfully suggests technology to enhance student engagement and additional questions or comments.

#### 4. Acceptable

7.83 points

Summary effectively suggests technology to enhance student engagement and additional questions or comments.

#### 3. Approaching

6.66 points

Summary inconsistently suggests technology to enhance student engagement and additional questions or comments.

#### 2. Insufficient

6.21 points

Summary irrelevantly suggests technology to enhance student engagement and additional questions or comments.

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### ▼ Documentation of Sources

3 points

#### Criteria Description

citations, footnotes, references, bibliography, etc., as appropriate to assignment and style

#### 5. Target

3 points

Sources are completely and correctly documented, as appropriate to assignment and style. Format is free of error.

#### 4. Acceptable

2.61 points

Sources are documented, as appropriate to assignment and style, and format is mostly correct.

#### 3. Approaching

2.22 points

Sources are documented, as appropriate to assignment and style, although some key formatting and citation errors are present.

#### 2. Insufficient

2.07 points

Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.

#### 1. No Submission

0 points

## Organization

6 points

### Criteria Description

Organization

#### 5. Target

6 points

The content is well-organized and logical. There is a sequential progression of ideas that relate to each other. The content is presented as a cohesive unit and provides the audience with a clear sense of the main idea. The summary is within the required word count.

#### 4. Acceptable

5.22 points

The content is logically organized. The ideas presented relate to each other. The content provides the audience with a clear sense of the main idea. The summary is within a reasonable range of the required word count.

#### 3. Approaching

4.44 points

The content is not adequately organized even though it provides the audience with a sense of the main idea. The summary may not be within a reasonable range of the required word count.

#### 2. Insufficient

4.14 points

An attempt is made to organize the content, but the sequence is indiscernible. The ideas presented are compartmentalized and may not relate to each other; or the summary is widely outside of the required word count.

## Mechanics of Writing

6 points

### Criteria Description

includes spelling, punctuation, grammar, language use

#### 5. Target

6 points

Submission is virtually free of mechanical errors. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

#### 4. Acceptable

5.22 points

Submission includes some mechanical errors, but they do not hinder comprehension. Variety of effective sentence structures are used, as well as some practice and content-related language.

### 3. Approaching

4.44 points

Frequent and repetitive mechanical errors distract the reader. Inconsistent language or word choice is present. Sentence structure is lacking.

### 2. Insufficient

4.14 points

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction are used.

### 1. No Submission

0 points

**Total** 60 points